

**Correlation --- The Saskatchewan English Language Arts Curriculum to  
Literacy Place for the Early Years Grade 3**

<b>Outcomes</b>	<b>Literacy Place for the Early Years Grade 3</b>
<p>Comprehend and Respond (CR). Students will develop their abilities to view, listen to, read, comprehend, and respond to a variety of contemporary and traditional grade-level-appropriate texts in a variety of forms (oral, print, and other media) from First Nations, Métis, and other cultures for a variety of purposes including for learning, interest, and enjoyment.</p>	
<b>Comprehend and Respond (CR)</b>	
<p><b>CR3.1 Comprehend and respond to a variety of grade-level texts (including contemporary and traditional visual, oral, written, and multimedia) that address:</b></p> <ul style="list-style-type: none"> <li>• identity (e.g., Spreading My Wings)</li> <li>• community (e.g., Hand in Hand)</li> <li>• social responsibility (e.g., All Together) and make comparison with personal experiences.</li> </ul>	<p><u>Reading Guide</u> pages 24-35, 45-63, 65-81, 92-99, 100-109, 120-128, 137-156, 165-175</p> <p><u>Read Aloud</u> pages 3, 4, 7, 9, 13, 15, 16, 19, 23, 25-26, 34, 38, 39, 41, 47</p> <p><u>Shared Reading</u>            Be a Sport! pages 13, 17, 27, 34, 39            Big Bad Bertha pages 5, 6            I live in the North pages 2            Poetry Collection pages 16, 17, 42, 43, 63, 66</p> <p><u>Guided Reading:</u>            Hare and Turtle: Two Pourquoi Tales page 5            The New Calf page 6            Help a Wild Animal in Need page 3            Swimming Lessons pages 6, 7            The Gran Plan page 6            Lost in the Museum pages 4, 5            How a Carousel Came to North Bay pages 3, 5            Jason's Lucky Day page 5            The Legend of the Dreamcatcher page 2            Louis Cyr: Champion of the Strongmen pages 3, 5, 6            Bryce on Track pages 5, 6            Isabella, Princess of the Pens page 5            Steven Writes a Story page 5,            Vicki Keith: Queen of the Lakes pages 5, 7            African Elephants: Built BIG page 5            The Flight of the Little Swallow pages 5, 8            Into the Bear's Den page 6            Song Lei in a New Land pages 3, 6, 8</p>
<p><b>CR3.2 View and respond to grade-appropriate visual and multimedia texts (including videos, cartoons, illustrations, diagrams, charts, maps, and posters) explaining reactions and connections as well as visual features that convey humour,</b></p>	<p><u>Reading Guide</u> pages 143, 180-182</p> <p><u>Shared Reading</u>            Be a Sport! pages 8, 16, 17, 18, 21, 22, 25, 26, 30, 38</p>

<p>emotion, and mood.</p>	<p>Magnetic Racetrack pages 3, 4, 5</p> <p><u>Guided Reading Cards</u>          Make Electrostatic Slime pages 2, 3          Bicycle Owner's Manual pages 2, 3, 5          Help a Wild Animal in Need page 2, 3          Caring for a Pet Dragon pages 2, 3, 4, 5          Look Inside: Airplane pages 2, 3, 4, 5,          See the Sea Few Ever See! pages 2, 3          Digging for Dinosaurs! pages 2, 3          Moon Cruiser pages 2, 4, 5</p>
<p><b>CR3.3 Listen to and understand information, identify main ideas and supporting details, compare different ideas and points of view, and explain connections made between texts heard.</b></p>	<p><u>Planning Guide</u> pages 36-45</p> <p><u>Reading Guide</u> pages 24-30, 45-56, 97, 102-109, 135-138</p> <p><u>Read Aloud</u> pages 3, 4, 7, 8, 12-19, 21, 22, 25, 26, 29, 33, 34, 37, 38, 41, 42, 45, 46</p> <p><u>Shared Reading</u>  <u>Be a Sport!</u> pages 3, 4, 5, 12, 13, 16, 17, 21, 22, 25, 26, 30, 31, 34, 35, 38, 39          Big Bad Bertha pages 3, 4, 5, 6          Icebergs! 2, 3, 4, 5,          I live in the North pages 2, 3          Magnetic Racetrack pages 2, 3, 4, 6          Pirate Lee pages 2, 3, 4, 5, 6          Summer Camping in Nova Scotia pages 2, 3, 4, 5, 6          Thank You, Mr. T! pages 2, 3, 4, 5, 6          Three Easy Steps to Getting a Dog pages 2, 3, 44, 5, 6          Three Easy Steps to Getting a Dog pages 2, 3, 4, 6          Poetry Collection pages 4, 8, 9, 12, 13, 16, 17, 20, 21, 24, 25, 28, 29, 32, 33, 34, 37, 38, 39, 42, 43, 46, 47, 50, 51, 54, 55, 58, 59, 62, 63, 66, 67</p>

<p><b>CR3.4 Read fluently and demonstrate comprehension of grade-appropriate fiction, script, poetry, and non-fiction from various cultures (including First Nations and Métis) and countries (including Canada) and explain reactions and connections to texts read.</b></p>	<p><u>Reading Guide</u> pages 24-35, 45-63, 65-81, 92-99, 100-109, 120-128, 137-156, 165-175</p> <p>All Read Aloud</p> <p>All Shared Reading</p> <p>All Guided Reading Cards</p>
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<p>Compose and Create (CC). Students will develop their abilities to speak, write, and use other forms of representation to explore and present thoughts, feelings, and experiences in a variety of forms for a variety of purposes and audiences.</p>	
<b>Outcomes</b>	<b>Literacy Place for the Early Years Grade Five</b>
<p><b>CC3.1 Compose and create a range of visual, multimedia, oral, and written texts that explore:</b></p> <ul style="list-style-type: none"> <li>• identity (e.g., Spreading My Wings)</li> <li>• community (e.g., Helping Others)</li> <li>• social responsibility (e.g., Communities Around the World) and make connections across areas of study.</li> </ul>	<p><u>Writing Guide</u> pages 14-21, 22-35, 36-142, 143-157, 272</p> <p><u>Read Aloud</u> pages 4, 19, 23, 30, 34, 35, 37-38, 39, 47</p> <p><u>Shared Reading</u>            Be a Sport! page 9, 27, 32, 35            Big Bad Bertha page 8            Icebergs! page 7            Thank You, Mr. T! page 7            Poetry Collection pages 17, 67</p> <p><u>Guided Reading:</u>            The False Alarm page 6            Help a Wild Animal in Need page 3            Swimming Lessons page 8            The Gran Plan page 7            How a Carousel Came to North Bay page 6            The Legend of the Dreamcatcher page 3            African Elephants: Built BIG page 6            The Flight of the Little Swallow page 8            Into the Bear's Den page 6            Song Lei in a New Land page 8            The Leatherback Sea Turtle page 7</p>
<p><b>CC3.2 Communicate ideas and information pertaining to topics, problems, questions, or issues by creating easy-to-follow representations with a clear purpose.</b></p>	<p><u>Writing Guide</u> pages 143-157, 272</p> <p><u>Read Aloud</u> pages 4, 18, 19, 23, 27, 30, 34, 35, 37-38, 39, 42, 47</p> <p><u>Shared Reading</u>            Be a Sport! page 5, 13, 14, 17, 18            Big Bad Bertha page 8            I live in the North page 4            Magnetic Racetrack page 2, 3            Pirate Lee page 4            Summer Camping in Nova Scotia pages 7            Three Easy Steps to Getting a Dog page 7            Poetry Collection pages 22, 25</p>

	<p><b>Guided Reading:</b>  The False Alarm page 6  Make a Frog! page 7  Mr. Bufflehead Explores Dirt page 3  East Coast Boats: The Busy Halifax Harbour page 6, 7  Hare and Turtle: Two Pourquoi Tales page 6  Help a Wild Animal in Need page 3  See the Sea Few Ever See! page 3  Swimming Lessons page 8  Building a Skyscraper page 6  Caring for a Dragon page 6  The Gran Plan page 7  Look Inside: Airplane page 5  The Legend of the Dreamcatcher page 3  Digging for Dinosaurs! page 3  A Fish Learns to Live on the Land page 5  Isabella, Princess of the Pens pages 6, 7  Vicki Keith: Queen of the Lakes pages 6, 7  Design Your Own Car pages 6, 7  Moon Cruiser page 7</p>
<p><b>CC3.3 Speak to present ideas and information appropriately in informal (e.g., interacting appropriately with others to share ideas and opinions, complete tasks, and discuss concerns or problems) and some formal situations (e.g., giving oral explanations, delivering short, simple reports, demonstrating and describing basic procedures) for different audiences and purposes.</b></p>	<p><u>Planning Guide</u> pages 36-45</p> <p>All Read Aloud</p> <p>All Shared Reading</p> <p>All Guided Reading Cards</p>
<p><b>CC3.4 Write to communicate ideas, information, and experiences pertaining to a topic by creating easy-to-follow writing (including a short report, a procedure, a letter, a story, a short script, and a poem) with a clear purpose, correct paragraph structure, and interesting detail.</b></p>	<p><u>Writing Guide</u> pages 14-21, 22-35, 36-142, 143-157, 158-241</p> <p><u>Read Aloud</u> pages 4, 19, 35, 42, 47</p> <p><u>Shared Reading</u>  Be a Sport! pages 13, 14, 23  Icebergs! page 7  Magnetic Racetrack page 7  Pirate Lee page 7  Summer Camping in Nova Scotia page 7  Thank You, Mr. T! page 7  Poetry Collection pages 5, 10, 13, 40, 44, 47, 52, 56, 60, 64, 67</p>

	<p><b>Guided Reading:</b>          Make a Frog! page 7          East Coast Boats: The Busy Halifax Harbour page 6, 7          Hare and Turtle: Two Pourquoi Tales page 6          Bicycle Owner's Manual page 6          The Common Loon page 3          Creature Cleaning page 6          Help a Wild Animal in Need page 3          See the Sea Few Ever See! page 3          Swimming Lessons page 8          Look Inside: Airplane page 6          How Do Fish Swim? page 7          Jason's Lucky Day page 7          Louis Cyr: Champion of the Strongmen page 7          The Mammoth Cheese: A True Story page 7          Steven Writes a Story page 5          Vicki Keith: Queen of the Lakes page 6          The Flight of the Little Swallow page 8          Into the Bear's Den page 6          Song Lei in a New Land page 8</p>
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Outcomes	Literacy Place for the Early Years Grade Five
<p><b>Assess and Reflect (AR).</b> Students will develop their abilities to assess and reflect on their own language skills, discuss the skills of effective viewers, listeners, readers, representers, speakers, and writers, and set goals for future improvement.</p>	
<p><b>AR3.1</b> Reflect on and assess their viewing, listening, reading, speaking, writing, and other representing experiences and the selected strategies they have used (e.g., using class-generated criteria).</p>	<p><u>Reading Guide</u> pages 19, 27-29, 111, 118, 119, 159-161</p> <p><u>Writing Guide</u> pages 25-29, 55-56, 59, 70, 73, 83, 86, 94, 97, 100, 110, 113, 124, 127, 139, 142, 193-208, 212-234, 265</p> <p><u>Working with Words Guide</u> pages 10-13</p> <p><u>Read Aloud</u> pages 3, 15, 18, 26, 33-34, 41-42</p> <p><u>Shared Reading</u>            Be a Sport! pages 5, 8, 17, 22, 26, 35, 39            I live in the North page 3            Magnetic Racetrack page 4            Pirate Lee page 6            Summer Camping in Nova Scotia pages 2, 4, 5, 6, 7            Thank You, Mr. T! pages 2, 4, 7            Three Easy Steps to Getting a Dog pages 2, 6, 7            Poetry Collection pages 9, 12, 13, 17, 20, 30, 39, 67</p> <p><u>Guided Reading:</u>            The False Alarm pages 3, 5            A Fine Day on the Lake page 2            Make a Frog! pages 4, 6            Mr. Bufflehead Explores Dirt page 3            East Coast Boats: The Busy Halifax Harbour pages 3, 5            Hare and Turtle: Two Pourquoi Tales pages 3, 4, 5            The New Calf pages 3, 4            Bicycle Owner's Manual pages 3, 4, 5            The Common Loon pages 2, 3            Creature Cleaning pages 3, 5, 6            Felicity Discovers Electricity pages 3, 5            Help a Wild Animal in Need pages 2, 3            See the Sea Few Ever See! pages 2, 3</p>

	<p>Swimming Lessons pages 3, 4, 6, 7  Building a Skyscraper pages 3, 5  Caring for a Dragon pages 3, 5  The Gran Plan pages 3, 5, 6  Hungry Plants pages 3, 5  Look Inside: Airplane pages 3, 4, 5  Lost in the Museum pages 4, 5  Nipissing and Nipigon: Baby Beavers Grow Up pages 3, 4, 6  How a Carousel Came to North Bay pages 2, 4, 5  How Do Fish Swim? Pages 2, 3, 6  Jason's Lucky Day pages 2, 3, 5  The Legend of the Dreamcatcher page 3  Louis Cyr: Champion of the Strongmen pages 2, 3, 4  The Mammoth Cheese: A True Story pages 3, 4  Quiet Tessa pages 6  Avalanche! pages 3, 5  Bryce on Track page 6  Digging for Dinosaurs! pages 2, 3  A Fish Learns to Live on the Land pages 5  Isabella, Princess of the Pens pages 3  Steven Writes a Story pages 5  Vicki Keith: Queen of the Lakes pages 4, 6  African Elephants: Built BIG pages 4  Into the Bear's Den pages 4, 6  Song Lei in a New Land pages 3  Design Your Own Car pages 3, 5, 6  The Leatherback Sea Turtle page 6  Moon Cruiser pages 3  What Makes a Planet a Planet? pages 4, 6</p>
<p><b>AR3.2 Set personal goals to view, listen, read, speak, write, and use other forms of representing more effectively and discuss a plan for achieving them.</b></p>	<p><u>Reading Guide</u> pages 111, 118, 119   <u>Writing Guide</u> pages 55-56, 59, 70, 73, 83, 86, 97, 100, 110, 113, 124, 127, 139, 142</p>