

**Correlation --- The Saskatchewan English Language Arts Curriculum to
*Literacy Place for the Early Years***

Outcomes	<i>Literacy Place for the Early Years</i> Grade 1
Comprehend and Respond (CR). Students will develop their abilities to view, listen to, read, comprehend, and respond to a variety of contemporary and traditional grade-level-appropriate texts in a variety of forms (oral, print, and other media) from First Nations, Métis, and other cultures for a variety of purposes including for learning, interest, and enjoyment.	
Comprehend and Respond (CR)	
<p>CR1.1 Comprehend and respond to a variety of grade-level texts (including contemporary and traditional visual, oral, written, and multimedia) that address:</p> <ul style="list-style-type: none"> • identity (e.g., All About Me) • community (e.g., Friends and Family) • social responsibility (e.g., Conservation) and relate to own feelings, ideas, and experiences. 	<p><u>Reading Guide</u> pages 21-30, 37-54, 55-62, 63-80, 88-95, 102-105, 107, 110-116, 124-135</p> <p><u>Read Aloud</u> pages 11-12, 23-24, 27-28, 31-32</p> <p><u>Shared Reading:</u> Bubblegum, Books, and Bugs pages 20-21, 24-25, 28-30, 40-43 The Bug Hotel pages 2-7 Camping at the Lake pages 6, 7 School Days pages 10-11</p> <p><u>Small Group Shared Reading:</u> Dress Up pages 2-3 I Can Ride pages 2-3 My Picture page 4 Salad pages 2-3 Hair pages 2-4 Home Run pages 2-4</p> <p><u>Guided Reading:</u> Dress Up pages 2-3 I Can Ride pages 2-3 My Picture pages 2-3 Salad pages 2-3 Hair pages 2-3 Home Run pages 2-3 My Little Sister and Me pages 2-3 My Show pages 2-3 What Do You See? pages 2-3 The Accident pages 2-3 Here Comes the Parade pages 2-3 I See pages 2-3 Buses, Cars, and Trucks pages 2-3 Go Home, Daisy pages 2-3 Going Swimming pages 2-3 Who Did Jake's Chores? pages 2-3 What's for Breakfast? pages 2-3 Birthday Noodles pages 2-3 The Birthday Surprise pages 2, 3, 4, 6, 7</p>

	<p>How Big Are You? pages 2-3 A Pod for a Baby Orca pages 3,4,5 Grandpa's Garden pages 2, 3, 4 Memories pages 2-3 Come Home, Bailey pages 2-3 The Sleepover pages 2-3 Tyler's Teacher pages 2-3 Getting Ready for Winter pages 2-3 Tyler's New Friends pages 2, 3, 4, 5 A Wild Eagle Needs a Beak pages 2, 3, 4, 5, 6 Wild Horses Couldn't Keep Me Away pages 2-3 Tyler's First Sleepover pages 2, 3, 4, 5, 6</p>
<p>CR1.2 View and comprehend the explicit messages, feelings, and features in a variety of visual and multimedia texts (including pictures, photographs, simple graphs, diagrams, pictographs, icons, and illustrations).</p>	<p><u>Reading Guide</u> pages 93, 109-111, 132-135</p> <p><u>Shared Reading:</u> Birthday Party Pandemonium page 4 Bubblegum, Books, and Bugs pages 3, 9, 13, 19, 24, 25, 32, 33, 45, 50, 53 The Bug Hotel pages 2, 3, 4 Camping at the Lake pages 2, 3, 5, 6 Hey Diddle Diddle pages 2, 6 Is This a Moose? pages 1, 5 Making Ice Cream page 2 I Promise pages 2, 3, 5, 6 School Days pages 3, 10, 11, 13, 14, 16, 17, 20, 21, 24, 27</p> <p><u>Small Group Shared Reading:</u> The Ants Go Home pages 2, 3 Dress Up pages 2, 3 I Am Big pages 2, 3 Is It Alive? pages 2, 3 What Colour Is This Fish? page 3 The Door pages 2, 3, 4 I Can Ride page 2 My Picture pages 2, 3 Salad page 2 What Can Dogs Do? page 3 Hair page 2 Home Run pages 2, 3, This is Canada page 2</p> <p><u>Guided Reading Cards:</u> The Ants Go Home pages 2, 3 Dress Up pages 2, 3 I Am Big page 3 The Door pages 2, 3 Salad page 2 What Can Dogs Do? page 2 Big and Small page 3</p>

	<p>Hair page 3 Home Run pages 2, 3 I Can Draw! page 2 My Little Sister and Me page 2 My Show pages 2, 3 What Can Walk on Walls? page 2, 3 What Do You See? pages 2, 3 The Accident pages 2, 3 Here Comes the Parade page 3 I See page 2 My Dad pages 2, 3 Same and Different pages 2, 3 Something's Coming! pages 2, 3 To the Rescue! pages 2, 3 Buses, Cars, and Trucks pages 2, 3 The Magic Pot page 2 Paint a Mouse Face page 2 What's for Breakfast? page 2 The Birthday Surprise pages 2, 3, 5, 6 The Frog Prince pages 2, 3, 5 How Big Are You? pages 2, 3 Mita's Lost Ball page 2 Signs Are Everywhere! pages 2, 3 A Pod for a Baby Orca pages 2, 5 Grandpa's Garden pages 2, 4 How Do Polar Bears Stay Warm? page 2 Plant a Seed pages 2, 3 Memories page 2 Come Home, Bailey pages 2, 3 Hop! Spring! Leap! Animals That Leap page 2 The Sleepover page 3 Too Ba-a-ad! page 2 The Trouble With Geese page 2 Tyler's Teacher page 2 Getting Ready for Winter page 2 Tyler's New Friends pages 2, 3, 4 A Wild Eagle Needs a Beak pages 2, 4 Wild Horses Couldn't Keep Me Away pages 2, 3 Bald Eagles page 2 Tyler's First Sleepover page 2</p>
<p>CR1.3 Listen to and comprehend a variety of texts (including a book read aloud, a person speaking, and directions) to retell the sequence and key points (who, what, when, where, why, and how).</p>	<p><u>Planning Guide</u> pages 36-45</p> <p><u>Reading Guide</u> pages 21-30, 37-54, 55-62, 103, 104, 110, 113, 124-135</p> <p><u>Read Aloud</u> pages 3-4, 7-8, 11-12, 15-16, 19-20, 23-24, 27-28, 31-32, 35-36, 38-39</p> <p><u>Shared Reading:</u> The Best Pet pages 2, 3, 4, 5, 6</p>

	<p>Birthday Party Pandemonium pages 2, 3, 4, 6</p> <p>Bubblegum, Books, and Bugs pages 4, 8, 12, 13, 16, 19, 20, 21, 24, 28, 29, 33, 34, 37, 38, 41, 43, 46, 47, 50, 51, 54, 55</p> <p>The Bug Hotel pages 2, 3, 4, 5, 6</p> <p>Camping at the Lake pages 2, 3, 4, 5, 6, 7</p> <p>Hey Diddle Diddle pages 2, 3, 4, 6</p> <p>Is This a Moose? pages 2, 3, 4, 5, 7</p> <p>Making Ice Cream pages 2, 3, 4, 5, 6</p> <p>I Promise pages 2, 3, 4, 5, 6</p> <p>School Days pages 6, 7, 16, 17, 20, 21, 24, 26</p>
<p>CR1.4 Read and comprehend grade-appropriate texts (including narratives, informational texts, scripts, and poems) by relating the sequence (i.e., beginning, middle, and end), the key points (who, what, when, where, and why), and the problems and solutions.</p>	<p><u>Reading Guide</u> pages 21-30, 37-54, 55-62, 63-80, 88-95, 103, 104, 107-116, 124-135</p> <p>All Read Aloud</p> <p>All Shared Reading</p> <p>All Small Group Shared Reading</p> <p>All Guided Reading Cards</p>

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<p>Compose and Create (CC). Students will develop their abilities to speak, write, and use other forms of representation to explore and present thoughts, feelings, and experiences in a variety of forms for a variety of purposes and audiences.</p>	
Outcomes	<i>Literacy Place for the Early Years</i> Grade 1
<p>CC1.1 Compose and create a range of visual, multimedia, oral, and written texts that explore and present thoughts on:</p> <ul style="list-style-type: none"> • identity (e.g., Feelings) • community (e.g., Neighbourhood) • social responsibility (e.g., Plants and Trees). 	<p><u>Writing Guide</u> pages 9-15, 16-26, 27-113, 117-127, 128-182, 203</p> <p><u>Read Aloud</u> pages 12, 24, 28, 32</p> <p><u>Shared Reading:</u> Bubblegum, Books, and Bugs pages 21, 30, 43 The Bug Hotel page 6 Camping at the Lake pages 6, 7 I Promise pages 4, 5 School Days pages 5, 10</p> <p><u>Small Group Shared Reading:</u> I Can Ride page 4 My Picture page 4 Salad page 4 Hair page 4 Home Run page 4</p>

	<p><u>Guided Reading:</u> Dress Up page 3 I Can Ride page 3 My Picture page 3 Salad page 3 Hair page 3 Home Run page 3 My Little Sister and Me page 3 What Can Walk on Walls? page 3 What Do You See? page 3 The Accident page 3 Buses, Cars, and Trucks page 3 Going Swimming page 3 Let's Make Cards page 3 What's for Breakfast? page 3 The Birthday Surprise page 3 Come Home, Bailey page 3 Tyler's Teacher page 33 Tyler's New Friends page 6 A Wild Eagle Needs a Beak page 6</p>
<p>CC1.2 Represent key ideas and events, in a logical sequence and with detail, in different ways (including dramatization, pictures, sounds, physical movement, charts, models, and drawings).</p>	<p><u>Writing Guide</u> pages 142, 143, 172, 178, 181, 203</p> <p><u>Read Aloud</u> pages 4, 8, 12, 16, 20, 24, 28, 32, 36, 39</p> <p><u>Shared Reading:</u> The Best Pet pages 6, 7 Birthday Party Pandemonium page 6 Bubblegum, Books, and Bugs pages 5, 6, 10, 14, 30, 54, 56 The Bug Hotel page 5 Camping at the Lake page 7 Hey Diddle Diddle pages 4, 7, 8 Is This a Moose? pages 2, 6 Making Ice Cream pages 3, 4, I Promise pages 4, 5, 6, 7 School Days pages 5, 10, 14, 15, 25, 28</p> <p><u>Small Group Shared Reading:</u> The Ants Go Home pages 3, 4 Dress Up page 4 I Am Big pages 3, 4 Is It Alive? pages What Colour Is This Fish? page 4 The Door page 4 I Can Ride page 4 My Picture page 4 Salad page 4 What Can Dogs Do? page 4</p>

Hair page 4
This is Canada page 4
Up and Down pages 3, 4

Guided Reading:
The Ants Go Home page 3
Dress Up page 3
I Am Big page 3
The Door page 3
I Can Ride page 3
My Picture page 3
Salad page 3
What Can Dogs Do? page 3
Big and Small page 3
Hair page 3
Home Run page 3
Up and Down page 3
I Can Draw! page 3
My Show page 3
What Can Walk on Walls? page 3
What Do You See? page 3
The Accident page 3
Here Comes the Parade page 3
Make it Move page 3
My Dad page 3
Same and Different page 3
Something's Coming! page 3
Buses, Cars, and Trucks page 3
Go Home, Daisy page 3
Going Swimming page 3
Let's Make Cards page 3
The Magic Pot page 3
Paint a Mouse Face page 3
What's for Breakfast? page 3
Birthday Noodles page 3
How Big Are You? page 3
Mita's Lost Ball page 3
Signs Are Everywhere! page 3
A Pod for a Baby Orca page 6
Grandpa's Garden page 5
How Do Polar Bears Stay Warm? page 3
Plant a Seed page 3
True or False?: Finding Out About Newfoundland
Dogs page 3
Memories page 3
Come Home, Bailey page 3
Too Ba-a-ad! page 3
The Trouble With Geese page 6
Getting Ready for Winter page 3
Tyler's New Friends page 5

	<p>A Wild Eagle Needs a Beak page 6 Bald Eagles page 3 Tyler's First Sleepover page 6</p>
<p>CC1.3 Speak clearly and audibly about ideas, experiences, preferences, questions, and conclusions in a logical sequence, using expression and dramatization when appropriate.</p>	<p><u>Planning Guide</u> pages 36-45</p> <p>All Read Aloud</p> <p>All Shared Reading</p> <p>All Small Group Shared Reading</p> <p>All Guided Reading Cards</p>
<p>CC1.4 Write and share stories and short informational texts about familiar events and experiences in a minimum of five sentences.</p>	<p><u>Writing Guide</u> pages 9-15, 16-26, 27-113, 117-127, 128-182</p> <p><u>Read Aloud</u> pages 4, 8, 12,16, 20, 24, 28, 32, 36, 39</p> <p><u>Shared Reading:</u> The Best Pet page 7 Birthday Party Pandemonium page 8 Bubblegum, Books, and Bugs pages 10, 14, 21, 26, 30, 35, 38, 43, 47, 56 The Bug Hotel pages 6, 7 Camping at the Lake page 7 Hey Diddle Diddle page 8 Is This a Moose? page 7, 8 Making Ice Cream page 7 I Promise page 7 School Days pages 18, 22</p> <p><u>Small Group Shared Reading:</u> The Ants Go Home page 4 Dress Up page 4 I Am Big page 4 Is It Alive? page 4 What Can Dogs Do? page 4 Big and Small page 4 Up and Down page 4</p> <p><u>Guided Reading:</u> I Am Big page 3 Is It Alive? page 3 My Picture page 3 Salad page 3 Hair page 3 This is Canada page 3 Up and Down page 3 My Little Sister and Me page 3</p>

	<p>My Show page 3 The Accident page 3 Here Comes the Parade page 3 I See page 3 Make it Move page 3 To the Rescue! page 3 Buses, Cars, and Trucks page 3 Go Home, Daisy page 3 Going Swimming page 3 Let's Make Cards page 3 Paint a Mouse Face page 3 Who Did Jake's Chores? page 3 The Frog Prince page 6 Mita's Lost Ball page 3 A Pod for a Baby Orca page 5 Grandpa's Garden pages 5, 6 How Do Polar Bears Stay Warm? page 3 Plant a Seed page 3 Memories page 3 Come Home, Bailey page 3 Hop! Spring! Leap! Animals That Leap page 3 The Sleepover page 3 Too Ba-a-ad! Page 3 The Trouble With Geese page 6 Tyler's Teacher page 3 Getting Ready for Winter page 3 A Wild Eagle Needs a Beak page 6 Wild Horses Couldn't Keep Me Away page 3 Bald Eagles page 3 Tyler's First Sleepover page 6</p>
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Outcomes	<i>Literacy Place for the Early Years</i> Grade 1
Assess and Reflect (AR). Students will develop their abilities to assess and reflect on their own language skills, discuss the skills of effective viewers, listeners, readers, representers, speakers, and writers, and set goals for future improvement.	
AR1.1 Identify, with teacher guidance, what good viewers, listeners, readers, representers, speakers, and writers do.	<p><u>Reading Guide</u> pages 16,17, 22-23, 107, 108, 109, 110, 111, 112, 114, 115</p> <p><u>Writing Guide</u> pages 13-15, 16-26, 30-33, 44-45, 48, 59, 62, 73, 76, 87, 90, 100, 103, 113, 116, 162-164, 165-171, 173-174</p> <p><u>Working with Words Guide</u> pages 13-15</p> <p><u>Read Aloud</u> pages 7, 10, 16, 19, 32, 35, 38</p> <p><u>Shared Reading:</u> The Best Pet pages 5, 6 Birthday Party Pandemonium pages 2, 4, 5, 6 Bubblegum, Books, and Bugs pages 4, 5, 8, 9, 16, 17, 19, 20, 24, 25, 28, 33, 34, 38, 42, 43, 46, 47, 50, 51, 54, 55, 56 The Bug Hotel pages 3, 4, 6 Camping at the Lake pages 5, 6 Hey Diddle Diddle pages 2, 5, 6, 7 Is This a Moose? pages 7 Making Ice Cream pages 6, 7 I Promise pages 5, 6 School Days pages 3, 4, 7, 16, 17, 21, 24, 25</p> <p><u>Small Group Shared Reading:</u> I Am Big pages 2 The Door pages 2, 3 I Can Ride page 2 What Can Dogs Do? pages 3, 4</p> <p><u>Guided Reading:</u> The Ants Go Home page 3 Dress Up pages 2, 3 I Am Big page 2, Is It Alive? pages 2, 3, What Colour Is This Fish? pages 2, 3, The Door pages 2, 3 I Can Ride page 2 My Picture pages 2, 3 Salad pages 2, 3 What Can Dogs Do? pages 2, 3</p>

	<p>Home Run pages 2, 3 This is Canada pages 2, 3 Up and Down pages 2, 3 I Can Draw! page 3 My Little Sister and Me page 3 My Show page 3 What Can Walk on Walls? page 2 What Do You See? page 3 The Accident page 3 Here Comes the Parade page 3 I See page 3 Make it Move page 3 My Dad page 3 Same and Different page 3 Something's Coming! page 3 To the Rescue! page 3 Buses, Cars, and Trucks page 3 Go Home, Daisy page 3 Going Swimming page 3 Let's Make Cards page 3 The Magic Pot page 3 Paint a Mouse Face pages 2, 3 Who Did Jake's Chores? page 3 What's for Breakfast? page 3 Birthday Noodles page 3 The Birthday Surprise pages 4, 6 The Frog Prince page 3 How Big Are You? page 3 Mita's Lost Ball page 3 Signs Are Everywhere! page 3 A Pod for a Baby Orca pages 3, 5 Grandpa's Garden pages 3, 5 How Do Polar Bears Stay Warm? page 3 Plant a Seed page 3 True or False?: Finding Out About Newfoundland Dogs pages 2, 3 Memories page 3 Come Home, Bailey page 3 Hop! Spring! Leap! Animals That Leap page 3 Too Ba-a-ad! pages 2, 3 The Trouble With Geese pages 4, 5 Tyler's Teacher page 3 Getting Ready for Winter page 3 Tyler's New Friends page 3 A Wild Eagle Needs a Break pages 3, 5 Wild Horses Couldn't Keep Me Away page 3 Bald Eagles page 3 Tyler's First Sleepover pages 4, 5</p>
<p>AR1.2 Set and monitor, in consultation with the teacher, goals for more effective viewing,</p>	<p><u>Reading Guide</u> pages 107, 108, 114</p>

listening, reading, representing, speaking,
and writing experiences.

Writing Guide pages 44, 48, 59, 62, 73, 76, 87, 90,
100, 103, 113, 116