

# CLIFFORD THE BIG RED DOG Pre-K-K

## EDITORIAL CALENDAR 2010-2011

Month	Topic	Curriculum Standard	Early Reading Skills
September	All About Me	Self-Awareness	<b>Phonological Awareness:</b> Rhyming sounds <b>Oral Language:</b> Personal narratives
	Apples	Characteristics of Organisms	<b>Print Awareness:</b> Parts of a magazine <b>Letter Recognition:</b> Identifying the letter A
October	Fire Safety	Recognizing Safe Behaviors	<b>Print Awareness:</b> Reading left to right <b>Oral Language:</b> Communicating new ideas
	Pumpkins	Describing Living Things	<b>Phonological Awareness:</b> Beginning sounds <b>Oral Language:</b> Descriptive words
November/ December	Thanksgiving	Family Traditions	<b>Print Awareness:</b> Recognizing the spaces between words <b>Oral Language:</b> Retelling a story
	Holiday Giving	Being Kind	<b>Phonological Awareness:</b> Clapping syllables <b>Oral Language:</b> Personal narratives
January	Snow and Ice	Changes in Weather	<b>Phonological Awareness:</b> Beginning sounds <b>Oral Language:</b> Using science vocabulary
	Penguins	Needs of Living Things	<b>Letter Recognition:</b> Identifying the letter P <b>Oral Language:</b> Responding to questions
February	Valentine's Day	Friendship	<b>Print Awareness:</b> Navigating the page <b>Oral Language:</b> Reading along with patterned text
	Groundhogs	Characteristics of Organisms	<b>Phonological Awareness:</b> Word parts <b>Oral Language:</b> Using new vocabulary words
March	St. Patrick's Day	Culture	<b>Print Awareness:</b> Using picture clues <b>Oral Language:</b> Expressive language
	Signs of Spring	Using the Five Senses	<b>Oral Language:</b> Sequencing <b>Letter Recognition:</b> Identifying the letter S
April	Butterflies	Observing Changes	<b>Oral Language:</b> Sequencing <b>Print Awareness:</b> Reading left to right
	Earth Day	Being Responsible	<b>Print Awareness:</b> Getting information from text <b>Phonological Awareness:</b> Generating rhymes
May/June	Mother's Day/ Father's Day	Valuing Others	<b>Oral Language:</b> Using complete sentences to share an idea <b>Print Awareness:</b> Recognizing simple high-frequency words
	Summer Safety	Recognizing Safe Behaviors	<b>Oral Language:</b> Personal narrative <b>Print Awareness:</b> Tracking print

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