

Correlation --- The Alberta English Language Arts Curriculum to Scholastic Moving Up with Literacy Place

Specific Outcome Statements	Scholastic Moving Up with Literacy Place
General Outcome 1 Students will listen, speak, read, write, view and represent to explore thoughts, ideas, feelings and experiences.	
1. 1 Discover and explore	
Express ideas and develop understanding	
<ul style="list-style-type: none"> • Use appropriate prior knowledge and experiences to make sense of new ideas and information 	<u>Program and Planning Guide</u> pages 65, 82, 101 All Read Aloud and Shared Reading texts in Strategy Units All Guided Reading Cards All Book Club Units
<ul style="list-style-type: none"> • Read, write, represent and talk to explore personal understandings of new ideas and information 	<u>Program and Planning Guide</u> pages 66, 83, 84, 102 All Read Aloud and Shared Reading texts in Strategy Units All Guided Reading Cards All Book Club Units
Express ideas and develop understanding	
<ul style="list-style-type: none"> • Use own experiences as a basis for exploring and expressing opinions and understanding 	<u>Program Planning Guide</u> pages 141 - 145, 151, 156, 165, 167, 168, 179–183 <u>Literacy Support Guide</u> pages 29, 224, 226, 227 <u>Guided Reading</u> 100 Things You Really Need to Know About Geography! page 8 Getting It All Done page 4 Smart Spy Catalogue page 5 Taking a Stand page 4 The Worms Are Invading page 8 <u>Strategy Units</u> Evaluating pages 31, 37, 46 Inferring pages 27, 43 Making Connections page 24 Self-Monitoring pages 24, 46, 47 Sequencing pages 25, 50, 62 Synthesizing pages 74

Specific Outcome Statements	Scholastic Moving Up with Literacy Place Grade 5
Experiment with language and forms	
<ul style="list-style-type: none"> • Select from provided forms of oral, print and other media texts those that best organize ideas and information and develop understanding of topics 	<p><u>Program and Planning Guide</u> pages 144, 145</p> <p><u>Literacy Support Guide</u> pages 230, 261, 283, 285</p> <p><u>Guided Reading</u> :</p> <p>100 Things You Really Need to Know About Geography! page 8</p> <p>Water page 8</p> <p><u>Strategy Units</u>:</p> <p>Analyzing pages 56, 58</p> <p>Evaluating pages 64, 65, 67</p> <p>Inferring pages 67, 68, 70</p> <p>Making Connections pages 55, 56, 58</p> <p>Predicting pages 57, 58, 60</p> <p>Self-Monitoring pages 57, 59, 60</p> <p>Sequencing pages 63, 65</p> <p>Synthesizing pages 84, 86</p>
Express preferences	
<ul style="list-style-type: none"> • Select and explain preferences for particular forms of oral, print and other media texts 	<p><u>Program and Planning Guide</u> pages 56, 59, 64, 67, 79</p> <p><u>Guided Reading</u>:</p> <p>100 Things You Really Need to Know About Geography! page 8</p> <p>The Beauty of Bogs pages 2–4</p> <p>A Fish Tale page 7</p> <p>Getting It All Done pages 3, 4</p> <p>Greece page 2</p> <p>Inside Irish Myths and Legends page 4</p> <p>Living in the Freezer: The Antarctica Book pages 4, 6–8</p> <p>Parker Shanahan, Survivor Against All Odds page 8</p> <p>Pet of the Week page 2</p> <p>Smart Spy Catalogue pages 2, 4–8</p> <p>Snowstorm page 5</p> <p>Taking a Stand pages 2, 4</p> <p>That’s Gross! pages 2, 5</p> <p>Twenty-Dollar Reward pages 2, 7, 8</p> <p><u>Strategy Units</u>:</p> <p>Inferring pages 16, 17, 25, 26</p> <p>Evaluating pages 14–17, 19–22, 24–30, 35–37, 48–52</p> <p>Making Connections pages 20–24</p>

Specific Outcome Statements	Scholastic Moving Up with Literacy Place Grade 5
Express preferences	
(continued) • Select explain preferences for particular forms of oral, print and other media texts	Predicting pages 19–21, 29, 41 Self-Monitoring pages 30, 46 Sequencing pages 18, 22, 24, 31 Synthesizing pages 14–16, 20–22, 30, 34, 41–43, 56, 57, 61, 65, 69, 72, 73 <u>Book Club Units:</u> All Systems Go! pages 14–16, 18, 20–23 Bully-Free Zone page 19 Have You Seen Art? pages 16, 18–22, 25, 26
Set goals	
• Reflect on areas of personal accomplishment and set goals to improve language learning and use	<u>Program and Planning Guide</u> pages 149, 157, 171 <u>Guided Reading :</u> The Worms Are Invading page 4 <u>Strategy Units:</u> Analyzing pages 60, 63 Evaluating pages 68, 71 Inferring pages 71, 72, 75 Making Connections pages 59, 60, 63 Predicting pages 61, 64 Self-Monitoring pages 61, 64 Sequencing pages 66, 70 Synthesizing pages 87, 88, 91 <u>Book Club Unit:</u> Crimes, Clues, and Suspects page 46
1.2 Clarify and Extend	
Consider others' ideas	
• Seek the viewpoints of others to build on personal responses and understanding	<u>Program and Planning Guide</u> pages 59, 63, 66, 79, 82 <u>Guided Reading :</u> Getting It All Done page 4 Smart Spy Catalogue page 6 <u>Strategy Units:</u> Analyzing pages 14, 19, 23, 27, 28, 33 Evaluating pages 14, 17, 19, 22, 23, 27, 29, 30, 34, 35, 48, 49 Inferring pages 14, 17–19, 22, 23, 25–27, 33, 46, 48–51 Making Connections pages 14–23, 26–29, 41–43

Specific Outcome Statements	Scholastic Moving Up with Literacy Place Grade 5
Consider others' ideas	
(continued) • Seek the viewpoints of others to build on personal responses and understanding	Predicting pages 16–19, 26, 29, 30, 41
Combine ideas	
• Use talk, notes, personal writing and representing to explore relationships among own ideas and experiences, those of others and those encountered in oral, print and other media texts	<p><u>Program and Planning Guide</u> pages 143–145, 156</p> <p><u>Literacy Support Guide</u> pages 17, 21–23, 64, 224–226, 232–234, 239–241</p> <p><u>Guided Reading</u> : 100 Things You Really Need to Know About Geography! page 8 Water page 8</p> <p><u>Strategy Units</u>: Analyzing page 45, 54, 55, 57, 58 Evaluating pages 63, 64, 66 Inferring pages 66, 67, 69 Making Connections pages 24, 54, 55, 57 Predicting page 22, 56, 57, 59 Self-Monitoring pages 55, 56, 58, 59 Sequencing pages 62, 64 Synthesizing pages 83, 85</p> <p><u>Book Club Units</u>: Crimes, Clues, and Suspects pages 41, 42, 44</p>
Extend understanding	
• Search for further ideas and information from others and from oral, print and other media texts to extend understanding	<p><u>Program and Planning Guide</u> pages 59, 63, 66, 79, 82</p> <p><u>Guided Reading</u> : Getting It All Done page 4 Smart Spy Catalogue page 6</p> <p><u>Strategy Units</u>: Analyzing pages 14, 19, 23, 27, 28, 33 Evaluating pages 14, 17, 19, 22, 23, 27, 29, 30, 34, 35, 48, 49 Inferring pages 14, 17–19, 22, 23, 25–27, 33, 46, 48–51 Making Connections pages 14–23, 26–29, 41–43</p>

Specific Outcome Statements	Scholastic Moving Up with Literacy Place Grade 5
Extend understanding	
(continued) • Search for further ideas and information from others and from oral, print and other media texts to extend understanding	Predicting pages 16–19, 26, 29, 30, 41 Self-Monitoring pages 18, 20, 22, 23, 27, 28, 30, 42, 46 Sequencing pages 15, 16, 18, 19, 21–24, 27, 31, 44, 48 Synthesizing pages 23, 30, 34, 41, 55, 60, 64, 68, 72 <u>Book Club Units:</u> All Systems Go! pages 10–13 Bully-Free Zone page 9 Crimes, Clues, and Suspects page 39 Have You Seen Art? pages 15, 24

Specific Outcome Statements	Scholastic Moving Up with Literacy Place Grade 5
<p>General Outcome 2 Students will listen, speak, read, write, view and represent to comprehend and respond personally and critically to oral, print and other media texts.</p>	
<p>2.1 Use Strategies and Cues</p>	
<p>Use prior knowledge</p>	
<ul style="list-style-type: none"> • Describe ways that personal experiences and prior knowledge contribute to understanding new ideas and information 	<p><u>Program and Planning Guide</u> pages 60–140</p> <p>All Read Aloud and Shared Reading texts in Strategy Units All Guided Reading Cards All Book Club Units</p>
<ul style="list-style-type: none"> • Use knowledge of organizational structures, such as tables of contents, indices, topic sentences and headings, to locate information and to construct and confirm meaning 	<p><u>Program and Planning Guide</u> pages 65, 82</p> <p><u>Literacy Support Guide</u> pages 158, 159</p> <p><u>Guided Reading:</u> 100 Things You Really Need to Know About Geography! pages 4, 6 Beijing: Heart and Soul of China page 2 Bottle of Light page 2 Canuck Cards page 2 A Fish Tale page 2 Getting It All Done page 2 The Gifts of the Animals pages 2, 3 Giuseppe page 2 Greece page 2 Inside Irish Myths and Legends page 2 It's a Wrap: A Mummy's Tale page 4 Living in the Freezer: The Antarctica Book page 3 Mary's Way pages 2, 4 Masks page 2 Mystery of the Blue Scarab pages 5–7 Parker Shanahan, Survivor Against All Odds pages 2, 6 Pet of the Week page 2 School Trip pages 2, 7 Smart Spy Catalogue page 6 Snowstorm pages 2, 5 Taking a Stand page 2 That's Gross! page 2 Twenty-Dollar Reward pages 2, 5–7 Water pages 2, 5, 7 When Earth Shakes page 5 The Worms Are Invading page 2</p>

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Use prior knowledge	
<p>(continued)</p> <ul style="list-style-type: none"> Use knowledge of organizational structures, such as tables of contents, indices, topic sentences and headings, to locate information and to construct and confirm meaning 	<p><u>Strategy Units:</u> Analyzing pages 13, 22, 32 Evaluating pages 35, 49, 50 Inferring pages 25, 31–33, 46, 48, 50–52 Predicting pages 13, 14, 20, 27, 28, 43 Self-Monitoring pages 16, 17, 27, 29, 31, 42, 43, 45 Sequencing pages 15, 18, 27, 28, 30, 46, 47 Synthesizing pages 13, 29, 40, 54, 59, 63, 67, 71</p> <p><u>Book Club Unit:</u> All Systems Go! page 12</p>
Use comprehension strategies	
<ul style="list-style-type: none"> Preview sections of print texts, and apply reading rate and strategies appropriate for the purpose, content and format of the texts 	<p><u>Program and Planning Guide</u> pages 60–140</p> <p><u>Literacy Support Guide</u> pages 154–167</p> <p>All Read Aloud and Shared Reading texts in Strategy Units All Guided Reading Cards All Book Club Units</p>
<ul style="list-style-type: none"> Comprehend new ideas and information by responding personally, taking notes and discussing ideas with others 	<p><u>Program and Planning Guide</u> pages 144, 145, 156, 175</p> <p><u>Literacy Support Guide</u> pages 245–247, 257, 258, 267, 268, 274–276, 291, 292, 294–299, 314, 315–317, 319</p> <p><u>Guided Reading :</u> 100 Things You Really Need to Know About Geography! page 8 Beijing: Heart and Soul of China page 7 Mary’s Way page 8 Masks page 8 Pet of the Week page 4 School Trip page 8</p> <p><u>Strategy Units:</u> Analyzing pages 19, 27, 28, 35, 45, 55, 56, 58 Evaluating pages 30, 31, 64, 67 Inferring pages 43, 67, 70 Making Connections pages 24, 38, 55, 57, 58 Predicting pages 38, 46, 57, 60 Self-Monitoring pages 24, 40, 46, 47, 56, 57, 59 Sequencing pages 40, 50, 63, 65</p>

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<p>Use comprehension strategies</p> <p>(continued)</p> <ul style="list-style-type: none"> • Comprehend new ideas and information by responding personally, taking notes and discussing ideas with others 	<p>Synthesizing pages 24, 25, 35, 36, 52, 62, 66, 83, 84, 86</p>
<ul style="list-style-type: none"> • Use the meanings of familiar words to predict the meanings of unfamiliar words in context 	<p><u>Program and Planning Guide</u> pages 148, 156</p> <p><u>Literacy Support Guide</u> pages 322–362, 398, 399</p> <p><u>Guided Reading:</u> Canuck Cards page 5 Living in the Freezer: The Antarctica Book pages 2, 3 Masks page 5 Parker Shanahan, Survivor Against All Odds page 3 Pet of the Week page 2</p> <p><u>Strategy Units:</u> Analyzing pages 37–41, 56, 59, 63 Evaluating pages 39–42, 65, 67 Inferring pages 37–39, 68, 71 Making Connections pages 31–33, 55, 56, 58, 63 Predicting pages 31–34, 58, 61, 64 Self-Monitoring pages 33–36, 57, 58, 60 Sequencing pages 33–36, 63, 65, 66, 70 Synthesizing pages 45–48, 83–87, 91</p>
<ul style="list-style-type: none"> • Monitor understanding by confirming personal knowledge and experiences with information on the same topic from a variety of sources 	<p><u>Program and Planning Guide</u> pages 59, 63, 66, 79, 82</p> <p><u>Guided Reading:</u> 100 Things You Really Need to Know About Geography! pages 2–5, 7, 8 Beijing: Heart and Soul of China page 7 Bottle of Light page 2 Canuck Cards pages 2, 7 Charlie pages 2, 7 A Fish Tale page 2 Getting It All Done page 4 The Gifts of the Animals page 6 Giuseppe page 2 Greece pages 2, 4</p>

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<p>Use comprehension strategies</p> <p>(continued)</p> <ul style="list-style-type: none"> • Monitor understanding by confirming personal knowledge and experiences with information on the same topic from a variety of sources 	<p>It's a Wrap: A Mummy's Tale pages 2, 4, 8 Living in the Freezer: The Antarctica Book page 2 Marvelous Marsupials: A Guide to Kangaroos pages 2–4 Mary's Way pages 4, 6 Masks pages 4, 6 Mystery of the Blue Scarab page 2 Parker Shanahan, Survivor Against All Odds page 2 Pet of the Week pages 2, 4 School Trip pages 2, 8 Smart Spy Catalogue pages 2, 8 Snowstorm pages 2, 5, 8 Taking a Stand pages 2–4 That's Gross! page 2 Two Chinese Myths pages 2, 7 Water pages 2–8 When Earth Shakes page 2</p> <p><u>Strategy Units:</u> Analyzing pages 14, 19, 23, 27, 28, 33 Evaluating pages 14, 17, 19, 22, 23, 27, 29, 30, 34, 35, 48, 49 Inferring pages 14, 17–19, 22, 23, 25–27, 33, 46, 48–51 Making Connections pages 14–23, 26–29, 41–43 Predicting pages 16–19, 26, 29, 30, 41 Self-Monitoring pages 18, 20, 22, 23, 27, 28, 30, 42, 46 Sequencing pages 15, 16, 18, 19, 21–24, 27, 31, 44, 48 Synthesizing pages 23, 30, 34, 41, 55, 60, 64, 68, 72</p> <p><u>Book Club Units:</u> All Systems Go! pages 10, 11–13 Bully-Free Zone page 9 Have You Seen Art? pages 15, 24</p>
<p>Use textual cues</p> <ul style="list-style-type: none"> • Use text features such as maps, diagrams, special fonts and graphics, that highlight important concepts to enhance understanding of ideas and information 	<p><u>Program and Planning Guide</u> pages 65, 82</p> <p><u>Literacy Support Guide</u> pages 158, 159</p> <p><u>Guided Reading:</u> 100 Things You Really Need to Know About Geography! pages 4, 6</p>

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<p>Use textual cues</p> <p>(continued)</p> <ul style="list-style-type: none"> • Use text features such as maps, diagrams, special fonts and graphics, that highlight important concepts to enhance understanding of ideas and information 	<p>Beijing: Heart and Soul of China page 2</p> <p>Bottle of Light page 2</p> <p>Canuck Cards page 2</p> <p>A Fish Tale page 2</p> <p>Getting It All Done page 2</p> <p>The Gifts of the Animals pages 2, 3</p> <p>Giuseppe page 2</p> <p>Greece page 2</p> <p>Inside Irish Myths and Legends page 2</p> <p>It's a Wrap: A Mummy's Tale page 4</p> <p>Living in the Freezer: The Antarctica Book page 3</p> <p>Mary's Way pages 2, 4</p> <p>Masks page 2</p> <p>Mystery of the Blue Scarab pages 5–7</p> <p>Parker Shanahan, Survivor Against All Odds pages 2, 6</p> <p>Pet of the Week page 2</p> <p>School Trip pages 2, 7</p> <p>Smart Spy Catalogue page 6</p> <p>Snowstorm pages 2, 5</p> <p>Taking a Stand page 2</p> <p>That's Gross! page 2</p> <p>Twenty-Dollar Reward pages 2, 5–7</p> <p>Water pages 2, 5, 7</p> <p>When Earth Shakes page 5</p> <p>The Worms Are Invading page 2</p> <p><u>Strategy Units:</u></p> <p>Analyzing pages 13, 22, 32</p> <p>Evaluating pages 35, 49, 50</p> <p>Inferring pages 25, 31–33, 46, 48, 50–52</p> <p>Predicting pages 13, 14, 20, 27, 28, 43</p> <p>Self-Monitoring pages 16, 17, 27, 29, 31, 42, 43, 45</p> <p>Sequencing pages 15, 18, 27, 28, 30, 46, 47</p> <p>Synthesizing pages 13, 29, 40, 54, 59, 63, 67, 71</p> <p><u>Book Club Unit:</u></p> <p>All Systems Go! page 12</p>

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<ul style="list-style-type: none"> Identify and use the structural elements of texts, such as letters, brochures, glossaries and encyclopedias, to access and comprehend ideas and information 	<p><u>Program and Planning Guide</u> pages 148, 149</p> <p><u>Literacy Support Guide</u> pages 310–321</p> <p><u>Strategy Units:</u> Analyzing pages 57, 59 Evaluating pages 65, 66–68 Inferring pages 68, 69, 71 Making Connections pages 56, 57, 59 Predicting pages 58, 59, 61 Self-Monitoring pages 58, 60, 61 Sequencing pages 64, 66 Synthesizing pages 85, 87</p> <p><u>Book Club Unit:</u> Crimes, Clues, and Suspects pages 44, 46</p>
Use phonics and structure analysis	
<ul style="list-style-type: none"> Identify and know by sight the meaning of high frequency prefixes and suffixes to read unfamiliar, multisyllabic words in context 	<p><u>Program and Planning Guide</u> pages 148, 156</p> <p><u>Literacy Support Guide</u> pages 322–362, 398, 399</p> <p><u>Guided Reading:</u> Beijing Heart and Soul of China page 6 Canuck Cards pages 2, 5, 7 Getting It All Done page 2 Snowstorm page 6 Taking a Stand page 2 Two Chinese Myths pages 2, 4</p> <p><u>Strategy Units:</u> Analyzing pages 37–41, 56, 59, 63 Evaluating pages 39–42, 65, 67 Inferring pages 37–39, 68, 71 Making Connections pages 31–33, 55, 56, 58, 63 Predicting pages 31–34, 58, 61, 64 Self-Monitoring pages 33–36, 57, 58, 60 Sequencing pages 33–36, 63, 65, 66, 70 Synthesizing pages 45–48, 83–87, 91</p>

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<p>Use phonics and structure analysis</p> <ul style="list-style-type: none"> Integrate knowledge of phonics, sight vocabulary and structural analysis with knowledge of language and context clues to read unfamiliar words in context 	<p><u>Program and Planning Guide</u> pages 77, 81, 84</p> <p><u>Literacy Support Guide</u> pages 31–38, 322–330, 345–362</p> <p><u>Guided Reading</u> :</p> <p>100 Things You Really Need to Know About Geography! page 6</p> <p>The Beauty of Bogs page 2</p> <p>Beijing: Heart and Soul of China pages 2, 4</p> <p>Bottle of Light pages 2, 4–6</p> <p>Canuck Cards page 2</p> <p>Charlie page 2, 4–6</p> <p>A Fish Tale page 2</p> <p>The Gifts of the Animals page 5</p> <p>Giuseppe page 2</p> <p>Greece page 2</p> <p>Inside Irish Myths and Legends page 2</p> <p>It's a Wrap: A Mummy's Tale page 6</p> <p>Living in the Freezer: The Antarctica Book pages 2, 5</p> <p>Marvelous Marsupials: A Guide to Kangaroos page 2</p> <p>Mary's Way pages 2, 5</p> <p>Mystery of the Blue Scarab pages 2, 5</p> <p>Parker Shanahan, Survivor Against All Odds pages 2, 5</p> <p>Pet of the Week page 2</p> <p>School Trip page 4</p> <p>Snowstorm page 3</p> <p>That's Gross! page 5</p> <p>Twenty-Dollar Reward pages 2, 3, 5, 6</p> <p>Water page 4</p> <p>When Earth Shakes page 6</p> <p>The Worms Are Invading page 2</p> <p><u>Strategy Units</u>:</p> <p>Analyzing pages 19, 20, 27, 34, 36–44</p> <p>Evaluating pages 31, 34–45, 49, 52, 53</p> <p>Inferring pages 27, 34–42, 44, 47, 49, 50, 52, 54, 55</p> <p>Making Connections pages 24, 29–37, 43</p> <p>Predicting pages 22, 27, 30–37, 42, 45, 46</p> <p>Self-Monitoring pages 19, 24, 28–39, 42–46</p> <p>Sequencing pages 25, 28–30, 32–39, 42, 44, 45, 49</p> <p>Synthesizing pages 28, 37, 38, 44–51, 61, 65, 72, 74</p>

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Use phonics and structure analysis	
<p>(continued)</p> <ul style="list-style-type: none"> Integrate knowledge of phonics, sight vocabulary and structural analysis with knowledge of language and context clues to read unfamiliar words in context 	<p><u>Book Club Units:</u> All Systems Go! pages 25–37 Bully-Free Zone pages 26–48 Crimes, Clues, and Suspects pages 27–38 Have You Seen Art? pages 28–37</p>
Use references	
<ul style="list-style-type: none"> Find words in dictionaries and glossaries to confirm the spellings or locate the meanings, by using knowledge of phonics and structural analysis, alphabetical order and guide words 	<p><u>Literacy Support Guide</u> pages 301, 302, 376, 377</p> <p><u>Guided Reading :</u> 100 Things You Really Need to Know About Geography! page 8 Bottle of Light page 5 Charlie page 6 Marvelous Marsupials: A Guide to Kangaroos page 2 Mystery of the Blue Scarab page 2 Parker Shanahan, Survivor Against All Odds page 3 Snowstorm page 3</p> <p><u>Strategy Units:</u> Analyzing pages 34, 56, 59 Evaluating page 31 Predicting page 14 Self-Monitoring pages 28, 46, 57, 60 Sequencing pages 20, 63, 65 Synthesizing pages 84, 86</p>
2.2 Respond to Texts	
Experience various texts	
<ul style="list-style-type: none"> Experience oral, print and other media texts from a variety of cultural traditions and genres, such as historical fictions, myths, biographies, poetry, news reports and guest speakers 	<p><u>Program and Planning Guide</u> pages 179–183</p> <p><u>Literacy Support Guide</u> page 29</p> <p><u>Guided Reading :</u> 100 Things You Really Need to Know About Geography! page 8 Beijing: Heart and Soul of China page 8 Canuck Cards page 7 Getting It All Done page 2 Giuseppe page 4 It’s a Wrap: A Mummy’s Tale page 8</p>

Specific Outcome Statements	Scholastic Moving Up with Literacy Place Grade 5
Experience various texts	
(continued) • Experience oral, print and other media texts from a variety of cultural traditions and genres, such as historical fictions, myths, biographies, poetry, news reports and guest speakers	Living in the Freezer: The Antarctica Book page 8 Marvelous Marsupials: A Guide to Kangaroos page 2 Masks page 8 Smart Spy Catalogue page 8 Snowstorm page 8 Water page 8 When Earth Shakes page 8 The Worms Are Invading pages 2, 4 <u>Strategy Units:</u> Evaluating page 46 Inferring pages 46, 48, 49
• Express points of view about oral, print and other media texts	<u>Program and Planning Guide</u> pages 56, 59, 64, 79, 179–183 <u>Literacy Support Guide</u> pages 29, 165 <u>Guided Reading :</u> Getting It All Done page 4 Smart Spy Catalogue page 6 <u>Strategy Units:</u> Analyzing page 19 Evaluating pages 23, 50, 52 Inferring pages 16, 19, 25, 26, 34 Making Connections page 17 Predicting pages Self-Monitoring pages 28, 30, 31 Sequencing pages 18, 22, 24 Synthesizing pages 14–16, 20–22, 30, 34, 41–43, 52, 56, 57, 61, 65, 69, 72–74 <u>Book Club Units:</u> Bully-Free Zone page 19 Crimes, Clues, and Suspects pages 9, 11, 42
• Make connections between fictional texts and historical events	<u>Guided Reading</u> Canuck Cards pages 2, 4, 7 Charlie pages 2, 7 Mary’s Way pages 2, 8 Mystery of the Blue Scarab pages 2, 8 Taking a Stand pages 2, 4 Two Chinese Myths pages 2, 7

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Experience various texts	
(continued) • Make connections between fictional texts and historical events	<u>Strategy Units:</u> Analyzing page 23, 28 Inferring pages 18, 22 Making Connections page 17 Predicting pages 17, 19, 21 Self-Monitoring pages 42, 46 Sequencing page 24
• Describe and discuss new places, times, characters and events encountered in oral, print and other media texts	<u>Program and Planning Guide</u> pages 125, 126 <u>Literacy Support Guide</u> pages 40–54 All Guided Reading Cards <u>Strategy Units:</u> Analyzing pages 14–20, 23–28, 33–40, 45, 57, 59 Evaluating pages 14–31, 34–42, 48–52, 65, 67, 68 Inferring pages 14–27, 31–34, 36–39, 43, 46–56, 68 - 71 Making Connections pages 14–24, 26–32, 41–43, 56, 57, 59 Predicting pages 13–22, 26–34, 41–46, 58, 59, 61 Self-Monitoring pages 16–23, 27–36, 42–46, 58, 60, 61 Sequencing pages 15–24, 27–36, 40, 44–49, 64, 66 Synthesizing pages 14–25, 30–37, 41–43, 45–48, 55–57, 60–62, 64–66, 68, 69, 72–74, 85, 87 <u>Book Club Units:</u> All Systems Go! pages 8–26, 28, 29, 34–37 Bully-Free Zone pages 8–24, 26–32, 36–42 Crimes, Clues, and Suspects pages 9–25, 27–31, 38, 44, 46 Have You Seen Art? pages 9–33
• Write or represent the meaning of texts in different forms	<u>Program and Planning Guide</u> pages 84, 129 <u>Literacy Support Guide</u> pages 63 - 120 All Guided Reading Cards <u>Strategy Units:</u> Analyzing pages 20, 28, 45 Evaluating pages 31, 46, 54 Inferring pages 27, 43, 56 Making Connections pages 24, 38, 43

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Experience various texts	
(continued) • Write or represent the meaning of texts in different forms	Predicting pages 22, 38, 46 Self-Monitoring pages 24, 40, 46, 47 Sequencing pages 25, 40, 50 Synthesizing pages 24, 25, 37, 38, 52 <u>Book Club Units:</u> All Systems Go! page 24 Bully-Free Zone pages 23, 24 Crimes, Clues, and Suspects pages 24, 25 Have You Seen Art? pages 25, 26
Construct meaning from texts	
• Compare characters and situations portrayed in oral, print and other media texts to those encountered in the classroom and community	<u>Program and Planning Guide</u> pages 125, 126 <u>Literacy Support Guide</u> pages 40–54 All Guided Reading Cards <u>Strategy Unit:</u> Analyzing pages 14–20, 23–28, 33–40, 45, 57, 59 Evaluating pages 14–31, 34–42, 48–52, 65, 67, 68 Inferring pages 14–27, 31–34, 36–39, 43, 46–56, 68, 69, 71 Making Connections pages 14–24, 26–32, 41–43, 56, 57, 59 Predicting pages 13–22, 26–34, 41–46, 58, 59, 61 Self-Monitoring pages 16–23, 27–36, 42–46, 58, 60, 61 Sequencing pages 15–24, 27–36, 40, 44–49, 64, 66 Synthesizing pages 14–25, 30–37, 41–43, 45–48, 55–57, 60–62, 64–66, 68, 69, 72–74, 85, 87 <u>Book Club Units:</u> All Systems Go! pages 8–26, 28, 29, 34–37 Bully-Free Zone pages 8–24, 26–32, 36–42 Crimes, Clues, and Suspects pages 9–25, 27–31, 38, 44, 46 Have You Seen Art? pages 9–33

Specific Outcome Statements	Scholastic Moving Up with Literacy Place Grade 5
Construct meaning from texts	
<ul style="list-style-type: none"> Describe characters' qualities based on what they say and do and how they are described in oral, print and other media texts 	<p><u>Program and Planning Guide</u> pages 59, 64, 79</p> <p><u>Guided Reading:</u> Charlie pages 2 - 7 The Gifts of the Animals pages 2–6, 8 Giuseppe page 4 Mary's Way page 8 Mystery of the Blue Scarab pages 2–8 Parker Shanahan, Survivor Against All Odds pages 2, 7, 8</p> <p><u>Strategy Units:</u> Analyzing pages 15, 18, 24–27, 33, 36 Evaluating pages 15, 17, 19, 20, 23, 24, 26–29, 36, 37, 49 Inferring pages 14, 15, 17–23, 25–27, 31–33, 46–53, 58 Making Connections pages 18, 22 Predicting pages 16–18, 43–45 Self-Monitoring pages 16, 18, 19, 22 Sequencing pages 18, 19, 21–24, 30, 31, 45 Synthesizing pages 41, 60, 61, 65, 69</p> <p><u>Book Club Units:</u> All Systems Go! pages 9–13, 18–20 Bully-Free Zone pages 12, 13, 16 Crimes, Clues, and Suspects page 18 Have You Seen Art? page 12</p>
<ul style="list-style-type: none"> Describe and discuss the influence of setting on the characters and events 	<p><u>Program and Planning Guide</u> pages 63</p> <p><u>Guided Reading:</u> Bottle of Light page 2 Giuseppe page 2 Greece page 2 Mary's Way page 2 Masks page 2 Mystery of the Blue Scarab page 2 Parker Shanahan, Survivor Against All Odds page 2 Pet of the Week page 2 School Trip page 2 Smart Spy Catalogue pages 3, 4</p>

Specific Outcome Statements	Scholastic Moving Up with Literacy Place Grade 5
Construct meaning from texts	
<p>(continued)</p> <ul style="list-style-type: none"> Describe and discuss the influence of setting on the characters and events 	<p>Snowstorm pages 2, 3 Taking a Stand page 2 That’s Gross! page 2 Twenty-Dollar Reward page 2 Two Chinese Myths page 2</p> <p><u>Strategy Units:</u> Analyzing pages 33, 34 Evaluating pages 34, 48 Inferring pages 33, 46 Making Connections pages 26, 41 Predicting pages 26, 41 Self-Monitoring pages 16, 17, 45 Sequencing pages 15, 27, 28, 44, 47 Synthesizing pages 15, 30, 41, 55, 56</p> <p><u>Book Club Units</u> All Systems Go! page 12</p>
<ul style="list-style-type: none"> Support own interpretations of oral, print and other media texts, using evidence from personal experiences and the texts 	<p><u>Program and Planning Guide</u> pages 179–183</p> <p><u>Literacy Support Guide</u> page 29</p> <p><u>Guided Reading :</u> 100 Things You Really Need to Know About Geography! page 8 Smart Spy Catalogue page 5</p> <p><u>Strategy Units:</u> Evaluating page 37</p>
<ul style="list-style-type: none"> Retell or represent stories from the points of view of different characters 	<p><u>Program and Planning Guide</u> pages 67, 78</p> <p><u>Literacy Support Guide</u> pages 93, 97</p> <p><u>Guided Reading:</u> Bottle of Light page 8 A Fish Tale page 8 The Gifts of the Animals page 8 Giuseppe page 4 Mystery of the Blue Scarab page 4 Pet of the Week page 4 School Trip page 8 Snowstorm page 8</p>

Specific Outcome Statements	Scholastic Moving Up with Literacy Place Grade 5
Construct meaning from texts	
(continued) <ul style="list-style-type: none"> • Retell or represent stories from the points of view of different characters 	<u>Book Club Units</u> Inferring pages 34, 43 Making Connections page 38 Predicting pages 45, 46 Self-Monitoring pages 46, 47, 54 – 61 Sequencing pages 24, 32, 50 <u>Book Club Units</u> Bully-Free Zone pages 20 – 24
Appreciate the artistry of texts	
<ul style="list-style-type: none"> • Explain how simile and hyperbole are used to create mood and mental images 	<u>Literacy Support Guide</u> pages 9, 10, 15, 20, 21, 33, 36, 37, 387, 395 <u>Guided Reading:</u> 100 Things You Really Need to Know About Geography! page 6 Bottle of Light pages 5, 6 School Trip page 4 <u>Strategy Units:</u> Inferring pages 21, 27 Making Connections pages 33, 34 Predicting page 21 Self-Monitoring pages 21, 22 Synthesizing pages 24, 25, 42, 43, 73
<ul style="list-style-type: none"> • Alter sentences and word choices to enhance meaning and to create mood and special effects 	<u>Program and Planning Guide</u> page 155 <u>Literacy Support Guide</u> pages 274, 292, 294, 295 <u>Guided Reading :</u> Mary's Way page 8 <u>Strategy Units:</u> Analyzing pages 58, 59
Understand forms and genres	
<ul style="list-style-type: none"> • Identify and describe similarities and differences among a variety of forms of oral, print and other media texts 	<u>Program and Planning Guide</u> pages 61, 62, 77, 80 <u>Literacy Support Guide</u> pages 158, 159 <u>Guided Reading:</u> 100 Things You Really Need to Know About Geography! page 2

Specific Outcome Statements	Scholastic Moving Up with Literacy Place Grade 5
Understand forms and genres	
<p>(continued)</p> <ul style="list-style-type: none"> Identify and describe similarities and differences among a variety of forms of oral, print and other media texts 	<p>The Beauty of Bogs pages 2, 3 Beijing: Heart and Soul of China page 2 Bottle of Light page 2 Canuck Cards page 2 Getting It All Done page 2 The Gifts of the Animals page 2 Giuseppe page 2 Greece page 2 Inside Irish Myths and Legends page 2 Living in the Freezer: The Antarctica Book page 3 Mary's Way page 2 Masks page 2 Mystery of the Blue Scarab page 2 Parker Shanahan, Survivor Against All Odds page 2 Pet of the Week page 2 School Trip page 2 Smart Spy Catalogue pages 3, 4 Snowstorm pages 2, 3 Taking a Stand page 2 That's Gross! page 2 Twenty-Dollar Reward page 2 Two Chinese Myths page 2 Water page 2 When Earth Shakes page 2 The Worms Are Invading page 2</p> <p><u>Strategy Units:</u> Analyzing pages 33, 34 Evaluating pages 34, 48 Inferring pages 33, 46 Making Connections pages 26, 41 Predicting pages 26, 41 Self-Monitoring pages 16, 17, 45 Sequencing pages 15, 27, 28, 44, 47 Synthesizing pages 15, 30, 41, 55, 56</p> <p><u>Book Club Unit</u> All Systems Go! page 12</p>

Specific Outcome Statements	Scholastic Moving Up with Literacy Place Grade 5
Understand forms and genres	
<ul style="list-style-type: none"> Identify the main characteristics of familiar media and media texts 	<p><u>Program and Planning Guide</u> pages 179–183</p> <p><u>Literacy Support Guide</u> page 29</p> <p><u>Guided Reading</u> :</p> <p>Getting It All Done page 2</p> <p>Giuseppe page 4</p> <p>Snowstorm page 8</p> <p>When Earth Shakes page 8</p> <p><u>Strategy Units</u>:</p> <p>Self-Monitoring page 31</p>
Understand techniques and elements	
<ul style="list-style-type: none"> Identify the main problem or conflict in oral, print and other media texts, and explain how it is resolved 	<p><u>Literacy Support Guide</u> page 186</p> <p><u>Guided Reading</u> :</p> <p>Charlie page 6</p> <p>Mary’s Way page 3</p> <p>Parker Shanahan, Survivor Against All Odds page 8</p> <p><u>Strategy Units</u>:</p> <p>Analyzing page 34</p> <p>Evaluating page 49</p> <p>Predicting page 19</p> <p>Self-Monitoring pages 23, 46</p> <p>Sequencing page 24</p>
<ul style="list-style-type: none"> Identify and discuss the main character’s point of view and motivation 	<p><u>Program and Planning Guide</u> pages 56, 59, 64, 79, 179–183</p> <p><u>Literacy Support Guide</u> pages 29, 165</p> <p><u>Guided Reading</u> :</p> <p>Getting It All Done page 4</p> <p>Smart Spy Catalogue page 6</p> <p><u>Strategy Units</u>:</p> <p>Analyzing page 19</p> <p>Evaluating pages 23, 50, 52</p> <p>Inferring pages 16, 19, 25, 26, 34</p> <p>Making Connections page 17</p> <p>Self-Monitoring pages 28, 30, 31</p> <p>Sequencing pages 18, 22, 24</p>

Specific Outcome Statements	Scholastic Moving Up with Literacy Place Grade 5
Understand techniques and elements	
(continued) <ul style="list-style-type: none"> Identify and discuss the main character’s point of view and motivation 	Synthesizing pages 14–16, 20–22, 30, 34, 41–43, 52, 56, 57, 61, 65, 69, 72–74 <u>Book Club Units:</u> Bully-Free Zone page 19 Crimes, Clues, and Suspects pages 9, 11, 42
<ul style="list-style-type: none"> Identify examples of apt word choice and imagery that create particular effects 	<u>Program and Planning Guide</u> pages 44, 77, 81, 184–192 <u>Guided Reading:</u> 101 Things You Really Need to Know About Geography! page 8 The Beauty of Bogs pages 2, 4 Beijing: Heart and Soul of China pages 7, 8 Bottle of Light page 8 Canuck Cards page 7 Charlie page 7 A Fish Tale pages 7, 8 Getting It All Done page 4 The Gifts of the Animals page 8 Giuseppe page 4 Greece page 7 Inside Irish Myths and Legends page 4 It’s a Wrap: A Mummy’s Tale page 8 Living in the Freezer: The Antarctica Book page 8 Marvelous Marsupials: A Guide to Kangaroos page 4 Masks page 8 Mary’s Way page 8 Mystery of the Blue Scarab page 8 Parker Shanahan, Survivor Against All Odds page 8 Pet of the Week page 4 School Trip page 8 Smart Spy Catalogue page 8 Snowstorm pages 3, 8 Taking a Stand page 4 That’s Gross! page 7 Twenty-Dollar Reward page 8 Two Chinese Myths page 7 Water page 8 When Earth Shakes page 8 The Worms Are Invading page 4

Specific Outcome Statements	Scholastic Moving Up with Literacy Place Grade 5
Understand techniques and elements	
<p>(continued)</p> <ul style="list-style-type: none"> Identify examples of apt word choice and imagery that create particular effects 	<p><u>Strategy Units:</u> Analyzing pages 20, 28, 45 Evaluating pages 31, 46, 54 Inferring pages 27, 43, 56 Making Connections pages 24, 38, 43 Predicting pages 22, 38, 46 Self-Monitoring pages 24, 25, 40, 46, 47 Sequencing pages 25, 40, 50 Synthesizing pages 24, 25, 37, 38, 52, 57, 62, 66, 70</p> <p><u>Book Club Units:</u> All Systems Go! page 24</p>
<ul style="list-style-type: none"> Identify sections or elements in print or other media texts, such as shots in films or sections in magazines 	<p><u>Program and Planning Guide</u> pages 61, 62, 65, 77, 80, 82</p> <p><u>Literacy Support Guide</u> pages 30, 158, 159, 164, 165, 179 – 183, 248</p> <p>All Guided Reading Cards</p> <p><u>Strategy Units:</u> Analyzing pages 13, 14, 22, 23, 32, 33 Evaluating pages 13, 33, 35, 46, 47, 49, 50 Inferring pages 13, 14, 30, 31, 45, 46 Making Connections pages 13, 25, 40 Predicting pages 12, 20, 25, 27, 28, 40, 43 Self-Monitoring pages 15, 16, 26, 27, 41, 42 Sequencing pages 14, 15, 26, 27, 43, 44 Synthesizing pages 13, 14, 29–31, 40, 41, 54, 55, 59, 60, 63, 64, 67, 68, 71, 72</p> <p><u>Book Club Units:</u> All Systems Go! page 14 Bully-Free Zone pages 12 Crimes, Clues, and Suspects pages 14 Have You Seen Art? page 12</p>

Specific Outcome Statements	Scholastic Moving Up with Literacy Place Grade 5
Experiment with language	
<ul style="list-style-type: none"> Experiment with words and sentence patterns to create word pictures; identify how imagery and figurative language, such as simile and exaggeration, convey meaning 	<p><u>Literacy Support Guide</u> pages 9, 10, 15, 20, 21, 33, 36, 37, 387, 395</p> <p><u>Guided Reading:</u> 100 Things You Really Need to Know About Geography! page 6 Bottle of Light page 5 School Trip page 4</p> <p><u>Strategy Units:</u> Inferring pages 21, 27 Making Connections pages 33, 34 Predicting page 21 Self-Monitoring pages 21, 22 Synthesizing pages 24, 25, 42, 43, 73</p>
2.4 Create Original Text	
Generate Ideas	
<ul style="list-style-type: none"> Use texts from listening, reading and viewing experiences for producing own oral, print and other media texts 	<p><u>Program and Planning Guide</u> pages 142, 144, 145</p> <p><u>Literacy Support Guide</u> pages 42–46, 224–230, 245–247</p> <p><u>Guided Reading :</u> Marvelous Marsupials: A Guide to Kangaroos page 4 Masks page 8 Two Chinese Myths page 7</p> <p><u>Strategy Units:</u> Analyzing page 45 Inferring pages 27, 56 Making Connections pages 24, 38 Predicting page 22 Synthesizing pages 62, 66</p>
Elaborate on the expression of ideas	
<ul style="list-style-type: none"> Experiment with modeled forms or oral, print and other media texts to suit particular audiences and purposes 	<p><u>Program and Planning Guide</u> pages 179–183</p> <p><u>Literacy Support Guide</u> pages 30, 81, 93, 97, 101, 115</p> <p><u>Guided Reading :</u> 101 Things You Really Need to Know About Geography! page 8 Beijing: Heart and Soul of China page 8 Canuck Cards page 7 Giuseppe page 4</p>

Specific Outcome Statements	Scholastic Moving Up with Literacy Place Grade 5
Elaborate on the expression of ideas	
<p>(continued)</p> <ul style="list-style-type: none"> Experiment with modeled forms or oral, print and other media texts to suit particular audiences and purposes 	<p>It's a Wrap: A Mummy's Tale page 8 Living in the Freezer: The Antarctica Book page 8 Masks page 8 Smart Spy Catalogue page 8 Snowstorm page 8 Water page 8 When Earth Shakes page 8 The Worms Are Invading page 4</p> <p><u>Strategy Units:</u> Evaluating pages 46, 66–68</p>
Structure texts	
<ul style="list-style-type: none"> Use structures encountered in texts to organize and present ideas in own oral, print and other media texts 	<p><u>Program and Planning Guide</u> pages 144, 145, 156, 175</p> <p><u>Literacy Support Guide</u> pages 226, 227, 245–250, 400–410</p> <p><u>Guided Reading</u> :</p> <p>Canuck Cards pages 6, 8 Charlie page 8 Greece page 8 Parker Shanahan: Survivor Against All Odds page 2 That's Gross! page 8 Two Chinese Myths page 8 Water page 6 When Earth Shakes page 7 The Worms Are Invading page 2</p> <p><u>Strategy Units:</u> Analyzing pages 30, 31, 62 Evaluating page 70 Inferring pages 44, 57, 74 Making Connections page 62 Predicting pages 24, 39, 48, 63 Self-Monitoring page 63 Sequencing pages 41, 42, 53, 69 Synthesizing page 27, 28, 90</p> <p><u>Book Club Units:</u> All Systems Go! page 35 Bully-Free Zone pages 11, 14, 25, 27, 37 Crimes, Clues, and Suspects pages 10, 12, 37, 40, 48</p>

Specific Outcome Statements	Scholastic Moving Up with Literacy Place Grade 5
Structure texts	
(continued) <ul style="list-style-type: none"> • Use structures encountered in texts to organize and present ideas in own oral, print and other media texts 	Have You Seen Art? pages 13, 30
<ul style="list-style-type: none"> • Use own experience as a starting point and source of information for fictional oral, print and other media text 	<u>Program Planning Guide</u> pages 141 - 145, 151, 156, 165, 167, 168 <u>Literacy Support Guide</u> pages 224, 226, 227 <u>Guided Reading</u> Getting It All Done page 4 Taking a Stand page 4 The Worms Are Invading page 8 <u>Strategy Units</u> Evaluating pages 31, 46 Inferring pages 27, 43 Making Connections page 24 Self-Monitoring pages 24, 46, 47 Sequencing pages 25, 50, 62 Synthesizing pages 74
General Outcome 3 Students will listen, speak, read, write, view and represent to manage ideas and information	
Focus attention	
<ul style="list-style-type: none"> • Summarize important in oral, print and other media texts and express opinions about them 	<u>Program and Planning Guide</u> pages 59, 64, 80, 83, 125, 126, 131 <u>Literacy Support Guide</u> pages 40–54 <u>Guided Reading:</u> 101 Things You Really Need to Know About Geography! pages 3, 5 The Beauty of Bogs page 3 Beijing: Heart and Soul of China pages 2, 3 Bottle of Light pages 4, 5, 7, 8 Canuck Cards pages 2, 3, 7 A Fish Tale pages 4, 6 Getting It All Done pages 3, 4 The Gifts of the Animals pages 2, 8

Specific Outcome Statements	Scholastic Moving Up with Literacy Place Grade 5
<p>Focus attention</p> <p>(continued)</p> <ul style="list-style-type: none"> Summarize important in oral, print and other media texts and express opinions about them 	<p>Giuseppe page 4</p> <p>Greece page 4</p> <p>Inside Irish Myths and Legends page 4</p> <p>Living in the Freezer: The Antarctica Book pages 2, 3, 5, 7</p> <p>Marvelous Marsupials: A Guide to Kangaroos pages 3, 4</p> <p>Mary's Way pages 5, 6, 8</p> <p>Masks page 4</p> <p>Mystery of the Blue Scarab page 5</p> <p>Parker Shanahan, Survivor Against All Odds page 2</p> <p>School Trip pages 6, 8</p> <p>Smart Spy Catalogue pages 2, 3, 6, 7</p> <p>Snowstorm pages 2, 4, 7, 8</p> <p>Taking a Stand page 4</p> <p>That's Gross! pages 3, 6, 7</p> <p>Twenty-Dollar Reward pages 4, 7</p> <p>Two Chinese Myths pages 5–7</p> <p>Water page 6</p> <p>When Earth Shakes pages 3, 7, 8</p> <p>The Worms Are Invading pages 3, 4</p> <p><u>Strategy Units:</u></p> <p>Analyzing pages 18, 23</p> <p>Evaluating pages 17, 19, 21–26, 28, 29, 34–36, 48–51</p> <p>Inferring pages 31–34, 46, 50, 52, 53</p> <p>Making Connections pages 17–22, 26–28, 41, 42</p> <p>Predicting pages 16, 18–21, 26–29, 41–44</p> <p>Self-Monitoring pages 23</p> <p>Sequencing pages 25, 27, 31, 32</p> <p>Synthesizing pages 22, 30, 35, 36, 42, 43, 55–57, 61, 62, 64–66, 69, 73, 74</p> <p><u>Book Club Units:</u></p> <p>All Systems Go! pages 4, 15, 16, 19, 21–25, 38, 48</p> <p>Bully-Free Zone pages 4, 14–19, 22–24, 26, 36, 49, 59</p> <p>Crimes, Clues, and Suspects pages 4, 16–20, 22–25, 27, 38, 50, 60</p>
<ul style="list-style-type: none"> Combine personal knowledge of topics with understanding of audience needs to focus topics for investigation 	<p><u>Program and Planning Guide</u> pages 59, 63, 66, 79, 82</p> <p><u>Guided Reading:</u></p> <p>101 Things You Really Need to Know About Geography! pages 2–5, 7, 8</p>

Specific Outcome Statements	Scholastic Moving Up with Literacy Place Grade 5
Focus attention	
(continued) • Combine personal knowledge of topics with understanding of audience needs to focus topics for investigation	<p> Beijing: Heart and Soul of China page 7 Bottle of Light page 2 Canuck Cards pages 2, 7 Charlie pages 2, 7 A Fish Tale page 2 Getting It All Done page 4 The Gifts of the Animals page 6 Giuseppe page 2 Greece pages 2, 4 It's a Wrap: A Mummy's Tale pages 2, 4, 8 Living in the Freezer: The Antarctica Book page 2 Marvelous Marsupials: A Guide to Kangaroos pages 2–4 Mary's Way pages 4, 6 Masks pages 4, 6 Mystery of the Blue Scarab page 2 Parker Shanahan, Survivor Against All Odds page 2 Pet of the Week pages 2, 4 School Trip pages 2, 8 Smart Spy Catalogue pages 2, 8 Snowstorm pages 2, 5, 8 Taking a Stand pages 2–4 That's Gross! page 2 Two Chinese Myths pages 2, 7 Water pages 2–8 When Earth Shakes page 2 </p> <p> <u>Strategy Units:</u> Analyzing pages 14, 19, 23, 27, 28, 33 Evaluating pages 14, 17, 19, 22, 23, 27, 29, 30, 34, 35, 48, 49 Inferring pages 14, 17–19, 22, 23, 25–27, 33, 46, 48–51 Making Connections pages 14–23, 26–29, 41–43 Predicting pages 16–19, 26, 29, 30, 41 Self-Monitoring pages 18, 20, 22, 23, 27, 28, 30, 42, 46 Sequencing pages 15, 16, 18, 19, 21–24, 27, 31, 44, 48 Synthesizing pages 23, 30, 34, 41, 55, 60, 64, 68, 72 </p> <p> <u>Book Club Units:</u> All Systems Go! pages 10–13 Bully-Free Zone page 9 Crimes, Clues, and Suspects page 39 Have You Seen Art? pages 15, 24 </p>

Specific Outcome Statements	Scholastic Moving Up with Literacy Place Grade 5
<p>Determine information needs</p> <p>(continued)</p> <ul style="list-style-type: none"> Identify categories of information related to particular topics, and ask questions related to each category 	<p><u>Program and Planning Guide</u> pages 144, 145, 156, 175</p> <p><u>Literacy Support Guide</u> pages 226, 227, 245–250, 400–410</p> <p><u>Guided Reading</u> :</p> <p>Canuck Cards pages 6, 8 Charlie page 8 Greece page 8 Parker Shanahan: Survivor Against All Odds page 2 That’s Gross! page 8 Two Chinese Myths page 8 Water page 6 When Earth Shakes page 7 The Worms Are Invading page 2</p> <p><u>Strategy Units</u>:</p> <p>Analyzing pages 30, 31, 62 Evaluating page 70 Inferring pages 44, 57, 74 Making Connections page 62 Predicting pages 24, 39, 48, 63 Self-Monitoring page 63 Sequencing pages 41, 42, 53, 69 Synthesizing page 27, 28, 90</p> <p><u>Book Club Units</u>:</p> <p>All Systems Go! page 35 Bully-Free Zone pages 11, 14, 25, 27, 37 Crimes, Clues, and Suspects pages 10, 12, 37, 40, 48 Have You Seen Art? pages 13, 30</p>
<p>Plan to gather information</p>	
<ul style="list-style-type: none"> Develop and follow own plan for gathering and recording ideas and information 	<p><u>Program and Planning Guide</u> pages 143–145, 156</p> <p><u>Literacy Support Guide</u> pages 17, 21–23, 64, 224–226, 232–234, 239–241</p> <p><u>Guided Reading</u> :</p> <p>100 Things You Really Need to Know About Geography! page 8 Water page 8</p>

Specific Outcome Statements	Scholastic Moving Up with Literacy Place Grade 5
Plan to gather information	
(continued) • Develop and follow own plan for gathering and recording ideas and information	<u>Strategy Units:</u> Analyzing page 45, 54, 55, 57, 58 Evaluating pages 63, 64, 66 Inferring pages 66, 67, 69 Making Connections pages 24, 54, 55, 57 Predicting page 22, 56, 57, 59 Self-Monitoring pages 55, 56, 58, 59 Sequencing pages 62, 64 Synthesizing pages 83, 85 <u>Book Club Units:</u> Crimes, Clues, and Suspects pages 41, 42, 44
3.2 Select and Process	
Use a variety of sources	
• Locate information to answer research questions using a variety of sources, such as newspapers, encyclopedias, CDROMs, a series by the same writer, scripts, diaries, autobiographies, interviews and oral traditions	<u>Program and Planning Guide</u> pages 143–145 <u>Literacy Support Guide</u> page 22 <u>Guided Reading</u> : 100 Things You Really Need to Know About Geography! page 8 <u>Strategy Units:</u> Analyzing page 45, 54, 55, 57, 58 Evaluating pages 63, 64, 66 Inferring pages 66, 67, 69 Making Connections pages 24, 54, 55, 57 Predicting page 22, 56, 57, 59 Self-Monitoring pages 55, 56, 58, 59 Sequencing pages 62, 64 Synthesizing pages 83, 85 <u>Book Club Unit:</u> Crimes, Clues, and Suspects pages 41, 42, 44

Specific Outcome Statements	Scholastic Moving Up with Literacy Place Grade 5
Access information	
<ul style="list-style-type: none"> • Use a variety of tools such as chapter headings, glossaries and encyclopedia guide words to access information 	<p><u>Literacy Support Guide</u> pages 17, 21–23, 64, 224–226, 232–234, 239–241</p> <p><u>Guided Reading</u> :</p> <p>100 Things You Really Need to Know About Geography! page 8 Water page 8</p> <p><u>Strategy Units</u>:</p> <p>Analyzing page 45, 54, 55, 57, 58 Evaluating pages 63, 64, 66 Inferring pages 66, 67, 69 Making Connections pages 24, 54, 55, 57 Predicting page 22, 56, 57, 59 Self-Monitoring pages 55, 56, 58, 59 Sequencing pages 62, 64 Synthesizing pages 83, 85</p> <p><u>Book Club Unit</u>:</p> <p>Crimes, Clues, and Suspects pages 41, 42, 44</p>
Access information	
<ul style="list-style-type: none"> • Skim, scan and listen for key words and phrases 	<p><u>Program and Planning Guide</u> pages 144, 145, 156, 175</p> <p><u>Literacy Support Guide</u> pages 245–247, 257, 258, 267, 268, 274–276, 291, 292, 294–299, 314, 315–317, 319</p> <p><u>Guided Reading</u> :</p> <p>101 Things You Really Need to Know About Geography! page 8 Beijing: Heart and Soul of China page 7 Mary’s Way page 8 Masks page 8 Pet of the Week page 4 School Trip page 8</p> <p><u>Strategy Units</u>:</p> <p>Analyzing pages 19, 27, 28, 35, 45, 55, 56, 58 Evaluating pages 30, 31, 64, 67 Inferring pages 43, 67, 70 Making Connections pages 24, 38, 55, 57, 58 Predicting pages 38, 46, 57, 60 Self-Monitoring pages 24, 40, 46, 47, 56, 57, 59</p>

Specific Outcome Statements	Scholastic Moving Up with Literacy Place Grade 5
Access information	
(continued) • Skim, scan and listen for key words and phrases	Sequencing pages 40, 50, 63, 65 Synthesizing pages 24, 25, 35, 36, 52, 62, 66, 83, 84, 86
Evaluate sources	
• Determine the usefulness and relevance of information for research purpose and focus, using pre-established criteria	<u>Program and Planning Guide</u> pages 144, 145 <u>Literacy Support Guide</u> pages 230, 261, 283, 285 <u>Guided Reading</u> : 101 Things You Really Need to Know About Geography! page 8 Water page 8 <u>Strategy Units</u> : Analyzing pages 56, 58 Evaluating pages 64, 65, 67 Inferring pages 67, 68, 70 Making Connections pages 55, 56, 58 Predicting pages 57, 58, 60 Self-Monitoring pages 57, 59, 60 Sequencing pages 63, 65 Synthesizing pages 84, 86
3.3 Organize, Record and Evaluate	
Organize information	
• Use clear organizational structures, such as chronological order, and cause and effect, to link ideas and information and to assist audience understanding	<u>Program and Planning Guide</u> pages 144, 145, 156, 175 <u>Literacy Support Guide</u> pages 245–247, 257, 258, 267, 268, 274–276, 291, 292, 294–299, 314, 315–317, 319 <u>Guided Reading</u> : 101 Things You Really Need to Know About Geography! page 8 Beijing: Heart and Soul of China page 7 Mary’s Way page 8 Masks page 8 Pet of the Week page 4 School Trip page 8 <u>Strategy Units</u> : Analyzing pages 19, 27, 28, 35, 45, 55, 56, 58 Evaluating pages 30, 31, 64, 67 Inferring pages 43, 67, 70

Specific Outcome Statements	Scholastic Moving Up with Literacy Place Grade 5
3.3 Organize, Record and Evaluate	
Organize information	
(continued) • Use clear organizational structures, such as chronological order, and cause and effect, to link ideas and information and to assist audience understanding	Making Connections pages 24, 38, 55, 57, 58 Predicting pages 38, 46, 57, 60 Self-Monitoring pages 24, 40, 46, 47, 56, 57, 59 Sequencing pages 40, 50, 63, 65 Synthesizing pages 24, 25, 35, 36, 52, 62, 66, 83, 84, 86
• Organize ideas and information to emphasize key points for the audience	<u>Program and Planning Guide</u> pages 144, 145, 156, 175 <u>Literacy Support Guide</u> pages 226, 227, 245–250, 400–410 <u>Guided Reading</u> : Canuck Cards pages 6, 8 Charlie page 8 Greece page 8 Parker Shanahan: Survivor Against All Odds page 2 That’s Gross! page 8 Two Chinese Myths page 8 Water page 6 When Earth Shakes page 7 The Worms Are Invading page 2 <u>Strategy Units</u> : Analyzing pages 30, 31, 62 Evaluating page 70 Inferring pages 44, 57, 74 Making Connections page 62 Predicting pages 24, 39, 48, 63 Self-Monitoring page 63 Sequencing pages 41, 42, 53, 69 Synthesizing page 27, 28, 90 <u>Book Club Units</u> : All Systems Go! page 35 Bully-Free Zone pages 11, 14, 25, 27, 37 Crimes, Clues, and Suspects pages 10, 12, 37, 40, 48 Have You Seen Art? pages 13, 30

Specific Outcome Statements	Scholastic Moving Up with Literacy Place Grade 5
<p>Organize information</p> <ul style="list-style-type: none"> • Add, delete or combine ideas to communicate more effectively 	<p><u>Program and Planning Guide</u> pages 144, 145</p> <p><u>Literacy Support Guide</u> pages 230, 261, 283, 285</p> <p><u>Guided Reading</u> :</p> <p>101 Things You Really Need to Know About Geography! page 8</p> <p>Water page 8</p> <p><u>Strategy Units</u>:</p> <p>Analyzing pages 56, 58</p> <p>Evaluating pages 64, 65, 67</p> <p>Inferring pages 67, 68, 70</p> <p>Making Connections pages 55, 56, 58</p> <p>Predicting pages 57, 58, 60</p> <p>Self-Monitoring pages 57, 59, 60</p> <p>Sequencing pages 63, 65</p> <p>Synthesizing pages 84, 86</p>
<p>Record information</p> <ul style="list-style-type: none"> • Record information in own words; cite titles and authors alphabetically, and provide publication dates of sources 	<p><u>Program and Planning Guide</u> pages 144, 145, 156, 175</p> <p><u>Literacy Support Guide</u> pages 245–247, 257, 258, 267, 268, 274–276, 291, 292, 294–299, 314, 315–317, 319</p> <p><u>Guided Reading</u> :</p> <p>100 Things You Really Need to Know About Geography! page 8</p> <p>Beijing: Heart and Soul of China page 7</p> <p>Mary’s Way page 8</p> <p>Masks page 8</p> <p>Pet of the Week page 4</p> <p>School Trip page 8</p> <p><u>Strategy Units</u>:</p> <p>Analyzing pages 19, 27, 28, 35, 45, 55, 56, 58</p> <p>Evaluating pages 30, 31, 64, 67</p> <p>Inferring pages 43, 67, 70</p> <p>Making Connections pages 24, 38, 55, 57, 58</p> <p>Predicting pages 38, 46, 57, 60</p> <p>Self-Monitoring pages 24, 40, 46, 47, 56, 57, 59</p> <p>Sequencing pages 40, 50, 63, 65</p> <p>Synthesizing pages 24, 25, 35, 36, 52, 62, 66, 83, 84, 86</p>

Specific Outcome Statements	Scholastic Moving Up with Literacy Place Grade 5
Record information	
<ul style="list-style-type: none"> Combine ideas and information from several sources 	<p><u>Program and Planning Guide</u> pages 144, 145</p> <p><u>Literacy Support Guide</u> pages 238 – 241</p> <p><u>Guided Reading</u> :</p> <p>100 Things You Really Need to Know About Geography! page 8</p> <p>Water page 8</p> <p><u>Strategy Units</u>:</p> <p>Analyzing page 45, 54, 55, 57, 58</p> <p>Evaluating pages 63, 64, 66</p> <p>Inferring pages 66, 67, 69</p> <p>Making Connections pages 24, 54, 55, 57</p> <p>Predicting page 22, 56, 57, 59</p> <p>Self-Monitoring pages 55, 56, 58, 59</p> <p>Sequencing pages 62, 64</p> <p>Synthesizing pages 83, 85</p> <p><u>Book Club Unit</u>:</p> <p>Crimes, Clues, and Suspects pages 41, 42, 44</p>
<ul style="list-style-type: none"> Record ideas and information in relevant categories, according to a research plan 	<p><u>Program and Planning Guide</u> pages 144, 145, 156, 175</p> <p><u>Literacy Support Guide</u> pages 226, 227, 245–250, 400–410</p> <p><u>Guided Reading</u> :</p> <p>Canuck Cards pages 6, 8</p> <p>Charlie page 8</p> <p>Greece page 8</p> <p>Parker Shanahan: Survivor Against All Odds page 2</p> <p>That’s Gross! page 8</p> <p>Two Chinese Myths page 8</p> <p>Water page 6</p> <p>When Earth Shakes page 7</p> <p>The Worms Are Invading page 2</p>

Specific Outcome Statements	Scholastic Moving Up with Literacy Place Grade 5
Record information	
<p>(continued)</p> <ul style="list-style-type: none"> Record ideas and information in relevant categories, according to a research plan 	<p><u>Strategy Units:</u> Analyzing pages 30, 31, 62 Evaluating page 70 Inferring pages 44, 57, 74 Making Connections page 62 Predicting pages 24, 39, 48, 63 Self-Monitoring page 63 Sequencing pages 41, 42, 53, 69 Synthesizing page 27, 28, 90</p> <p><u>Book Club Units:</u> All Systems Go! page 35 Bully-Free Zone pages 11, 14, 25, 27, 37 Crimes, Clues, and Suspects pages 10, 12, 37, 40, 48 Have You Seen Art? pages 13, 30</p>
Evaluate information	
<ul style="list-style-type: none"> Connect gathered information to prior knowledge to reach new conclusions 	<p><u>Program and Planning Guide</u> pages 149, 157, 171</p> <p><u>Guided Reading :</u> The Worms Are Invading page 4</p> <p><u>Strategy Units:</u> Analyzing pages 60, 63 Evaluating pages 68, 71 Inferring pages 71, 72, 75 Making Connections pages 59, 60, 63 Predicting pages 61, 64 Self-Monitoring pages 61, 64 Sequencing pages 66, 70 Synthesizing pages 87, 88, 91</p>

Specific Outcome Statements	Scholastic Moving Up with Literacy Place Grade 5
3.4 Share and Review	
Share ideas and information	
<ul style="list-style-type: none"> • Communicate ideas and information in a variety of oral, print and other media texts, such as short illustrated reports, charts, graphic displays and travelogues 	<p><u>Program and Planning Guide</u> pages 80, 148, 149</p> <p><u>Literacy Support Guide</u> pages 310–321</p> <p><u>Strategy Units:</u> Analyzing pages 27, 35, 45, 57–59 Evaluating pages 30, 31, 36, 37, 52, 65 - 68 Inferring pages 33, 34, 68, 69, 71 Making Connections pages 23, 24, 29, 43, 56, 57, 59 Predicting pages 21, 29, 45, 58, 59, 61 Self-Monitoring pages 58, 60, 61 Sequencing pages 25, 31, 32, 40, 64, 66 Synthesizing pages 23–25, 35–37, 44, 57, 61, 74, 85, 87</p> <p><u>Book Club Units:</u> All Systems Go! pages 19, 24 Bully-Free Zone pages 18, 19, 23, 24 Crimes, Clues, and Suspects pages 22, 25, 44, 46 Have You Seen Art? pages 22, 23, 26, 27</p> <p><u>Book Club Unit:</u> Crimes, Clues, and Suspects pages 44, 46</p>
<ul style="list-style-type: none"> • Select visuals, print and/or other media to inform and engage the audience 	<p><u>Program and Planning Guide</u> pages 179–183</p> <p><u>Literacy Support Guide</u> pages 30, 81, 93, 97, 101, 115</p> <p><u>Guided Reading :</u> 100 Things You Really Need to Know About Geography! page 8 Beijing: Heart and Soul of China page 8 Canuck Cards page 7 Giuseppe page 4 It’s a Wrap: A Mummy’s Tale page 8 Living in the Freezer: The Antarctica Book page 8 Masks page 8 Smart Spy Catalogue page 8 Snowstorm page 8 Water page 8 When Earth Shakes page 8 The Worms Are Invading page 4</p>

Specific Outcome Statements	Scholastic Moving Up with Literacy Place Grade 5
Share ideas and information	
(continued) • Select visuals, print and/or other media to inform and engage the audience	<u>Strategy Unit:</u> Evaluating pages 46, 66–68
Review research process	
• Assess personal research skills, using pre-established criteria	<u>Strategy Units:</u> Analyzing pages 60, 63 Evaluating pages 71 - 73 Inferring pages 72, 75 Making Connections pages 59, 63 Predicting pages 61, 64 Self-Monitoring pages 61, 64 Sequencing pages 66, 70 Synthesizing pages 87, 91
General Outcome 4 Students will listen, speak, read, write, view and represent to enhance the clarity and artistry of communication	
4.1 Enhance and improve	
Appraise own and others' work	
• Develop criteria for evaluating the effectiveness of oral, print and other media texts	<u>Program and Planning Guide</u> pages 102, 125, 126, 156 <u>Literacy Support Guide</u> pages 40 – 54, 285–309 <u>Guided Reading</u> : Masks page 8 <u>Strategy Units:</u> Analyzing pages 18, 56, 58, 59, 60, 63 Evaluating pages 64, 65, 67, 68, 71 Inferring pages 32, 67, 68, 70, 71, 72, 75 Making Connections pages 55, 56, 58 – 60, 63 Predicting pages 57, 58, 60, 61, 64 Self-Monitoring pages 27–30, 42–45, 57, 59, 60, 61, 64 Sequencing pages 46, 63, 65, 66, 70 Synthesizing pages 32, 42, 84, 86 – 88, 91 <u>Book Club Units:</u> All Systems Go! pages 20, 24, 39, 48–51, 48, 49 Crimes, Clues, and Suspects pages 22, 24, 43, 45, 51, 59–63 Have You Seen Art? pages 14, 17, 20, 23, 27, 39, 48–51

Specific Outcome Statements	Scholastic Moving Up with Literacy Place Grade 5
Appraise own and others' work	
<ul style="list-style-type: none"> • Use developed criteria to provide feedback to others and to revise own work 	<p><u>Program and Planning Guide</u> page 156</p> <p><u>Literacy Support Guide</u> page 280–284</p> <p><u>Strategy Units:</u> Analyzing pages 56, 58 Evaluating pages 64, 65, 67 Inferring pages 67, 68, 70 Making Connections pages 55, 58 Predicting pages 57, 58, 60 Self-Monitoring pages 57, 59, 60 Sequencing pages 63, 65 Synthesizing pages 84, 86</p> <p><u>Book Club Units:</u> Crimes, Clues, and Suspects pages 43, 45</p>
Revise and edit	
<ul style="list-style-type: none"> • Revise to add and organize details that support and clarify intended meaning 	<p><u>Program and Planning Guide</u> page 156</p> <p><u>Literacy Support Guide</u> pages 280–284</p> <p><u>Strategy Units:</u> Analyzing pages 56, 58 Evaluating pages 64, 65, 67 Inferring pages 67, 68, 70 Making Connections pages 55, 58 Predicting pages 57, 58, 60 Self-Monitoring pages 57, 59, 60 Sequencing pages 63, 65 Synthesizing pages 84, 86</p> <p><u>Book Club Unit:</u> Crimes, Clues, and Suspects pages 43, 45</p>
<ul style="list-style-type: none"> • Edit for appropriate use of statements, questions and exclamations 	<p><u>Program and Planning Guide</u> page 156</p> <p><u>Literacy Support Guide</u> pages 285–309</p> <p><u>Guided Reading :</u> Masks page 8</p>

Specific Outcome Statements	Scholastic Moving Up with Literacy Place Grade 5
(continued) • Edit for appropriate use of statements, questions and exclamations	<u>Strategy Units:</u> Analyzing pages 56, 58, 59 Evaluating pages 64, 65, 67 Inferring pages 67, 68, 70 Making Connections pages 55, 56, 58 Predicting pages 57, 58, 60 Self-Monitoring pages 57, 59, 60 Sequencing pages 63, 65 Synthesizing pages 84, 86 <u>Book Club Unit:</u> Crimes, Clues, and Suspects pages 43, 45
Enhance legibility	
• Write legibly using a style that is consistent in alignment, shape and slant	<u>Program and Planning Guide</u> pages 148, 149 <u>Literacy Support Guide</u> pages 310–321 <u>Strategy Units:</u> Analyzing pages 57, 59 Evaluating pages 65, 66–68 Inferring pages 68, 69, 71 Making Connections pages 56, 57, 59 Predicting pages 58, 59, 61 Self-Monitoring pages 58, 60, 61 Sequencing pages 64, 66 Synthesizing pages 85, 87 <u>Book Club Unit:</u> Crimes, Clues, and Suspects pages 44, 46
• Apply word processing skills, and use publishing programs to organize information	<u>Program and Planning Guide</u> pages 44, 179 - 183 <u>Literacy Support Guide</u> pages 297, 358
Expand knowledge of language	
• Extend word choice through knowledge of synonyms, antonyms and homonyms and the use of a thesaurus	<u>Literacy Support Guide</u> page 355, 356, 390, 391 <u>Guided Reading :</u> A Fish Tale page 2 Smart Spy Catalogue page 6 <u>Strategy Units:</u> Predicting page 14

Specific Outcome Statements	Scholastic Moving Up with Literacy Place Grade 5
Expand knowledge of language	
(continued) • Extend word choice through knowledge of synonyms, antonyms and homonyms and the use of a thesaurus	Self-Monitoring page 46 <u>Book Club Units:</u> Bully Free Zone pages
• Distinguish different meanings for the same word, depending on the context in which it is used	<u>Literacy Support Guide</u> pages 355, 356
Enhance artistry	
• Experiment with words, phrases, sentences and multi-media effects to enhance meaning and emphasis	<u>Program and Planning Guide</u> pages 179–183 <u>Literacy Support Guide</u> pages 30, 81, 93, 97, 101, 115 <u>Guided Reading :</u> 100 Things You Really Need to Know About Geography! page 8 Beijing: Heart and Soul of China page 8 Canuck Cards page 7 Giuseppe page 4 It’s a Wrap: A Mummy’s Tale page 8 Living in the Freezer: The Antarctica Book page 8 Masks page 8 Smart Spy Catalogue page 8 Snowstorm page 8 Water page 8 When Earth Shakes page 8 The Worms Are Invading page 4 <u>Strategy Unit:</u> Evaluating pages 46, 66–68
4.2 Attend to Conventions	
Attend to grammar and usage	
• Use words and phrases to modify and clarify ideas in own writing	<u>Program and Planning Guide</u> pages 155, 156 <u>Literacy Support Guide</u> pages 9, 19, 285–309 <u>Guided Reading :</u> Masks page 8

Specific Outcome Statements	Scholastic Moving Up with Literacy Place Grade 5
Attend to grammar and usage	
(continued) • Use words and phrases to modify and clarify ideas in own writing	<u>Strategy Units:</u> Analyzing pages 56, 58, 59 Evaluating pages 64, 65, 67 Inferring pages 67, 68, 70 Making Connections pages 55, 56, 58 Predicting pages 57, 58, 60 Self-Monitoring pages 57, 59, 60 Sequencing pages 63, 65 Synthesizing pages 84, 86 <u>Book Club Units:</u> Crimes, Clues, and Suspects pages 43, 45
• Use connecting words to link ideas in sentences and paragraphs	<u>Literacy Support Guide</u> page 274 <u>Guided Reading :</u> Mary’s Way page 8
• Identify irregular verbs, and use in own writing	<u>Program and Planning Guide</u> page 155 <u>Literacy Support Guide</u> pages 19, 34, 308, 309 <u>Guided Reading :</u> The Beauty of Bogs page 4 Masks page 8 <u>Strategy Units:</u> Inferring pages 68, 71 Predicting page 61 Self-Monitoring page 60
Attend to grammar and usage	
• Identify past, present and future verb tenses, and use in sentences	<u>Program and Planning Guide</u> page 155 <u>Literacy Support Guide</u> pages 308, 309
Attend to spelling	
• Use phonic knowledge and skills, visual memory, the meaning and function of words in context, and spelling generalizations to spell with accuracy in own writing	<u>Program and Planning Guide</u> pages 148, 156 <u>Literacy Support Guide</u> pages 322–362, 398, 399 <u>Strategy Units:</u> Analyzing pages 37–41, 56, 59, 63 Evaluating pages 39–42, 65, 67 Inferring pages 37–39, 68, 71 Making Connections pages 31–33, 55, 56, 58, 63

Specific Outcome Statements	Scholastic Moving Up with Literacy Place Grade 5
Attend to spelling	
(continued) <ul style="list-style-type: none"> • Use phonic knowledge and skills, visual memory, the meaning and function of words in context, and spelling generalizations to spell with accuracy in own writing 	Predicting pages 31–34, 58, 61, 64 Self-Monitoring pages 33–36, 57, 58, 60 Sequencing pages 33–36, 63, 65, 66, 70 Synthesizing pages 45–48, 83–87, 91
<ul style="list-style-type: none"> • Study and use the correct spelling of commonly misspelled words in own writing 	<u>Program and Planning Guide</u> pages 188, 189, 201 <u>Guided Reading</u> : 100 Things You Really Need to Know About Geography! page 8 Bottle of Light page 8 <u>Strategy Units</u> : Analyzing page 56 Evaluating pages 67 Making Connections page 58 Sequencing page 63 Synthesizing page 86 <u>Book Club Units</u> : Crimes, Clues, and Suspects page 42
<ul style="list-style-type: none"> • Know and consistently apply spelling conventions when editing and proofreading own writing 	<u>Program and Planning Guide</u> pages 142, 148, 156 <u>Literacy Support Guide</u> pages 296–299 <u>Strategy Units</u> : Analyzing pages 56, 59 Evaluating pages 65, 67 Inferring pages 68, 71 Making Connections pages 56, 58 Predicting pages 58, 61 Self-Monitoring pages 57, 58, 60 Sequencing pages 63, 65, 66 Synthesizing pages 84–87 <u>Book Club Unit</u> : Crimes, Clues, and Suspects pages 43–45

Specific Outcome Statements	Scholastic Moving Up with Literacy Place Grade 5
Attend to capitalization and punctuation	
<ul style="list-style-type: none"> • Use capital letters, appropriately, in titles, headings and subheadings in own writing 	<p><u>Program and Planning Guide</u> page 156</p> <p><u>Literacy Support Guide</u> pages 285–309</p> <p><u>Guided Reading</u> :</p> <p>Masks page 8</p> <p><u>Strategy Units</u>:</p> <p>Analyzing pages 56, 58, 59</p> <p>Evaluating pages 64, 65, 67</p> <p>Inferring pages 67, 68, 70</p> <p>Making Connections pages 55, 56, 58</p> <p>Predicting pages 57, 58, 60</p> <p>Self-Monitoring pages 57, 59, 60</p> <p>Sequencing pages 63, 65</p> <p>Synthesizing pages 84, 86</p> <p><u>Book Club Unit</u>:</p> <p>Crimes, Clues, and Suspects pages 43, 45</p>
<ul style="list-style-type: none"> • Use quotation marks and separate paragraphs to indicate passages of dialogue in own writing 	<p><u>Program and Planning Guide</u> pages 142, 148, 156</p> <p><u>Literacy Support Guide</u> pages 300, 303–308</p> <p><u>Guided Reading</u> :</p> <p>The Beauty of Bogs page 4</p> <p><u>Strategy Units</u>:</p> <p>Analyzing pages 56, 59</p> <p>Evaluating pages 65, 67</p> <p>Inferring pages 68, 71</p> <p>Making Connections pages 56, 58</p> <p>Predicting pages 58, 61</p> <p>Self-Monitoring page 60</p> <p>Sequencing page 65</p> <p>Synthesizing pages 84–86</p> <p><u>Book Club Units</u>:</p> <p>Crimes, Clues, and Suspects page 45</p>

Specific Outcome Statements	Scholastic Moving Up with Literacy Place Grade 5
Attend to capitalization and punctuation	
<ul style="list-style-type: none"> • Recognize various uses of apostrophes, and use them appropriately in own writing 	<p><u>Program and Planning Guide</u> pages 142, 148, 156</p> <p><u>Literacy Support Guide</u> pages 300, 303–308</p> <p><u>Guided Reading</u> : The Beauty of Bogs page 4</p> <p><u>Strategy Units</u>: Analyzing pages 56, 59 Evaluating pages 65, 67 Inferring pages 68, 71 Making Connections pages 56, 58 Predicting pages 58, 61 Self-Monitoring page 60 Sequencing page 65 Synthesizing pages 84–86</p> <p><u>Book Club Units</u>: Crimes, Clues, and Suspects page 45</p>
4.3 Present and Share	
Present information	
<ul style="list-style-type: none"> • Organize ideas and information in presentations to maintain a clear focus and engage the audience 	<p><u>Program and Planning Guide</u> page 131</p> <p><u>Book Club Units</u>: All Systems Go! page 24</p>
Enhance presentation	
<ul style="list-style-type: none"> • Use effective openings and closings that attract and sustain reader or audience interest 	<p><u>Program Planning Guide</u> pages 165, 167</p> <p><u>Guided Reading</u>: The Beauty of Bogs page 4 Beijing: Heart and Soul of China page 8 Bottle of Light page 8 A Fish Tale page 7 The Gifts of the Animals page 8 Greece page 4 Inside Irish Myths and Legends page 4 Marvelous Marsupials: A Guide to Kangaroos page 4 Pet of the Week page 4 That’s Gross! page 7 Twenty-Dollar Reward page 8 When Earth Shakes page 8</p>

Specific Outcome Statements	Scholastic Moving Up with Literacy Place Grade 5
Enhance presentation	
(continued) • Use effective openings and closings that attract and sustain reader or audience interest	<u>Strategy Units:</u> Inferring pages 27, 43 Making Connections pages 24, 38 Predicting pages 38, 46, 55 - 61 Sequencing page 40 Synthesizing pages 25, 38, 53 <u>Book Club Units:</u> Bully-Free Zone pages 20 - 24 Crimes, Clues, and Suspects pages 25, 39 - 46
Use effective oral and visual communication	
• Adjust volume, tone of voice and gestures to engage the audience; arrange presentation space to focus audience attention	<u>Program and Planning Guide</u> page 44 <u>Guided Reading:</u> Beijing: Heart and Soul of China page 8 It's a Wrap: A Mummy's Tale page 8 Masks page 8 Mystery of the Blue Scarab page 8 School Trip page 8 Smart Spy Catalogue page 8
Demonstrate attentive listening and viewing	
• Identify and interpret the purpose of verbal and nonverbal messages and the perspectives of the presenter	<u>Guided Reading:</u> Two Chinese Myths page 7
• Show respect for the presenter's opinions by listening politely and providing thoughtful feedback	<u>Program and Planning Guide</u> pages 125, 126 <u>Literacy Support Guide</u> pages 40–54 All Guided Reading Cards <u>Strategy Unit:</u> Analyzing pages 14–20, 23–28, 33–40, 45, 57, 59 Evaluating pages 14–31, 34–42, 48–52, 65, 67, 68 Inferring pages 14–27, 31–34, 36–39, 43, 46–56, 68, 69, 71 Making Connections pages 14–24, 26–32, 41–43, 56, 57, 59 Predicting pages 13–22, 26–34, 41–46, 58, 59, 61

Specific Outcome Statements	Scholastic Moving Up with Literacy Place Grade 5
<ul style="list-style-type: none"> • Show respect for the presenter’s opinions by listening politely and providing thoughtful feedback 	<p>Self-Monitoring pages 16–23, 27–36, 42–46, 58, 60, 61 Sequencing pages 15–24, 27–36, 40, 44–49, 64, 66 Synthesizing pages 14–25, 30–37, 41–43, 45–48, 55–57, 60–62, 64–66, 68, 69, 72–74, 85, 87</p> <p><u>Book Club Units:</u> All Systems Go! pages 8–26, 28, 29, 34–37 Bully-Free Zone pages 8–24, 26–32, 36–42 Crimes, Clues, and Suspects pages 9–25, 27–31, 38, 44, 46 Have You Seen Art? pages 9–33</p>

Specific Outcome Statements	Scholastic Moving Up with Literacy Place Grade 5
<p>General Outcome 5 Students will listen, speak, read, write, view and represent to respect, support and collaborate with others.</p>	
<p>5.1 Respect Others and Strengthen Community</p>	
<p>Appreciate diversity</p>	
<ul style="list-style-type: none"> • Discuss personal understanding of the lives of people or characters in various communities, cultural traditions, places and times portrayed in oral, print and other media texts 	<p><u>Guided Reading:</u> 100 Things You Really Need to Know About Geography! page 7 Greece pages 2, 6 It's a Wrap pages 4, 8 Mary's Way page 8 Masks page 8 Mystery of the Blue Scarab page 2 Taking a Stand pages 2, 3</p> <p><u>Strategy Units:</u> Analyzing page 23 Evaluating pages 15, 17, 22, 25 - 27 Predicting pages 18, 19, 22 Self-Monitoring pages 22, 23, 43 Sequencing pages 24, 27</p> <p><u>Book Club Units:</u> Bully-Free Zone page 8</p>
<p>Appreciate diversity</p>	
<ul style="list-style-type: none"> • Compare own and others' responses to ideas and experiences related to oral, print and other media texts may be different 	<p><u>Guided Reading:</u> Taking a Stand page 4</p>
<p>Relate texts to culture</p>	
<ul style="list-style-type: none"> • Identify and discuss how qualities, such as courage, ambition and loyalty are portrayed in oral, print and other media texts from diverse cultures and communities 	<p><u>Strategy Unit:</u> Predicting page 17</p>

Specific Outcome Statements	Scholastic Moving Up with Literacy Place Grade 5
Relate texts to culture	
Celebrate accomplishments and events	
<ul style="list-style-type: none"> • Select and use language appropriate in tone and form to recognize and honour people and events 	<p><u>Program and Planning Guide</u> page 44</p> <p><u>Guided Reading:</u> Beijing: Heart and Soul of China page 8 It's a Wrap: A Mummy's Tale page 8 Masks page 8 Mystery of the Blue Scarab page 8 School Trip page 8 Smart Spy Catalogue page 8</p>
Use language to show respect	
<ul style="list-style-type: none"> • Determine and use language appropriate to the context of specific situations 	<p><u>Program and Planning Guide</u> page 125</p> <p><u>Literacy Support Guide</u> pages 16, 19, 41, 175, 234, 288, 296</p>
5.2 Work within a Group	
Cooperate with others	
<ul style="list-style-type: none"> • Accept and take responsibility for fulfilling own role as a group member 	<p><u>Guided Reading:</u> Greece page 4</p>
<ul style="list-style-type: none"> • Discuss and decide whether to work individually or collaboratively to achieve specific goals 	<p><u>Program and Planning Guide</u> pages 33–38, 44, 45, 51, 56, 59, 63–67, 73, 75, 77–80, 82, 83, 125, 131</p> <p><u>Literacy Support Guide</u> pages 40–54</p>
Work in groups	
<ul style="list-style-type: none"> • Formulate questions to guide research or investigations, with attention to specific audiences and purposes 	<p><u>Program and Planning Guide</u> pages 59, 64, 80, 83, 125, 126, 131</p> <p><u>Literacy Support Guide</u> pages 40–54</p> <p><u>Guided Reading:</u> 100 Things You Really Need to Know About Geography! pages 3, 5 The Beauty of Bogs page 3 Beijing: Heart and Soul of China pages 2, 3 Bottle of Light pages 4, 5, 7, 8</p>

Specific Outcome Statements	Scholastic Moving Up with Literacy Place Grade 5
Work in groups	
<p>(continued)</p> <ul style="list-style-type: none"> • Formulate questions to guide research or investigations, with attention to specific audiences and purposes 	<p>Canuck Cards pages 2, 3, 7 A Fish Tale pages 4, 6 Getting It All Done pages 3, 4 The Gifts of the Animals pages 2, 8 Giuseppe page 4 Greece page 4 Inside Irish Myths and Legends page 4 Living in the Freezer: The Antarctica Book pages 2, 3, 5, 7 Marvelous Marsupials: A Guide to Kangaroos pages 3, 4 Mary's Way pages 5, 6, 8 Masks page 4 Mystery of the Blue Scarab page 5 Parker Shanahan, Survivor Against All Odds page 2 School Trip pages 6, 8 Smart Spy Catalogue pages 2, 3, 6, 7 Snowstorm pages 2, 4, 7, 8 Taking a Stand page 4 That's Gross! pages 3, 6, 7 Twenty-Dollar Reward pages 4, 7 Two Chinese Myths pages 5–7 Water page 6 When Earth Shakes pages 3, 7, 8 The Worms Are Invading pages 3, 4</p> <p><u>Strategy Units:</u> Analyzing pages 18, 23 Evaluating pages 17, 19, 21–23, 25, 26, 28, 29, 34–36, 48–51 Inferring pages 31–34, 46, 50, 52, 53 Making Connections pages 17–22, 26–28, 41, 42 Predicting pages 16, 18–21, 26–29, 41–44 Self-Monitoring pages 23 Sequencing pages 25, 27, 31, 32 Synthesizing pages 22, 30, 35, 36, 42, 43, 55–57, 61, 62, 64–66, 69, 73, 74</p>

Specific Outcome Statements	Scholastic Moving Up with Literacy Place Grade 5
Work in groups	
(continued) <ul style="list-style-type: none"> Formulate questions to guide research or investigations, with attention to specific audiences and purposes 	<u>Book Club Units:</u> All Systems Go! pages 4, 15, 16, 19, 21–25, 38, 48 Bully-Free Zone pages 4, 14–19, 22–24, 26, 36, 49, 59 Crimes, Clues, and Suspects pages 4, 16–20, 22–25, 27, 38, 50, 60 Have You Seen Art? pages 4, 16, 18–21, 23–29, 38, 48
<ul style="list-style-type: none"> Contribute ideas to help solve problems, and listen constructively 	<u>Guided Reading:</u> Parker Shanahan, Survivor Against All Odds page 8 <u>Book Club Units:</u> Bully-Free Zone pages 16, 21 Crimes, Clues, and Suspects page 20
Evaluate group process	
<ul style="list-style-type: none"> Show appreciation for the contributions of others, and offer constructive feedback to group members 	<u>Guided Reading:</u> That’s Gross page 7