

**Correlation --- The Saskatchewan English Language Arts Kindergarten Curriculum to
Scholastic Literacy Place for the Early Years Kindergarten Extensions Kit**

Outcomes	Scholastic Literacy Place for the Early Years Kindergarten Extensions Kit
Goals of K-12 English Language Arts Comprehend and Respond (CR) <ul style="list-style-type: none"> Comprehend and Respond (CR). Children will extend their abilities to view, listen to, read, comprehend and respond to a range of contemporary and traditional grade-level texts in a variety of forms (oral, print, and other texts) from First Nations/Métis resources) that address identity 	
CRK.1 Comprehend and respond to a variety of visual, oral, print, and multimedia texts that address identity (e.g., exploring interests), community (e.g., belonging), and social responsibility (e.g., contributing).	All Small-Group Shared Reading lessons All Guided Reading lessons <u>Oral Language Kit</u> All Puppet Lessons All Oral Language Games All Fluent Reading lessons in All Together Now Both Wordless Picture Book lessons All Conversation Cards All Inquiry Unit lessons
CRK.2 View and interpret the basic message of visuals and objects in a variety of texts including models, photographs, dramas, dance creations, and videos.	All Small-Group Shared Reading lessons <u>Oral Language Kit</u> All Fluent Reading lessons in All Together Now Both Wordless Picture Book lessons <u>Inquiry Units</u> Caring for the World: <ul style="list-style-type: none"> - Panda Kindergarten - Somebody Cared for a Flower - Clean Up Litter Let's Be Friends: <ul style="list-style-type: none"> - Whoever You Are - Friends - An Alien Birthday I Am Special: <ul style="list-style-type: none"> - I Like Myself! - Benny's Special Day - See What We Can Do! Solving Problems: <ul style="list-style-type: none"> - The Very Cranky Bear - Problem At The Park - The Gingerbread Kids

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<p>CRK.3 Listen, comprehend, and respond to gain meaning in oral texts.</p>	<p>All Small-Group Shared Reading lessons</p> <p><u>Oral Language Kit:</u> Oral Language Teaching Strategies Puppet Lessons</p> <ul style="list-style-type: none"> - Story Substitutions - Retelling Personal Experiences <p>Oral Language Games</p> <ul style="list-style-type: none"> - Copycat - Guess My Letter - Barrier Games <p>All Together Now</p> <ul style="list-style-type: none"> - Five Plump Peas - The Silly Man - Mr. Frog - The Elephant <p>Wordless Picture Book</p> <ul style="list-style-type: none"> - Jack and the Missing Piece <p>Conversation Cards #5, 7, 15, 32, 35</p> <p><u>Inquiry Units</u> I Am Special:</p> <ul style="list-style-type: none"> - See What We Can Do! <p>Solving Problems:</p> <ul style="list-style-type: none"> - The Very Hungry Bear - Text-Type Writing Study
<p>CRK.4 Comprehend, retell, and respond to basic ideas in stories, poems, songs, and informational texts read to them</p>	<p><u>Small-Group Shared Reading:</u> Sandcastle page 2 A Birthday Gift for Dad page 4</p> <p><u>Oral Language Kit</u> Puppet Lessons:</p> <ul style="list-style-type: none"> - Story Retelling - Story Substitutions - Retelling Personal Experiences - To Persuade <p>Oral Language Game:</p> <ul style="list-style-type: none"> - Copycat <p>Both Wordless Picture Book lessons Conversation Cards #4, 12 – 14, #21 – 23, 24 – 25, 29 - 31</p> <p><u>Inquiry Units</u> Caring for the World:</p> <ul style="list-style-type: none"> - Somebody Cared for a Flower

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(continued) CRK.4 Comprehend, retell, and respond to basic ideas in stories, poems, songs, and informational texts read to them	Let's Be Friends: <ul style="list-style-type: none"> - Whoever You Are - Friends I Am Special: <ul style="list-style-type: none"> - Benny's Special Day Solving Problems: <ul style="list-style-type: none"> - Problem At The Park - Text-Type Writing Study
CCK.1 Compose and create various visual, multimedia, oral, and written texts that explore and present thoughts, ideas, and experiences	All Small-Group Shared lessons <u>Guided Reading:</u> Here Is a Town page 4 On the Go page 4 Sandcastle page 4 Glasses For Li page 4 We Have Music! page 4 What Can Float? page 4 My Collage page 4 Spring Is Here! page 4 What Do I Need? page 4 A Birthday Gift for Dad page 4 Lost Cat page 4 We Are Different page 4 <u>Oral Language Kit</u> Oral Language Games: <ul style="list-style-type: none"> - Mystery Person/Word - Action Antics - Three Little Letters All Fluent Reading lessons in All Together Now Both Wordless Picture Book lessons Conversation Cards #1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 – 14, 15, 16, 17, 18, 19, 20, 21 – 23, 24 – 25, 29 – 31, 32, 33, 34, 35, 36 <u>Inquiry Units</u> Caring for the World: <ul style="list-style-type: none"> - Panda Kindergarten - Somebody Cared for a Flower - Clean Up Litter - Text-Type Writing Study - Concluding the Unit Let's Be Friends:

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<p>(continued) CCK.1 Compose and create various visual, multimedia, oral, and written texts that explore and present thoughts, ideas, and experiences</p>	<ul style="list-style-type: none"> - Whoever You Are - Friends - An Alien Birthday - Text-Type Writing Study - Concluding the Unit <p>I Am Special:</p> <ul style="list-style-type: none"> - I Like Myself! - Benny’s Special Day - See What We Can Do! - Text-Type Writing Study - Concluding the Unit <p>Solving Problems:</p> <ul style="list-style-type: none"> - The Very Cranky Bear - Problem At The Park - The Gingerbread Kids - Text-Type Writing Study - Concluding the Unit <p><u>Independent Reading Guide</u> page 9</p>
<p>CCK.2 Use and construct symbols, pictures, and dramatizations to communicate feelings and ideas in a variety of ways.</p>	<p>All Small-Group Shared lessons</p> <p><u>Guided Reading:</u> Here Is a Town page 4 Sandcastle page 4 Glasses For Li page 4 We Have Music! page 4 What Can Float? page 4 My Collage page 4 Spring Is Here! page 4 A Birthday Gift for Dad page 4 Lost Cat page 4</p> <p><u>Oral Language Kit</u> Oral Language Game: <ul style="list-style-type: none"> - Three Little Letters All Fluent Reading lessons in All Together Now</p> <p><u>Inquiry Units</u> Caring for the World: <ul style="list-style-type: none"> - Somebody Cared for a Flower - Clean Up Litter - Text-Type Writing Study </p>

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<p>(continued) CCK.2 Use and construct symbols, pictures, and dramatizations to communicate feelings and ideas in a variety of ways.</p>	<p>Let's Be Friends:</p> <ul style="list-style-type: none"> - Friends - An Alien Birthday - Text-Type Writing Study - Concluding the Unit <p>I Am Special:</p> <ul style="list-style-type: none"> - I Like Myself! - Benny's Special Day - See What We Can Do! - Text-Type Writing Study <p>Solving Problems:</p> <ul style="list-style-type: none"> - The Very Cranky Bear - Problem At The Park - The Gingerbread Kids - Text-Type Writing Study - Concluding the Unit
<p>CCK.3 Use oral language to converse, engage in play, express ideas, and share personal experiences.</p>	<p>All Small-Group Shared Reading lessons All Guided Reading lessons</p> <p><u>Oral Language Kit:</u> All Puppet Lessons All Oral Language Games All Fluent Reading lessons in All Together Now Both Wordless Picture Book lessons</p> <p>All Conversation Cards</p> <p>All Inquiry Unit lessons</p> <p><u>Independent Reading Guide</u> page 9</p>
<p>CCK.4 Create messages using a combination of pictures, symbols, and letters.</p>	<p><u>Small-Group Shared Reading:</u> Here Is a Town page 4 On the Go page 4 We Have Music! page 4 What Can Float? page 4 My Collage page 4 Spring Is Here! page 4 What Do I Need? page 4 A Birthday Gift for Dad page 4 Lost Cat page 4 We Are Different page 4</p> <p>All Guided Reading lessons</p>

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<p>(continued) CCK.4 Create messages using a combination of pictures, symbols, and letters.</p>	<p><u>Oral Language Kit:</u> All Together Now</p> <ul style="list-style-type: none"> - The Beehive - The Frog Song - The Silly Man - Rainstorm - Mr. Frog - The Elephant <p>Both Wordless Picture Book lessons</p> <p><u>Inquiry Units</u> All lessons in Caring for the World All lessons in Let's Be Friends I Am Special:</p> <ul style="list-style-type: none"> - I Like Myself! - See What We Can Do! - Text-Type Writing Study - Concluding the Unit <p>All lessons in Solving Problems</p> <p><u>Independent Reading Guide</u> pages 21 - 23</p>
<p>ARK.1 Reflect on viewing, listening, emerging "reading", representing, speaking, and emerging "writing" experiences in the context of teacher-led discussions.</p>	<p>All Small-Group Shared Reading lessons All Guided Reading lessons</p> <p><u>Oral Language Kit:</u> All Fluent Reading lessons in All Together Now Both Wordless Picture Book lessons</p> <p>All Inquiry Unit lessons</p>
<p>ARK.2 Reflect and talk about new learning</p>	<p><u>Inquiry Units</u> Caring for the World:</p> <ul style="list-style-type: none"> - Text-Type Writing Study <p>Let's Be Friends:</p> <ul style="list-style-type: none"> - Text-Type Writing Study <p>I Am Special:</p> <ul style="list-style-type: none"> - Text-Type Writing Study <p>Solving Problems:</p> <ul style="list-style-type: none"> - Text-Type Writing Study