

Correlation --- The Manitoba English Language Arts: A Foundation for Implementation to Scholastic Literacy Place for the Early Years

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 2
General Outcome 1 Students will listen, speak, read, write, view and represent to explore thoughts, ideas, feelings and experiences.	
1. 1 Discover and explore	
<i>1.1.1 Express Ideas</i>	
Make and talk about personal observations and predictions	<p><u>Reading Guide</u> pages 28, 30, 50, 54 – 55</p> <p><u>Guided Reading:</u></p> <ul style="list-style-type: none"> All Kinds of Beetles pages 2, 3 Justin’s New Bike page 2 Who Laid These Eggs? page 2 At the Apple Farm pages 2, 3 Making Rock Candy page 2 Trains page 2 The Country Mouse and the Town Mouse pages 2, 3 Emergency! Paramedics to the Rescue page 2 Messy Is Nice pages 2, 4 The North Wind and the Sun: An Aesop’s Fable page 2 African Dance Class page 2 Aunt Maud’s Mittens pages 2, 5 A Most Unusual Pet page 3 Ali Runs With the Pack page 2 Ants Belong Outside page 3 Hickory’s Problem pages 2, 3 Why Is It Called Moose Meadow? page 2 Zest for Life page 3 Big Cousin Harold pages 2, 4, 6 Dominic’s Aquarium page 2 Happy New Year! pages 2, 3 Inuit Still pages 2, 3 Mr. Fix-It page 2 What Does Your Dog Know? pages 2, 4, 7 Dr. Bufflehead Explores Energy page 2 The End of the Dinosaurs: A Comic Strip page 2 Extreme Animals! page 2 Mr. Bert’s Story Time page 2, 6 A Playground for Lisa pages 2, 4, 7 Winter Wonderland pages 2, 3 Bill Bruin Shovels His Roof pages 2, 4

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<p>1.1.1 <i>Express Ideas</i></p> <p>(continued) Make and talk about personal observations and predictions</p>	<p>Flying Acrobats pages 2, 4 Jurassic Kick page 2 Rag Doll Rescue page 5 Roadside Giants pages 2, 3 The Game of Go page 2 Joe’s Big Surprise pages 2, 4 Journey of a Water Drop page 2 Sidney, The Grade Three Mouse page 7 Dragonflies Are Amazing! pages 2, 4 Slam Dunk Robot pages 2, 7 Why Snow Is White: A Story for Holi pages 2, 4 The Desk pages 2, 5, 6 The Kid s’ Guide to Summer Camps pages 2, 3</p> <p><u>Shared Reading:</u> Antonio’s Music pages 2 - 4 “Come to the Pow-wow!” pages 2 – 4, 6 - 7 Goldie Locks and the Three Bears pages 2, 4, 6 Should Children Choose Their Bedtimes? pages 2, 4, 6 The 10 Best Things About Canada (According to Me!) pages 2 – 4, 6 The Thing I Saw Last Night page 2</p> <p><u>Poetry Shared Reading:</u> Waking pages 4 – 5 Autumn Leaves pages 8 – 9 Fog page 12 Moon Walk pages 16 – 17 Spring Conversations pages 20 - 22 An Early Worm Got Out of Bed page 26 My Brother’s Bug page 29 The Vacuum Cleaner’s Revenge pages 33 – 34 The Muddy Puddle pages 37 - 39 Aquarium/Among the Water Lilies pages 42 – 44 Stink Stank Stunk pages 46 - 47 I’m Very Good at Climbing page 50 Just Because pages 54 – 55</p> <p><u>Read Aloud:</u> Animal Defenses: How Animals Protect Themselves pages 2 – 4</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 2
1.1.1 <i>Express Ideas</i>	
(continued) Make and talk about personal observations and predictions	Chameleons are Cool page 6 Coyote Sings to the Moon pages 10 – 11 Me and Mr. Mah pages 14 - 15 Pete the Sheep-Sheep page 18 Ruler of the Courtyard page 23 Starting Life: Crocodile page 29 A Touch of the Zebras pages 32 - 34 We Are Wolves pages 36 - 37 The Wolf Who Cried Boy pages 40 - 41
1.1.2 <i>Consider Others' Ideas</i>	
Ask for others' ideas and observations to help discover and explore personal understanding	<p><u>Reading Guide</u> pages 28, 30, 50, 54 – 55</p> <p><u>Guided Reading:</u> All Kinds of Beetles pages 2, 3 Justin's New Bike page 2 Who Laid These Eggs? page 2 At the Apple Farm pages 2, 3 Making Rock Candy page 2 Trains page 2 The Country Mouse and the Town Mouse pages 2, 3 Emergency! Paramedics to the Rescue page 2 Messy Is Nice pages 2, 4 The North Wind and the Sun: An Aesop's Fable page 2 African Dance Class page 2 Aunt Maud's Mittens pages 2, 5 A Most Unusual Pet page 3 Ali Runs With the Pack page 2 Ants Belong Outside page 3 Hickory's Problem pages 2, 3 Why Is It Called Moose Meadow? page 2 Zest for Life page 3 Big Cousin Harold pages 2, 4, 6 Dominic's Aquarium page 2 Happy New Year! pages 2, 3 Inuit Still pages 2, 3 Mr. Fix-It page 2 What Does Your Dog Know? pages 2, 4, 7 Dr. Bufflehead Explores Energy page 2 The End of the Dinosaurs: A Comic Strip page 2 Extreme Animals! page 2 Mr. Bert's Story Time pages 2, 6 A Playground for Lisa pages 2, 4, 7 Winter Wonderland pages 2, 3</p>

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1.1.2 Consider Others' Ideas	
<p>(continued) Ask for others' ideas and observations to help discover and explore personal understanding</p>	<p>Bill Bruin Shovels His Roof pages 2, 4 Flying Acrobats pages 2, 4 Jurassic Kick page 2</p> <p>Rag Doll Rescue page 5 Roadside Giants pages 2, 3 The Game of Go page 2 Joe's Big Surprise pages 2, 4 Journey of a Water Drop page 2 Sidney, The Grade Three Mouse page 7 Dragonflies Are Amazing! pages 2, 4 Slam Dunk Robot pages 2, 7 Why Snow Is White: A Story for Holi pages 2, 4 The Desk pages 2, 5, 6 The Kid s' Guide to Summer Camps pages 2, 3</p> <p><u>Shared Reading:</u> Antonio's Music pages 2 - 4 "Come to the Pow-wow!" pages 2 – 4, 6 - 7 Goldie Locks and the Three Bears pages 2, 4, 6 Should Children Choose Their Bedtimes? pages 2, 4, 6 The 10 Best Things About Canada (According to Me!) pages 2 – 4, 6 The Thing I Saw Last Night page 2</p> <p><u>Poetry Shared Reading:</u> Waking pages 4 – 5 Autumn Leaves pages 8 – 9 Fog page 12 Moon Walk pages 16 – 17 Spring Conversations pages 20 - 22 An Early Worm Got Out of Bed page 26 My Brother's Bug page 29 The Vacuum Cleaner's Revenge pages 33 – 34 The Muddy Puddle pages 37 - 39 Aquarium/Among the Water Lilies pages 42 – 44 Stink Stank Stunk pages 46 - 47 I'm Very Good at Climbing page 50 Just Because pages 54 – 55</p> <p><u>Read Aloud:</u> Animal Defenses: How Animals Protect Themselves</p>

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1.1.2 <i>Consider Others' Ideas</i>	
(continued) Ask for others' ideas and observations to help discover and explore personal understanding	pages 2 – 4 Chameleons are Cool page 6 Coyote Sings to the Moon pages 10 – 11 Me and Mr. Mah pages 14 - 15 Pete the Sheep-Sheep page 18 Ruler of the Courtyard page 23 Starting Life: Crocodile page 29 A Touch of the Zebras pages 32 - 34 We Are Wolves pages 36 - 37 The Wolf Who Cried Boy pages 40 - 41
1.1.3 <i>Experiment with Language and Form</i>	
Use a variety of forms to organize and give meaning to familiar experiences, ideas and information	<u>Reading Guide:</u> pages 31, 96, 123, 139, 143 – 146 <u>Guided Reading:</u> Adam in Net page 3 All Kinds of Beetles page 2 Justin's New Bike page 3 Who Laid These Eggs? page 3 At the Apple Farm page 3 Making Rock Candy page 3 Trains page 3 Where Do We Live, Really? page 3 The Country Mouse and the Town Mouse page 3 Emergency! Paramedics to the Rescue page 3 Messy Is Nice page 6 The North Wind and the Sun: An Aesop's Fable page 3 African Dance page 3 Going Fishing page 3 Aunt Maud's Mittens page 6 A Most Unusual Pet page 3 Ali Runs With the Pack page 3 Ants Belong Outside page 3 Hickory's Problem page 3 Keep Us Clean page 3 Why Is It Called Moose Meadow? page 3 Zest for Life page 3 Big Cousin Harold pages 6, 7 Dominic's Aquarium page 3 Happy New Year! PAGE 3 Inuit Still page 3 Mr. Fix-It pages 5, 6 What Does Your Dog Know? pages 6, 7

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1.1.3 <i>Experiment with Language and Form</i>	
<p>(continued) Use a variety of forms to organize and give meaning to familiar experiences, ideas and information</p>	<p>Dr. Bufflehead Explores Energy page 3 The End of the Dinosaurs: A Comic Strip page 3 Extreme Animals! page 3 Mr. Bert’s Story Time page 6 A Playground for Lisa page 7 Winter Wonderland page 3 Roadside Giants page 3 Bill Bruin Shovels His Roof pages 6, 7 Flying Acrobats page 6 Jurassic Kick page 6 Rag Doll Rescue page 6 The Game of Go page 3 Joe’s Big Surprise pages 6, 7 Journey of a Water Drop pages 5, 6 Sidney, The Grade Three Mouse page 8 Dragonflies Are Amazing! pages 5, 6 Slam Dunk Robot page 7 Why Snow Is Whit: A Story for Holi page 6 The Desk pages 5, 6 The Kids’ Guide to Summer Camps page 3</p> <p><u>Shared Reading:</u> 3-2-1 Blast Off! page 7 Antonio’s Music page 7 “Come to the Pow-Wow!” page 7 Goldie Locks and the Three Bears page 8 The Inuksuk Guide in the North page 7 Little Cubs Theatre Presents Goldie Locks and the Three Bears page 7 Should Children Choose Their Bedtimes? page 7 The Ten Best Things About Canada (According to Me!) page 7 The Thing I Saw Last Night page 7</p> <p><u>Magazine Shared Reading:</u> Let’s Celebrate Introduction page 5 Canada Celebrates page 9 Invitation page 12 Light It Up page 16 Make a Dragon Puppet page 20 How Does a Trick Candle Work? page 24 Journey From the Past page 28 Just for Fun/Advertisement page 33</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 2
<i>1.1.3 Experiment with Language and Form</i>	
(continued) Use a variety of forms to organize and give meaning to familiar experiences, ideas and information	Festival Mix-Up page 36 <u>Poetry Shared Reading:</u> Waking page 6 Autumn Leaves page 10 Fog page 14 Moon Walk page 18 Spring Conversations page 23 An Early Worm Got Out of Bed page 27 My Brother’s Bug page 30 The Vacuum Cleaner’s Revenge page 35 The Muddy Puddle page 39 Aquarium/Among the Water Lilies page 44 Stink Stank Stunk page 48 I’m Very Good at Climbing page 52 Just Because page 56
<i>1.1.4 Express Preferences</i>	
Express preferences for a variety of oral, literary, and media texts	<u>Reading Guide:</u> pages 18, 30, 107, 109 <u>Guided Reading:</u> Who Laid These Eggs? page 3 Extreme Animals! page 3 Mr. Bert’s Story Time page 5 Winter Wonderland page 3 Roadside Giants page 3 Flying Acrobats page 5 <u>Shared Reading:</u> Goldie Locks and the Three Bears page 6
<i>1.1.5 Set Goals</i>	
Develop a sense of self as reader, writer, and illustrator	<u>Reading Guide:</u> pages 29 – 31, 53 – 57 <u>Writing Guide:</u> pages 38 – 41, 54, 57, 69, 72, 83, 86, 97, 100, 110, 113, 121, 124, 127, 139, 142, 149 - 153

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1.2 Clarify and Extend	
<i>1.2.1 Develop Understanding</i>	
Connect new information, ideas, and experiences with prior knowledge and experiences.	<p><u>Reading Guide</u> pages 28, 30, 50, 54 – 55</p> <p><u>Guided Reading:</u></p> <p>All Kinds of Beetles pages 2, 3</p> <p>Justin’s New Bike page 2</p> <p>Who Laid These Eggs? page 2</p> <p>At the Apple Farm pages 2, 3</p> <p>Making Rock Candy page 2</p> <p>Trains page 2</p> <p>The Country Mouse and the Town Mouse pages 2, 3</p> <p>Emergency! Paramedics to the Rescue page 2</p> <p>Messy Is Nice pages 2, 4</p> <p>The North Wind and the Sun: An Aesop’s Fable page 2</p> <p>African Dance Class page 2</p> <p>Aunt Maud’s Mittens pages 2, 5</p> <p>A Most Unusual Pet page 3</p> <p>Ali Runs With the Pack page 2</p> <p>Ants Belong Outside page 3</p> <p>Hickory’s Problem pages 2, 3</p> <p>Why Is It Called Moose Meadow? page 2</p> <p>Zest for Life page 3</p> <p>Big Cousin Harold pages 2, 4, 6</p> <p>Dominic’s Aquarium page 2</p> <p>Happy New Year! pages 2, 3</p> <p>Inuit Still pages 2, 3</p> <p>Mr. Fix-It page 2</p> <p>What Does Your Dog Know? pages 2, 4, 7</p> <p>Dr. Bufflehead Explores Energy page 2</p> <p>The End of the Dinosaurs: A Comic Strip page 2</p> <p>Extreme Animals! page 2</p> <p>Mr. Bert’s Story Time pages 2, 6</p> <p>A Playground for Lisa pages 2, 4, 7</p> <p>Winter Wonderland pages 2, 3</p> <p>Bill Bruin Shovels His Roof pages 2, 4</p> <p>Flying Acrobats pages 2, 4</p> <p>Jurassic Kick page 2</p>

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<p>1.2.1</p> <p>(continued)</p> <p>Connect new information, ideas, and experiences with prior knowledge and experiences.</p>	<p>Rag Doll Rescue page 5</p> <p>Roadside Giants pages 2, 3</p> <p>The Game of Go page 2</p> <p>Joe’s Big Surprise pages 2, 4</p> <p>Journey of a Water Drop page 2</p> <p>Sidney, The Grade Three Mouse page 7</p> <p>Dragonflies Are Amazing! pages 2, 4</p> <p>Slam Dunk Robot pages 2, 7</p> <p>Why Snow Is White: A Story for Holi pages 2, 4</p> <p>The Desk pages 2, 5, 6</p> <p>The Kid s’ Guide to Summer Camps pages 2, 3</p> <p><u>Shared Reading:</u></p> <p>Antonio’s Music pages 2 - 4</p> <p>“Come to the Pow-wow!” pages 2 – 4, 6 - 7</p> <p>Goldie Locks and the Three Bears pages 2, 4, 6</p> <p>Should Children Choose Their Bedtimes? pages 2, 4, 6</p> <p>The 10 Best Things About Canada (According to Me!) pages 2 – 4, 6</p> <p>The Thing I Saw Last Night page 2</p> <p><u>Poetry Shared Reading:</u></p> <p>Waking pages 4 – 5</p> <p>Autumn Leaves pages 8 – 9</p> <p>Fog page 12</p> <p>Moon Walk pages 16 – 17</p> <p>Spring Conversations pages 20 - 22</p> <p>An Early Worm Got Out of Bed page 26</p> <p>My Brother’s Bug page 29</p> <p>The Vacuum Cleaner’s Revenge pages 33 – 34</p> <p>The Muddy Puddle pages 37 - 39</p> <p>Aquarium/Among the Water Lilies pages 42 – 44</p> <p>Stink Stank Stunk pages 46 - 47</p> <p>I’m Very Good at Climbing page 50</p> <p>Just Because pages 54 – 55</p> <p><u>Read Aloud:</u></p> <p>Animal Defenses: How Animals Protect Themselves pages 2 – 4</p> <p>Chameleons are Cool page 6</p> <p>Coyote Sings to the Moon pages 10 – 11</p> <p>Me and Mr. Mah pages 14 - 15</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 2
<i>1.2 .1 Develop Understanding</i>	
(continued) Connect new information, ideas, and experiences with prior knowledge and experiences.	Pete the Sheep-Sheep page 18 Ruler of the Courtyard page 23 Starting Life: Crocodile page 29 A Touch of the Zebras pages 32 - 34 We Are Wolves pages 36 - 37 The Wolf Who Cried Boy pages 40 - 41
<i>1.2. Explain Opinions</i>	
Explain new experiences and understanding	<p><u>Reading Guide:</u> pages 144, 145</p> <p><u>Writing Guide:</u> pages 21 – 32, 35 – 139</p> <p><u>Guided Reading:</u> Adam in Net page 3 Justin’s New Bike page 3 Who Laid These Eggs? page 3 At the Apple Farm page 2 Making Rock Candy page 3 Trains page 3 Where Do We Live, Really? page 3 The Country Mouse and the Town Mouse page 3 Emergency! Paramedics to the Rescue page 3 Messy Is Nice page 5 The North Wind and the Sun: An Aesop’s Fable page 3 Going Fishing page 3 Aunt Maud’s Mittens page 6 Ants Belong Outside page 3 Hickory’s Problem page 3 Keep Us Clean page 3 Big Cousin Harold page 6 Dominic’s Aquarium page 3 Happy New Year! page 3 A Playground for Lisa page 7 Bill Bruin Shovels His Roof page 6 Flying Acrobats page 6 Rag Doll Rescue page 6 The Game of Go page 3 Joe’s Big Surprise page 7 Slam Dunk Robot page 7</p> <p><u>Shared Reading:</u> Antonio’s Music page 7 Goldie Locks and the Three Bears page 7 Little Cubs Theatre Presents Goldie Locks and the Three</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 2
1.2.2 <i>Explain Opinions</i>	
(continued) Explain new experiences and understanding	Bears page 7
1.2.3 <i>Combine Ideas</i>	
Arrange ideas and information to make sense	<p><u>Writing Guide:</u> pages 51, 91, 165 – 169</p> <p><u>Guided Reading:</u> Who Laid These Eggs? page 3 The Country Mouse and the Town Mouse page 3 Going Fishing page 3 A Most Unusual Pet page 3 Hickory’s Problem page 3 Happy New Year! page 3 Inuit Still page 3 Mr. Fix-It page 5 Dr. Bufflehead Explores Energy page 3 The End of the Dinosaurs: A Comic Strip page 3 Mr. Bert’s Story Time page 6 A Playground for Lisa page 7 Winter Wonderland page 3 Rag Doll Rescue page 6 Roadside Giants page 3 Journey of a Water Drop page 6 Dragonflies Are Amazing! page 6 The Kids’ Guide to Summer Camps page 3</p> <p><u>Shared Reading:</u> Should Children Choose Their Bedtimes? page 3</p> <p><u>Magazine Shared Reading:</u> Let’s Celebrate Introduction page 3 Canada Celebrates page 8 Light It Up page 16</p> <p><u>Read Aloud:</u> Animal Defenses: How Animals Protect Themselves page 2 Pete the Sheep-Sheep page 19 Ruler of the Courtyard page 23</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 2
1.2.4 <i>Extend Understanding</i>	
Demonstrate curiosity about and question ideas and observations to make sense of experiences.	<p><u>Reading Guide</u> pages 28, 30, 50, 54 – 55</p> <p><u>Guided Reading:</u> All Kinds of Beetles pages 2, 3 Justin’s New Bike page 2 Who Laid These Eggs? page 2 At the Apple Farm pages 2, 3 Making Rock Candy page 2 Trains page 2 The Country Mouse and the Town Mouse pages 2, 3 Emergency! Paramedics to the Rescue page 2 Messy Is Nice pages 2, 4 The North Wind and the Sun: An Aesop’s Fable page 2 African Dance Class page 2 Aunt Maud’s Mittens pages 2, 5 A Most Unusual Pet page 3 Ali Runs With the Pack page 2 Ants Belong Outside page 3 Hickory’s Problem pages 2, 3 Why Is It Called Moose Meadow? page 2 Zest for Life page 3 Big Cousin Harold pages 2, 4, 6 Dominic’s Aquarium page 2 Happy New Year! pages 2, 3 Inuit Still pages 2, 3 Mr. Fix-It page 2 What Does Your Dog Know? pages 2, 4, 7 Dr. Bufflehead Explores Energy page 2</p>

Specific Expectations	Scholastic Literacy Place for the Early Years Grade 2
<p>1.2.4 <i>Extend Understanding</i></p> <p>(continued)</p> <p>Demonstrate curiosity about and question ideas and observations to make sense of experiences.</p>	<p>The End of the Dinosaurs: A Comic Strip page 2</p> <p>Extreme Animals! page 2</p> <p>Mr. Bert’s Story Time pages 2, 6</p> <p>A Playground for Lisa pages 2, 4, 7</p> <p>Winter Wonderland pages 2, 3</p> <p>Bill Bruin Shovels His Roof pages 2, 4</p> <p>Flying Acrobats pages 2, 4</p> <p>Jurassic Kick page 2</p> <p>Rag Doll Rescue page 5</p> <p>Roadside Giants pages 2, 3</p> <p>The Game of Go page 2</p> <p>Joe’s Big Surprise pages 2, 4</p> <p>Journey of a Water Drop page 2</p> <p>Sidney, The Grade Three Mouse page 7</p> <p>Dragonflies Are Amazing! pages 2, 4</p> <p>Slam Dunk Robot pages 2, 7</p> <p>Why Snow Is White: A Story for Holi pages 2, 4</p> <p>The Desk pages 2, 5, 6</p> <p>The Kid s’ Guide to Summer Camps pages 2, 3</p> <p><u>Shared Reading:</u></p> <p>Antonio’s Music pages 2 - 4</p> <p>“Come to the Pow-wow!” pages 2 – 4, 6 - 7</p> <p>Goldie Locks and the Three Bears pages 2, 4, 6</p> <p>Should Children Choose Their Bedtimes? pages 2, 4, 6</p> <p>The 10 Best Things About Canada (According to Me!) pages 2 – 4, 6</p> <p>The Thing I Saw Last Night page 2</p> <p><u>Poetry Shared Reading:</u></p> <p>Waking pages 4 – 5</p> <p>Autumn Leaves pages 8 – 9</p> <p>Fog page 12</p> <p>Moon Walk pages 16 – 17</p> <p>Spring Conversations pages 20 - 22</p> <p>An Early Worm Got Out of Bed page 26</p> <p>My Brother’s Bug page 29</p> <p>The Vacuum Cleaner’s Revenge pages 33 – 34</p> <p>The Muddy Puddle pages 37 - 39</p> <p>Aquarium/Among the Water Lilies pages 42 – 44</p> <p>Stink Stank Stunk pages 46 - 47</p> <p>I’m Very Good at Climbing page 50</p> <p>Just Because pages 54 – 55</p>

Specific Expectations	Scholastic Literacy Place for the Early Years Grade 2
1.2.4 <i>Extend Understanding</i>	
<p>(continued) Demonstrate curiosity about and question ideas and observations to make sense of experiences.</p>	<p><u>Read Aloud:</u> Animal Defenses: How Animals Protect Themselves pages 2 – 4 Chameleons are Cool page 6 Coyote Sings to the Moon pages 10 – 11 Me and Mr. Mah pages 14 - 15 Pete the Sheep-Sheep page 18 Ruler of the Courtyard page 23 Starting Life: Crocodile page 29 A Touch of the Zebras pages 32 - 34 We Are Wolves pages 36 - 37 The Wolf Who Cried Boy pages 40 - 41</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 2
General Outcome 2 Students will listen, speak, read, write, view and represent to comprehend and respond personally and critically to oral, literary, and media texts.	
2.1 Use Strategies and Cues	
<i>2.1.1 Prior Knowledge</i>	
Make connections between texts, prior knowledge and personal experiences.	<p><u>Working With Words Guide</u>: pages 11 – 15, 21, 42 – 72, 96</p> <p><u>Guided Reading</u>:</p> <p>Who Laid These Eggs? page 3 At the Apple Farm page 2 Trains page 2 The Country Mouse and the Town Mouse page 2 The North Wind and the Sun: An Aesop’s Fable page 2 African Dance Class page 2 Going Fishing page 2 Aunt Maud’s Mittens page 5 A Most Unusual Pet page 2 Ali Runs With the Pack page 3 Ants Belong Outside page 2 Why Is It Called Moose Meadow? Zest for Life page 2 Big Cousin Harold page 2 Dominic’s Aquarium page 2 Inuit Still page 3 Mr. Fix-It pages 2, 3 What Does Your Dog Know? page 2 Dr. Bufflehead Explores Energy page 2 The End of the Dinosaurs: A Comic Strip page 3 Extreme Animals! page 2 Mr. Bert’s Story Time page 5 A Playground for Lisa page 4</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 2
<p>2.1.1 <i>Prior Knowledge</i></p> <p>(continued)</p> <p>Make connections between texts, prior knowledge and personal experiences.</p>	<p>Bill Bruin Shovels His Roof page 5</p> <p>Flying Acrobats pages 3, 5</p> <p>Jurassic Kick page 5</p> <p>Rag Doll Rescue pages 2, 3</p> <p>Roadside Giants page 3</p> <p>The Game of Go page 3</p> <p>Joe’s Big Surprise page 5</p> <p>Journey of a Water Drop pages 3, 6</p> <p>Dragonflies Are Amazing! page 4</p> <p>Slam Dunk Robot pages 3, 6, 7</p> <p>The Desk pages 3, 4</p> <p>The Kids’ Guide to Summer Camps pages 2, 3</p> <p><u>Shared Reading:</u></p> <p>3-2-1 Blast Off! page 7</p> <p>Antonio’s Music pages 5 – 7</p> <p>“Come to the Pow-wow! page 7</p> <p>Goldie Locks and the Three Bears pages 5 - 7</p> <p>The Inuksuk Guide in the North pages 2 – 4</p> <p>Little Cubs Theatre Presents Goldie Locks and the Three Bears page 3</p> <p>The Thing I Saw Last Night page 7</p> <p><u>Magazine Shared Reading:</u></p> <p>Canada Celebrates page 8</p> <p>Invitation page 11</p> <p>How Does a Trick Candle Work? pages 23, 24</p> <p><u>Poetry Shared Reading:</u></p> <p>Autumn Leaves page 10</p> <p>Moon Walk page 17</p> <p>Spring Conversations page 23</p> <p>An Early Worm Got Out of Bed page 27</p> <p>My Brother’s Bug page 30</p>

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<i>2.1.2 Comprehension Strategies</i>	
Explain anticipated meaning, recognize relationships, and draw conclusions; self-correct understanding using a variety of strategies [including rereading for story sense]	<p><u>Reading Guide:</u> pages 7 – 12, 25- 29, 50 – 52, 82 – 83</p> <p>All Guided Reading Books All Shared Reading Books All articles in the Let’s Celebrate Magazine All poems in the Poetry Collection All Read Aloud Books</p>
<i>2.1.3 Textual Cues</i>	
Use textual cues [such as story patterns, titles ...] to construct and confirm meaning	<p><u>Working With Words Guide:</u> pages 11 – 15, 21, 42 – 72, 96</p> <p><u>Guided Reading:</u> Who Laid These Eggs? page 3 At the Apple Farm page 2 Trains page 2 The Country Mouse and the Town Mouse page 2 The North Wind and the Sun: An Aesop’s Fable page 2 African Dance Class page 2 Going Fishing page 2 Aunt Maud’s Mittens page 5 A Most Unusual Pet page 2 Ali Runs With the Pack page 3 Ants Belong Outside page 2 Zest for Life page 2 Big Cousin Harold page 2 Dominic’s Aquarium page 2 Inuit Still page 3 Mr. Fix-It pages 2, 3 What Does Your Dog Know? page 2 Dr. Bufflehead Explores Energy page 2 The End of the Dinosaurs: A Comic Strip page 3 Extreme Animals! page 2 Mr. Bert’s Story Time page 5 A Playground for Lisa page 4 Bill Bruin Shovels His Roof page 5 Flying Acrobats pages 3, 5 Jurassic Kick page 5 Rag Doll Rescue pages 2, 3 Roadside Giants page 3 The Game of Go page 3</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 2
2.1.3 <i>Textual Cues</i>	
<p>(continued) Use textual cues [such as story patterns, titles ...] to construct and confirm meaning</p>	<p>Joe’s Big Surprise page 5 Journey of a Water Drop pages 3, 6 Dragonflies Are Amazing! page 4 Slam Dunk Robot pages 3, 6, 7 The Desk pages 3, 4 The Kids’ Guide to Summer Camps pages 2, 3</p> <p><u>Shared Reading:</u> 3-2-1 Blast Off! page 7 Antonio’s Music pages 5 – 7 “Come to the Pow-wow! page 7 Goldie Locks and the Three Bears pages 5 - 7 The Inuksuk Guide in the North pages 2 – 4 Little Cubs Theatre Presents Goldie Locks and the Three Bears page 3 The Thing I Saw Last Night page 7</p> <p><u>Magazine Shared Reading:</u> Canada Celebrates page 8 Invitation page 11 How Does a Trick Candle Work? pages 23, 24</p> <p><u>Poetry Shared Reading:</u> Autumn Leaves page 10 Moon Walk page 17 Spring Conversations page 23 An Early Worm Got Out of Bed page 27 My Brother’s Bug page 30</p>
2.1.4 <i>Cueing Systems</i>	
<p>Use syntactic, semantic, and graphophonic cues [including word order, punctuation, capitalization, intonation, and phrasing; sound-symbol relationships to identify initial, medial, and final sounds, letter clusters, blends, digraphs, vowels, and familiar and unfamiliar words] to construct and confirm meaning in context</p>	<p><u>Working With Words Guide:</u> pages 11 – 15, 21, 42 – 72, 96</p> <p><u>Guided Reading:</u> Who Laid These Eggs? page 3 At the Apple Farm page 2 Trains page 2 The Country Mouse and the Town Mouse page 2 The North Wind and the Sun: An Aesop’s Fable page 2 African Dance Class page 2 Going Fishing page 2 Aunt Maud’s Mittens page 5 A Most Unusual Pet page 2</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 2
<p>2.1.4 <i>Cueing Systems</i> (continued) Use syntactic, semantic, and graphophonic cues [including word order, punctuation, capitalization, intonation, and phrasing; sound-symbol relationships to identify initial, medial, and final sounds, letter clusters, blends, digraphs, vowels, and familiar and unfamiliar words] to construct and confirm meaning in context</p>	<p>Ali Runs With the Pack page 3 Ants Belong Outside page 2 Why Is It Called Moose Meadow? Zest for Life page 2 Big Cousin Harold page 2 Dominic’s Aquarium page 2 Inuit Still page 3 Mr. Fix-It pages 2, 3 What Does Your Dog Know? page 2 Dr. Bufflehead Explores Energy page 2 The End of the Dinosaurs: A Comic Strip page 3 Extreme Animals! page 2 Mr. Bert’s Story Time page 5 A Playground for Lisa page 4 Bill Bruin Shovels His Roof page 5 Flying Acrobats pages 3, 5 Jurassic Kick page 5 Rag Doll Rescue pages 2, 3 Roadside Giants page 3 The Game of Go page 3 Joe’s Big Surprise page 5 Journey of a Water Drop pages 3, 6 Dragonflies Are Amazing! page 4 Slam Dunk Robot pages 3, 6, 7 The Desk pages 3, 4 The Kids’ Guide to Summer Camps pages 2, 3</p> <p><u>Shared Reading:</u> 3-2-1 Blast Off! page 7 Antonio’s Music pages 5 – 7 “Come to the Pow-wow! page 7 Goldie Locks and the Three Bears pages 5 - 7 The Inuksuk Guide in the North pages 2 – 4 Little Cubs Theatre Presents Goldie Locks and the Three Bears page 3 The Thing I Saw Last Night page 7</p> <p><u>Magazine Shared Reading:</u> Canada Celebrates page 8 Invitation page 11 How Does a Trick Candle Work? pages 23, 24</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 2
2.1.4 Cueing Systems	
(continued) Use syntactic, semantic, and graphophonic cues [including word order, punctuation, capitalization, intonation, and phrasing; sound-symbol relationships to identify initial, medial, and final sounds, letter clusters, blends, digraphs, vowels, and familiar and unfamiliar words] to construct and confirm meaning in context	<u>Poetry Shared Reading:</u> Autumn Leaves page 10 Moon Walk page 17 Spring Conversations page 23 An Early Worm Got Out of Bed page 27 My Brother’s Bug page 30
2.2 Respond to Texts	
2.2.1 Experience Various Texts	
Choose to engage in a variety of shared and independent listening, reading, and viewing experiences using texts from a variety of forms and genres [such as legends, video programs, fables, riddles ...] and cultural traditions	<u>Reading Guide:</u> page 25 <u>Guided Reading:</u> Justin’s New Bike page 3 Where Do We Live, Really page 3 A Playground for Lisa page 7 Rag Doll Rescue page 6 <u>Shared Reading:</u> Antonio’s Music page 4 “Come to the Pow-wow!” pages 2, 6 Goldie Locks and the Three Bears pages 6, 7 Should Children Choose Their Bedtimes? pages 2, 4, 6 The 10 Best Things About Canada (According to Me!) page 2 The Thing I Saw Last Night page 6 <u>Magazine Shared Reading:</u> Invitation page 12 How Does a Trick Candle Work? page 24 Journey From The Past page 28 <u>Poetry Shared Reading:</u> Waking page 5 Autumn Leaves page 9 Fog page 13

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 2
<i>2.2.1 Experience Various Texts</i>	
(continued) Choose to engage in a variety of shared and independent listening, reading, and viewing experiences using texts from a variety of forms and genres [such as legends, video programs, fables, riddles ...] and cultural traditions	Moon Walk page 16 My Brother’s Bug page 30 Aquarium/Among the Water Lilies page 42 I’m Very Good at Climbing page 50 Just Because page 56 <u>Read Aloud:</u> Chameleons Are Cool page 7
<i>2.2.2 Connect Self, Texts, and Culture</i>	
Discuss the experiences and traditions of various communities and cultures portrayed in oral, literary, and media texts [including texts about Canada or by Canadian writers.]	<u>Guided Reading:</u> African Dance Class pages 2, 3 Happy New Year! pages 2, 3 Inuit Still pages 2, 3 The Game of Go pages 1 – 3 Why Snow Is White: A Story for Holi pages 2 – 6 The Desk page 2 <u>Shared Reading:</u> “Come to the Pow-wow!” pages 2, 7 The Inuksuk Guide in the North pages 2 – 8 <u>Magazine Shared Reading:</u> Light It Up pages 15, 16 Make a Dragon Puppet page 19 Journey From the Past pages 27 , 28 <u>Read Aloud:</u> Me and Mr. Mah pages 14, 15 Ruler of the Courtyard pages 22 – 24 A Touch of the Zebras pages 32 – 34
<i>2.2.3 Appreciate the Artistry of Texts</i>	
Identify and express the feelings of people in oral, literary, and media texts.	<u>Reading Guide:</u> pages 52, 139, 146 <u>Writing Guide:</u> pages 24, 58, 160 <u>Working with Words:</u> pages 8, 19, 20, 26 – 41, 61, 132, 138 – 144, 149

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 2
<i>2.2.3 Appreciate the Artistry of Texts</i>	
Identify and express the feelings of people in oral, literary, and media texts.	<p><u>Guided Reading:</u> African Dance Class page 3 Aunt Maud’s Mittens page 6 Zest for Life page 3 Mr. Fix-It page 6 A Playground for Lisa page 7 Bill Bruin Shovels His Roof page 7 Sidney, The Grade Three Mouse page 7 The Desk page 6</p> <p><u>Shared Reading:</u> “Come to the Pow-wow!” pages 6, 7 Goldie Locks and the Three Bears page 8 The Inuksuk: Guide in the North page 7 Little Cubs Theatre Presents Goldie Locks and the Three Bears page 5 Should Children Choose Their Bedtimes page 7 The 10 Best Things About Canada (According to Me!) page 7 The Thing I Saw Last Night page 7</p> <p><u>Magazine Shared Reading:</u> Just for Fun/Advertisement page 32 Festival Mix-Up page 36</p> <p><u>Poetry Shared Reading:</u> Autumn Leaves page 10 Fog page 13 Spring Conversations page 23 An Early Worm Got Out of Bed page 27 The Vacuum Cleaner’s Revenge page 35 Aquarium/Among the Water Lilies page 42 I’m Very Good at Climbing page 51 Just Because pages 55, 56</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 2
2.3 Understand Forms and Techniques	
<i>2.3.1 Forms and Genre</i>	
Recognize that information and ideas can be expressed in a variety of forms and genres [such as poetry, articles, stories, songs, films ...]	<p><u>Guided Reading:</u> The Country Mouse and the Town Mouse page 3 Zest for Life page 3 Happy New Year! page 3 Inuit Still page 3 Dr. Bufflehead Explores Energy page 3 Extreme Animals! page 3 Roadside Giants page 3 Joe’s Big Surprise page 7</p> <p><u>Magazine Shared Reading:</u> Light It Up page 20</p> <p>Poetry Shared Reading: Aquarium/ Among the Water Lilies page 44</p>
<i>2.3.2 Techniques and Elements</i>	
Identify the main characters and discuss in own words the beginning, middle, and ending of oral, literary, and media texts.	<p><u>Reading Guide:</u> pages 150 – 152</p> <p><u>Guided Reading:</u> The Country Mouse and the Town Mouse page 3 Emergency! Paramedics to the Rescue page 3 Messy Is Nice page 6 A Most Unusual Pet page 3 Keep Us Clean page 3 Big Cousin Harold page 6 Dominic’s Aquarium page 3 Happy New Year! Page 3 Dr. Bufflehead Explores Energy page 3 Mr. Bert’s Story Time page 6 A Playground for Lisa page 7 Winter Wonderland page 3 Flying Acrobats page 6 Rag Doll Rescue page 6 Joe’s Big Surprise page 7 Journey of a Water Drop page 7 Slam Dunk Robot page 7 Why Snow Is White: A Story for Holi page 6 The Desk page 6 The Kids’ Guide to Summer Camps page 3</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 2
<i>2.3.2 Techniques and Elements</i>	
(continued) Identify the main characters and discuss in own words the beginning, middle, and ending of oral, literary, and media texts.	<p><u>Shared Reading:</u> 3-2-1 Blast Off! page 7 Goldie Locks and the Three Bears page 8 Little Cubs Theatre Presents Goldie Locks and the Three Bears page 7</p> <p><u>Magazine Shared Reading:</u> Let's Celebrate Introduction page 3 Invitation page 12 Make a Dragon Puppet page 20 How Does a Trick Candle Work? page 24 Journey From the Past page 28 Just for Fun/Advertisement page 33 Festival Mix-Up page 36</p>
<i>2.3.3 Vocabulary</i>	
Use knowledge of commonalities in word families to increase vocabulary in a variety of contexts.	<p><u>Reading Guide:</u> pages 20-23; 54, 66, 67, 146, 147.</p> <p><u>Working with Words Guide:</u> pages 6-10, 19-21, 26-41, 42-106, 132-133, 138-147</p> <p><u>Guided Reading</u> Adam in Net pages 2-3 Justin's New Bike pages 2-3 The Country Mouse and The Town Mouse pages 2-3 The North Wind and the Sun pages 2-3. Messy is Nice pages 2-6 A Most Unusual Pet pages 2.-3 Aunt Maud's Mittens pages 2-6 Going Fishing pages 2-3 Ali Runs With the Pack pages 2-3 Ants Belong outside pages 2-3 Hickory's Problem pages 2-3 Why is it Called Moose Meadow pages 2-3 Big Cousin Harold pages 2-6 Mr. Fix-It pages 2-6 Dominic's Aquarium pages 2-3 A Playground for Lisa pages 2-7 Mr. Bert's Story Time pages 2-6 Bill Bruin Shovels His Roof pages 2-7 Jurassic Kick pages 2-6 Rag Doll Rescue pages 2-6 Sidney, The Grade Three Mouse pages 2-7</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 2
2.3.3 Vocabulary	
<p>(continued) Use knowledge of commonalities in word families to increase vocabulary in a variety of contexts.</p>	<p>Slam Dunk Robot pages 2-7 Why Snow is White pages 2-6 The Desk. pages 2-3 All Kinds of Beetles pages 2-3 Who Laid These Eggs pages 2-3 At The Apple Farm pages 2-3 Where Do We Live, Really? Pages 2-3 Trains pages 2-3 Making Rock Candy pages 2-3 Emergency: Paramedics to the Rescue pages 2-3 African Dance Class pages 2-3 Keep Us Clean pages 2-3 Zest For Life pages 2-3 Happy New Year pages 2-3 Inuit Still pages 2-3 What Does Your Dog Know pages 2-6 The End of the Dinosaurs pages 2-3 Dr. Bufflehead Explores Energy pages 2-3 Extreme Animals pages 2-3 Winter Wonderland pages 2-3 Flying Acrobats pages 2-6 Roadside Giants pages 2-3 The Game of Go pages 2-3 Joe’s Big Surprise pages 2-6 Journey of a Water Drop pages 2-6 Dragonflies are Amazing pages 2-6 The Kid’s Guide to Summer Camps pages 2-3</p> <p><u>Shared Reading</u> An Early Worm Got Out of Bed and Other Poems to Read Aloud: Teaching Plans- all poems “Come to the Pow-Wow!” pages 3, 4, 5, 6, 7, 8 Goldie Locks and The Three Bears pages 3, 5, 7, 8 The Thing I Saw Last Night pages 4, 6, 7,8 Antonio’s Music pages 3, 4,5,6,7,8 Let’s Celebrate Magazine pages 5, 9,12, 17, 21, 25, 28, 33, 36 The Inukshuk pages 6-8 Should Children Choose Their Bedtimes? pages 3, 4, 6, 7, 8 The Ten Best Things About Canada pages 3, 5, 6, 7, 8 3-2-1 Blast Off pages 3, 4, 6, 7, 8</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 2
<i>2.3.4 Experiment with Language</i>	
<p>Demonstrate interest in the sounds of words and word combinations in pattern books, poems, songs, and oral and visual presentations.</p>	<p><u>Guided Reading:</u> Bill Bruin Shovels His Roof page 2</p> <p><u>Shared Reading:</u> Antonio’s Music page 3 “Come to the Pow-wow!” page 7 The Thing I Saw Last Night pages 2, 4, 5</p> <p><u>Poetry Shared Reading:</u> Waking pages 4, 5 Autumn Leaves page 9 Fog pages 12, 13 Moon Walk page 17 Spring Conversations pages 21, 23 An Early Worm Got Out of Bed page 25 The Vacuum Cleaner’s Revenge pages 34, 35 Aquarium/Among the Water Lilies pages 42, 43 Stink Stank Stunk page 46 Just Because page 55</p>
<i>2.3.5 Create Original Texts</i>	
<p>Create original texts [such as oral or written stories, pictures, dramatizations ...] to communicate and demonstrate understanding of forms and techniques</p>	<p><u>Reading Guide:</u> pages 150 – 152</p> <p><u>Writing Guide:</u> pages 20, 27, 40, 41, 50, 53, 55, 70, 80, 82, 84, 94, 98, 109, 111, 123, 125, 138, 140, 222, 243</p> <p><u>Guided Reading:</u> The Country Mouse and the Town Mouse page 3 Emergency! Paramedics to the Rescue page 3 Messy Is Nice page 6 A Most Unusual Pet page 3 Keep Us Clean page 3 Big Cousin Harold page 6 Dominic’s Aquarium page 3 Happy New Year! page 3 What Does Your Dog Know? pages 2, 6 Dr. Bufflehead Explores Energy page 3 Mr. Bert’s Story Time page 6 A Playground for Lisa page 7 Winter Wonderland page 3 Flying Acrobats page 6 Rag Doll Rescue page 6</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 2
<i>2.3.5 Create Original Texts</i>	
<p>(continued) Create original texts [such as oral or written stories, pictures, dramatizations ...] to communicate and demonstrate understanding of forms and techniques</p>	<p>Joe’s Big Surprise page 7 Journey of a Water Drop page 7 Slam Dunk Robot page 7 Why Snow Is White: A Story for Holi page 6 The Desk page 6 The Kids’ Guide to Summer Camps page 3</p> <p><u>Shared Reading:</u> 3-2-1 Blast Off! page 7 Goldie Locks and the Three Bears pages 7, 8 Little Cubs Theatre Presents Goldie Locks and the Three Bears page 7</p> <p><u>Magazine Shared Reading:</u> Let’s Celebrate Introduction page 3 Invitation page 12 Make a Dragon Puppet page 20 How Does a Trick Candle Work? page 24 Journey From the Past page 28 Just for Fun/Advertisement page 33 Festival Mix-Up page 36</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 2
General Outcome 3: Students will listen, speak, read, write, view and represent to manage ideas and information	
3.1 Plan and Focus	
<i>3.1.1 Use Personal Knowledge</i>	
Record personal knowledge of a topic to identify information needs.	<p><u>Writing Guide:</u> pages 17, 33, 45, 75, 91, 95, 103, 116, 132, 156 – 159</p> <p><u>Guided Reading:</u> Dr. Bufflehead Explores Energy page 3 A Playground for Lisa page 7</p> <p><u>Shared Reading:</u> The Inuksuk Guide in the North page 7 Should Children Choose Their Bedtimes? page 7</p> <p><u>Magazine Shared Reading:</u> Let’s Celebrate page 5 Canada Celebrates page 9 Invitation page 12 Light It Up page 16</p> <p><u>Poetry Shared Reading:</u> Fog page 14 Moon Walk page 18 I’m Very Good at Climbing page 52</p>
<i>3.1.2 Ask Questions</i>	
Ask questions to understand a topic and identify information needs.	<p><u>Writing Guide:</u> pages 17, 33, 45, 75, 91, 95, 103, 116, 132, 156 – 159</p> <p><u>Guided Reading:</u> Dr. Bufflehead Explores Energy page 3 A Playground for Lisa page 7</p> <p><u>Shared Reading:</u> The Inuksuk Guide in the North page 7 Should Children Choose Their Bedtimes? page 7</p> <p><u>Magazine Shared Reading:</u> Let’s Celebrate page 5 Canada Celebrates page 9 Invitation page 12 Light It Up page 16</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 2
3.1.2 <i>Ask Questions</i>	
(continued) Ask questions to understand a topic and identify information needs.	<u>Poetry Shared Reading:</u> Fog page 14 Moon Walk page 18 I'm Very Good at Climbing page 52
3.1.3 <i>Contribute to Group Inquiry</i>	
Contribute relevant information and questions to assist in group understanding of a topic or task.	<u>Reading Guide:</u> pages 144, 145 <u>Writing Guide:</u> pages 21 – 32, 35 – 139 <u>Guided Reading:</u> Adam in Net page 3 Justin's New Bike page 3 Who Laid These Eggs? page 3 At the Apple Farm page 2 Making Rock Candy page 3 Trains page 3 Where Do We Live, Really? page 3 The Country Mouse and the Town Mouse page 3 Emergency! Paramedics to the Rescue page 3 Messy Is Nice page 5 The North Wind and the Sun: An Aesop's Fable page 3 Going Fishing page 3 Aunt Maud's Mittens page 6 Ants Belong Outside page 3 Hickory's Problem page 3 Keep Us Clean page 3 Big Cousin Harold page 6 Dominic's Aquarium page 3 Happy New Year! page 3 A Playground for Lisa page 7 Bill Bruin Shovels His Roof page 6 Flying Acrobats page 6 Rag Doll Rescue page 6 The Game of Go page 3 Joe's Big Surprise page 7 Slam Dunk Robot page 7 <u>Shared Reading:</u> Antonio's Music page 7 Goldie Locks and the Three Bears page 7 Little Cubs Theatre Presents Goldie Locks and the Three Bears page 7

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 2
<i>3.1.3 Contribute to Group Inquiry</i>	
(continued) Contribute relevant information and questions to assist in group understanding of a topic or task.	Should Children Choose Their Bedtimes? page 6 The 10 Best Things About Canada (According to Me!) page 7
<i>3.1.4 Create and Follow a Plan</i>	
Recall and follow directions for accessing and gathering information.	<p><u>Writing Guide:</u> pages 17, 40, 47, 51, 61, 62, 95, 104, 108, 118, 121, 160 – 164</p> <p><u>Guided Reading:</u> All Kinds of Beetles page 3 Making Rock Candy page 3 Zest for Life page 3 Happy New Year! page 3 Inuit Still page 3 Dr. Bufflehead Explores Energy page 3 Extreme Animals! page 3 Roadside Giants page 3 The Game of Go page 3 Joe’s Big Surprise page 7</p> <p><u>Magazine Shared Reading:</u> Make a Dragon Puppet pages 19, 20 How Does a Trick Candle Work? page 24</p>
3.2 Select and Process	
<i>3.2.1 Identify Personal and Peer Knowledge</i>	
Participate in group talk to generate information on a topic and to identify sources of additional information	<p><u>Writing Guide:</u> pages 17, 40, 47, 51, 61, 62, 95, 104, 108, 118, 121, 160 – 164</p> <p><u>Guided Reading:</u> All Kinds of Beetles page 3 Making Rock Candy page 3 Zest for Life page 3 Happy New Year! page 3 Inuit Still page 3 Dr. Bufflehead Explores Energy page 3 Extreme Animals! page 3 Roadside Giants page 3</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 2
<i>3.2.2 Identify Sources</i>	
(continued) Access information using a variety of sources [such as elders, simple chapter books, concept books, multimedia, computers ...]	<p>Joe’s Big Surprise page 7</p> <p><u>Magazine Shared Reading:</u> Let’s Celebrate Introduction pages 3, 4 Canada Celebrates page 7 Make a Dragon Puppet pages 19, 20 How Does a Trick Candle Work? page 23 Journey From the Past page 27 Just for Fun/Advertisement pages 31, 32</p> <p><u>Read Aloud:</u> Animal Defenses: How Animals Protect Themselves pages 2, 3 Chameleons Are Cool page 6 Me and Mr. Mah page 15 Starting Life: Crocodile pages 26, 28, 29</p>
<i>3.2.3 Assess Sources</i>	
Match information to inquiry or research needs.	<p><u>Writing Guide:</u> pages 17, 33, 38 – 41, 45, 54, 57, 69, 72, 75, 91, 95, 100, 103, 116, 121, 124, 127, 132, 139, 142, 156 – 159</p> <p><u>Guided Reading:</u> Dr. Bufflehead Explores Energy page 3 A Playground for Lisa page 7</p> <p><u>Shared Reading:</u> The Inuksuk Guide in the North page 7 Should Children Choose Their Bedtimes? page 7</p>
<i>3.2.3 Assess Sources</i>	
Match information to inquiry or research needs.	<p><u>Magazine Shared Reading:</u> Let’s Celebrate page 5 Canada Celebrates page 9 Invitation page 12 Light It Up page 16</p> <p><u>Poetry Shared Reading:</u> Fog page 14 Moon Walk page 18 I’m Very Good at Climbing page 52</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 2
<i>3.2.4 Access Information</i>	
Use the specific library organizational system to locate information and ideas; use visual and auditory cues to make meaning	<u>Reading Guide</u> page 144
<i>3.2.5 Make Sense of Information</i>	
Make connections between prior knowledge, ideas, information, and oral, visual, and written text features [such as table of contents, chapter headings, key words, captions ...]	<p><u>Reading Guide</u> pages 28, 30, 50, 54 – 55</p> <p><u>Shared Reading:</u> Antonio’s Music pages 2 - 4 “Come to the Pow-wow!” pages 2 – 4, 6 - 7 Goldie Locks and the Three Bears pages 2, 4, 6 Should Children Choose Their Bedtimes? pages 2, 4, 6 The 10 Best Things About Canada (According to Me!) pages 2 – 4, 6 The Thing I Saw Last Night page 2</p> <p><u>Poetry Shared Reading:</u> Waking pages 4 – 5 Autumn Leaves pages 8 – 9 Fog page 12 Moon Walk pages 16 – 17 Spring Conversations pages 20 - 22 An Early Worm Got Out of Bed page 26 My Brother’s Bug page 29 The Vacuum Cleaner’s Revenge pages 33 – 34 The Muddy Puddle pages 37 - 39 Aquarium/Among the Water Lilies pages 42 – 44 Stink Stank Stunk pages 46 - 47 I’m Very Good at Climbing page 50 Just Because pages 54 – 55</p>
<i>3.2.5 Make Sense of Information</i>	
(continued) Make connections between prior knowledge, ideas, information, and oral, visual, and written text features [such as table of contents, chapter headings, key words, captions ...]	<p><u>Read Aloud:</u> Animal Defenses: How Animals Protect Themselves pages 2 – 4 Chameleons are Cool page 6 Coyote Sings to the Moon pages 10 – 11 Me and Mr. Mah pages 14 - 15 Pete the Sheep-Sheep page 18</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 2
3.3 Organize, Record, and Assess	
3.3.1 <i>Organize Information</i>	
Categorize related information and ideas using a variety of strategies [such as linking significant details, sequencing events in a logical order ...]	<p><u>Writing Guide:</u> pages 51, 62, 70, 73, 85, 9,1, 99, 112, 126, 141, 165 – 170</p> <p><u>Guided Reading:</u> Who Laid These Eggs? page 3 At the Apple Farm pages 3, 4 The Country Mouse and the Town Mouse page 3 Emergency! Paramedics to the Rescue pages 3, 4 Messy Is Nice pages 6, 7 The North Wind and the Sun: An Aesop Fable pages 3, 4 African Dance Class pages 3, 4 Going Fishing page 3 A Most Unusual Pet page 3 Hickory’s Problem page 3 Dominic’s Aquarium pages 3, 4 Happy New Year! page 3 Inuit Still page 3 Mr. Fix-It page 5 Dr. Bufflehead Explores Energy page 3 The End of the Dinosaurs: A Comic Strip page 3 Mr. Bert’s Story Time pages 6, 8 A Playground for Lisa page 7 Winter Wonderland page 3 Roadside Giants page 3 Flying Acrobats pages 6, 7 Rag Doll Rescue page 6 Joe’s Big Surprise pages 6, 8 Journey of a Water Drop page 6 Dragonflies Are Amazing! page 6 Slam Dunk Robot pages 7, 8 The Desk pages 6, 7 The Kids’ Guide to Summer Camps page 3</p> <p><u>Shared Reading:</u> Should Children Choose Their Bedtimes? page 3</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 2
<i>3.3.1 Organize Information</i>	
(continued) Categorize related information and ideas using a variety of strategies [such as linking significant details, sequencing events in a logical order ...]	<u>Magazine Shared Reading:</u> Let's Celebrate Introduction page 3 Canada Celebrates page 8 Light It Up page 16 How Does a Trick Candle Work? page 23 <u>Read Aloud:</u> Animal Defenses: How Animals Protect Themselves page 2 Pet the Sheep-Sheep page 19 Ruler of the Courtyard page 23
<i>3.3.2 Record Information</i>	
Record key facts and ideas in own words; identify titles and authors of sources.	<u>Writing Guide</u> pages 17, 62, 91, 165, 166 <u>Guided Reading:</u> The Country Mouse and the Town Mouse page 2 Ali Runs With the Pack page 2 Dr. Bufflehead Explores Energy page 2 The End of the Dinosaurs: A Comic Strip page 2 Extreme Animals! page 2 Flying Acrobats page 2 Jurassic Kick page 3 Joe's Big Surprise page 3 Dragonflies Are Amazing! page 2 Slam Dunk Robot page 2
<i>3.3.3 Evaluate Information</i>	
Examine gathered information to decide what information to share or omit.	<u>Writing Guide:</u> pages 7, 19, 27, 40, 41, 50, 53, 55, 64, 68, 70, 79, 82, 84, 94, 96, 98, 107, 109, 111, 120, 123, 125, 136, 138, 140, 205 -221, 241, 242 <u>Guided Reading</u> Hickory's Problem page 3
<i>3.3.4 Develop New Understanding</i>	
Ask questions [such as "What did I do that worked well?" ...] to reflect on inquiry or research experiences.	<u>Writing Guide:</u> pages 38 – 41, 54, 57, 69, 72, 83, 86, 97, 100, 110, 113, 121, 124, 127, 139, 142, 149 – 153

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 2
General Outcome 4: Students will listen, speak, read, write, view and represent to enhance the clarity and artistry of communication.	
4.1 Generate and Focus	
<i>4.1.1 Generate Ideas</i>	
Generate and contribute ideas on particular topics for oral, written, and visual texts.	<p><u>Writing Guide:</u> pages 17, 33, 45, 75, 91, 95, 103, 116, 132, 156 – 159</p> <p><u>Guided Reading:</u> Dr. Bufflehead Explores Energy page 3 A Playground for Lisa page 7</p> <p><u>Shared Reading:</u> The Inuksuk Guide in the North page 7 Should Children Choose Their Bedtimes? page 7</p> <p><u>Magazine Shared Reading:</u> Let’s Celebrate page 5 Canada Celebrates page 9 Invitation page 12 Light It Up page 16</p> <p><u>Poetry Shared Reading:</u> Fog page 14 Moon Walk page 18 I’m Very Good at Climbing page 52</p>
<i>4.1.2 Choose Forms</i>	
Use a variety of forms [such as simple reports, illustrations, role plays of characters and situations, string games ...] for particular audiences and purposes	<p><u>Writing Guide:</u> pages 24, 25, 29, 35 – 139</p> <p><u>Guided Reading:</u> All Kinds of Beetles page 3 Justin’s New Bike page 3 Who Laid These Eggs? page 3 Making Rock Candy page 3 Going Fishing page 3 Big Cousin Harold page 6 Dominic’s Aquarium page 3 Happy New Year! page 3 Mr. Fix-It! Page 6 What Does Your Dog Know? page 7 The End of the Dinosaurs: A Comic Strip page 3 Mr. Bert’s Story Time page 6 At the Park page 3 Bill Bruin Shovels His Roof page 7</p>

Specific Expectations	Scholastic Literacy Place for the Early Years Grade 2
<p>4.1.2 <i>Choose Forms</i></p> <p>(continued) Use a variety of forms [such as simple reports, illustrations, role plays of characters and situations, string games ...] for particular audiences and purposes</p>	<p>Flying Acrobats page 6 Sidney, The Grade Three Mouse page 8 Dragonflies Are Amazing! page 6</p> <p><u>Shared Reading:</u> 3-2-1 Blast Off! page 7 Antonio’s Music page 7 “Come to the Pow-wow!” page 7 Goldilocks and the Three Bears page 8 The Inuksuk Guide in the North page 7 Little Cubs Theatre Presents Goldie Locks and the Three Bears page 7 Should Children Choose Their Bedtimes? page 7 The 10 Best Things About Canada (According to Me!) page 7 The Thing I Saw Last Night page 7</p> <p><u>Magazine Shared Reading:</u> Let’s Celebrate Introduction page 5 Canada Celebrates page 9 Invitation page 12 Light It Up page 16 Make a Dragon Puppet page 20 Journey From the Past page 28 Just for Fun/Advertisement page 33 Festival Mix-Up page 36</p> <p><u>Poetry Shared Reading:</u> Waking page 6 Autumn Leaves page 10 Fog page 14 Moon Walk page 18 Spring Conversations page 23 An Early Worm Got Out of Bed page 27 My Brother’s Bug page 30 The Vacuum Cleaner’s Revenge page 35 Stink Stank Stunk page 48 I’m Very Good at Climbing page 52 Just Because page 56</p>

Specific Expectations	Scholastic Literacy Place for the Early Years Grade 2
4.1.3 Organize Ideas	
<p>Order ideas to create a beginning, middle, and end in own oral, written, and visual texts.</p>	<p><u>Writing Guide:</u> pages 62, 70, 73, 85, 99, 112, 126, 141, 170</p> <p><u>Guided Reading:</u> At the Apple Farm pages 3, 4 Emergency! Paramedics to the Rescue pages 3, 4 Messy Is Nice pages 6, 7 The North Wind and the Sun: An Aesop Fable pages 3, 4 African Dance Class pages 3, 4 Dominic’s Aquarium pages 3, 4 Mr. Bert’s Story Time pages 6, 8 Flying Acrobats pages 6, 7 Joe’s Big Surprise pages 6, 8 Slam Dunk Robot pages 7, 8 The Desk pages 6, 7</p> <p><u>Shared Reading:</u> Should Children Choose Their Bedtimes? page 3</p> <p><u>Magazine Shared Reading:</u> Let’s Celebrate Introduction page 3 Canada Celebrates page 8 Light It Up page 16 How Does a Trick Candle Work? page 23</p> <p><u>Read Aloud:</u> Animal Defenses: How Animals Protect Themselves page 2 Pet the Sheep-Sheep page 19 Ruler of the Courtyard page 23</p>
4.2 Enhance and Improve	
4.2.1 Appraise Own and Others’ Work	
<p>Share own stories and creations with peers and respond to questions or comments; respond to own and others’ work and presentations using pre-established criteria.</p>	<p><u>Reading Guide:</u> pages 150 – 152</p> <p><u>Guided Reading:</u> The Country Mouse and the Town Mouse page 3 Emergency! Paramedics to the Rescue page 3 Messy Is Nice page 6 A Most Unusual Pet page 3 Keep Us Clean page 3 Big Cousin Harold page 6 Dominic’s Aquarium page 3 Happy New Year! page 3</p>

Specific Expectations	Scholastic Literacy Place for the Early Years Grade 2
<i>4.2.1 Appraise Own and Others' Work</i>	
<p>(continued) Share own stories and creations with peers and respond to questions or comments; respond to own and others' work and presentations using pre-established criteria.</p>	<p>Dr. Bufflehead Explores Energy page 3 Mr. Bert's Story Time page 6 A Playground for Lisa page 7 Winter Wonderland page 3 Flying Acrobats page 6 Rag Doll Rescue page 6 Joe's Big Surprise page 7 Journey of a Water Drop page 7 Slam Dunk Robot page 7 Why Snow Is White: A Story for Holi page 6 The Desk page 6 The Kids' Guide to Summer Camps page 3</p> <p><u>Shared Reading:</u> 3-2-1 Blast Off! page 7 Goldie Locks and the Three Bears page 8 Little Cubs Theatre Presents Goldie Locks and the Three Bears page 7</p> <p><u>Magazine Shared Reading:</u> Let's Celebrate Introduction page 3 Invitation page 12 Make a Dragon Puppet page 20 How Does a Trick Candle Work? page 24 Journey From the Past page 28 Just for Fun/Advertisement page 33 Festival Mix-Up page 36</p>
<i>4.2.2 Revise Content</i>	
<p>Revise illustrations and representations by adding or deleting words and details to make sense.</p>	<p><u>Writing Guide:</u> pages 7, 19, 27, 40, 41, 50, 53, 55, 64, 68, 70, 79, 82, 84, 94, 96, 98, 107, 109, 111, 120, 123, 125, 136, 138, 140, 205 -221, 241, 242</p> <p><u>Magazine Shared Reading:</u> Festival Mix-Up page 36</p>
<i>4.2.3 Enhance Legibility</i>	
<p>Form letters and words of consistent size and shape; print legibly using correct letter formation and spacing; explore and use the keyboard to compose and revise text.</p>	<p><u>Writing Guide:</u> pages 242, 243, 249 – 252, 257, 258</p>

Specific Expectations	Scholastic Literacy Place for the Early Years Grade 2
4.2.4 <i>Enhance Artistry</i>	
Experiment with words and simple sentence patterns to enhance communication forms [such as stories, reports, letters ...]	<p><u>Writing Guide:</u> pages 20, 50, 53, 65, 94, 109, 138, 222 - 223, 228, 229</p> <p><u>Guided Reading:</u> Who Laid These Eggs? page 3 Where Do We Live, Really? page 3 The Country Mouse and the Town Mouse page 3 Going Fishing page 3 Ants Belong Outside page 3 Keep Us Clean page 3 Big Cousin Harold page 6 Dominic’s Aquarium page 3 Winter Wonderland page 3 Jurassic Kick page 6 Rag Doll Rescue page 6 Dragonflies Are Amazing! page 6 The Desk page 6 The Kids’ Guide to Summer Camps page 3</p> <p><u>Shared Reading:</u> Little Cubs Theatre Presents Goldie Locks and the Three Bears page 7 The Thing I Saw Last Night page 7</p> <p><u>Magazine Shared Reading:</u> Invitation page 12 Journey From the Past page 28 Festival Mix-Up page 36</p> <p><u>Poetry Shared Reading:</u> Spring Conversations page 23 Aquarium/Among the Water Lilies page 44</p>
4.2.5 <i>Enhance Presentation</i>	
Combine illustrations and written texts to express ideas, feelings, and information	<p><u>Writing Guide:</u> pages 20, 50, 53, 65, 94, 109, 138, 222 - 223, 228, 229</p> <p><u>Guided Reading:</u> Who Laid These Eggs? page 3 Where Do We Live, Really? page 3 The Country Mouse and the Town Mouse page 3 Going Fishing page 3 Ants Belong Outside page 3 Keep Us Clean page 3</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 2
4.2.5 <i>Enhance Presentation</i>	
(continued) Combine illustrations and written texts to express ideas, feelings, and information	Big Cousin Harold page 6 Dominic’s Aquarium page 3 Winter Wonderland page 3 Jurassic Kick page 6 Rag Doll Rescue page 6 Dragonflies Are Amazing! page 6 The Desk page 6 The Kids’ Guide to Summer Camps page 3 <u>Shared Reading:</u> Little Cubs Theatre Presents Goldie Locks and the Three Bears page 7 The Thing I Saw Last Night page 7 <u>Magazine Shared Reading:</u> Invitation page 12 Journey From the Past page 28 Festival Mix-Up page 36 <u>Poetry Shared Reading:</u> Spring Conversations page 23 Aquarium/Among the Water Lilies page 44
4.3 Attend to Conventions	
4.3.1 <i>Grammar and Usage</i>	
Check for word [sic] for beginning, middle, and end.	<u>Writing Guide:</u> pages 7, 19, 27, 40, 41, 50, 53, 55, 64, 68, 70, 79, 82, 84, 94, 96, 98, 107, 109, 111, 120, 123, 125, 136, 138, 140, 205 -221, 241, 242
4.3.2 <i>Spelling (see Strategies)</i>	
Spell familiar words using a variety of strategies [including phonics, structural analysis, and visual memory] and resources [such as personal dictionaries, classroom charts, help from others ...]	<u>Writing Guide:</u> pages 135, 136, 178 <u>Working With Words:</u> pages 9, 10, 21, 42 – 77, 93 - 95 <u>Guided Reading:</u> Adam In Net page 3 Justin’s New Bike page 3 Where Do We Live, Really? page 3 Going Fishing page 3 A Most Unusual Pet page 3 Hickory’s Problem page 3 Big Cousin Harold page 7 Mr. Fix-It page 6 What Does Your Dog Know? page 6

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 2
4.3.2 Spelling (see Strategies)	
<p>(continued) Spell familiar words using a variety of strategies [including phonics, structural analysis, and visual memory] and resources [such as personal dictionaries, classroom charts, help from others ...]</p>	<p>Extreme Animals! page 3 Mr. Bert’s Story Time page 6 Bill Bruin Shovels His Roof page 7 Flying Acrobats page 6 Rag Doll Rescue page 6 Roadside Giants page 3 Journey of a Water Drop page 6 Slam Dunk Robot page 7 Why Snow Is White: A Story for Holi page 6 The Desk page 6 The Kids’ Guide to Summer Camps page 6</p> <p><u>Shared Reading:</u> 3-2-1 Blast Off! page 7 Antonio’s Music page 7 “Come to the Pow-wow!” page 7 Goldie Locks and the Three Bears page 7 Little Cubs Theatre Presents Goldie Locks and the Three Bears page 6 Should Children Choose Their Bedtimes? page 7</p> <p><u>Magazine Shared Reading:</u> Canada Celebrates page 8 Festival Mix-Up page 36</p> <p><u>Poetry Shared Reading:</u> Autumn Leaves page 10 Moon Walk page 17 An Early Worm Got Out of Bed page 27 My Brother’s Bug page 30 Stink Stank Stunk page 48 Just Because page 56</p>
4.3.3 Punctuation and Capitalization	
Use periods and question marks as end punctuation.	<u>Writing Guide</u> pages 7, 19, 27, 50, 53, 64, 79, 82, 94, 107, 109, 208 - 210

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 2
4.4 Present and Share	
4.4.1 <i>Share Ideas and Information</i>	
Share information and ideas on a topic with a familiar audience, clarify information by responding to questions.	<p><u>Reading Guide:</u> pages 30 – 31, 37, 46 – 47, 53 – 54, 63, 68, 108, 119 – 120, 144 - 146</p> <p><u>Guided Reading:</u></p> <p>Adam in Net page 2 Justin’s New Bike page 3 Who Laid These Eggs? page 2 At the Apple Farm page 2 Making Rock Candy pages 2 – 3 Trains pages 2, 3 Where Do We Live, Really? page 3 The Country Mouse and the Town Mouse pages 2, 3 Emergency! Paramedics to the Rescue pages 2 – 3 Messy Is Nice page 2 The North Wind and the Sun page 3 African Dance Class pages 2, 3 Aunt Maud’s Mittens page 3 Hickory’s Problem page 2 Why Is It Called Moose Meadow? page 2 Zest for Life page 3 Big Cousin Harold pages 2, 7 Dominic’s Aquarium page 3 Happy New Year! page 3 Inuit Still pages 2 – 3 Mr. Fix – It page 2 What Does Your Dog Know? page 4 The End of the Dinosaurs: a Comic Strip page 2 Mr. Bert’s Story Time pages 2, 5 A Playground for Lisa pages 2, 7 Winter Wonderland page 2 Bill Bruin Shovels His Roof pages 2, 7 Jurassic Kick page 2 Rag Doll Rescue page 6 Roadside Giants page 2 The Game of Go page 1 Joe’s Big Surprise page 7 Journey of a Water Drop page 2 Sidney, The Grade Three Mouse page 2 Slam Dunk Robot page 7 The Kids’ Guide to Summer Camps page 2</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 2
<i>4.4.1 Share Ideas and Information</i>	
<p>(continued) Share information and ideas on a topic with a familiar audience, clarify information by responding to questions.</p>	<p><u>Shared Reading:</u> 3-2-1 Blast Off! page 5 Antonio’s Music pages 2, 6 “Come to the Pow-wow!” pages 6, 7 The Inuksuk Guide in the North page 5 Goldie Locks and the Three Bears pages 3, 7 Little Cubs Theatre Presents Goldie Locks and the Three Bears pages 2, 4, 6 Should Children Choose Their Bedtimes? pages 2, 4, 6, 7 The 10 Best Things About Canada (According to Me!) pages 2, 4, 6 The Thing I Saw Last Night pages 2, 7</p> <p><u>Poetry Shared Reading:</u> Waking page 5 Autumn Leaves page 8 Fog pages 12, 13 Moon Walk page 16 Spring Conversations page 20 An Early Worm Got Out of Bed page 26 My Brother’s Bug pages 29 – 30 The Vacuum Cleaner’s Revenge pages 33 - 34 The Muddy Puddle pages 37 - 39 Aquarium/Among the Water Lilies pages 42 – 44 Stink Stank Stunk pages 46 - 47 I’m Very Good at Climbing page 50 Just Because pages 54 - 55</p> <p><u>Read Aloud:</u> Animal Defenses: How Animals Protect Themselves pages 2 - 4 Chameleons are Cool pages 6, 7 Coyote Sings to the Moon pages 10, 11 Me and Mr. Mah pages 14, 15 Ruler of the Courtyard pages 22, 23 Starting Life: Crocodile pages 26, 28, 29 A Touch of the Zebras pages 32, 34 We Are Wolves pages 36, 37 The Wolf Who Cried Boy page 40</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 2
4.4.2 <i>Effective Oral Communication</i>	
Report briefly to the class using a clear voice and appropriate phrasing and intonation.	<p><u>Reading Guide:</u> pages 25, 53, 63, 68, 108</p> <p><u>Writing Guide</u> pages 231, 232</p> <p><u>Guided Reading:</u> Justin’s New Bike page 3 Making Rock Candy page 3 Trains page 3 Where Do We Live, Really? page 3 The Country Mouse and the Town Mouse page 3 Emergency! Paramedics to the Rescue page 3 The North Wind and the Sun: An Aesop’s Fable page 3 Aunt Maud’s Mittens page 3 Zest for Life page 3 Big Cousin Harold page 7 Dominic’s Aquarium page 3 Happy New Year! page 3 Inuit Still page 3 A Playground for Lisa page 7 Rag Doll Rescue page 6 Joe’s Big Surprise page 7</p> <p><u>Shared Reading:</u> Antonio’s Music page 6 “Come to the Pow-wow!” pages 6, 7 Goldie Locks and The Three Bears pages 6, 7 Should Children Choose Their Bedtimes? pages 6, 7 The Thing I saw Last Night page 7</p> <p><u>Poetry Shared Reading:</u> Waking page 5 Fog page 13</p> <p><u>Read Aloud:</u> Chameleons Are Cool pages 6, 7 Coyote Sings to the Moon pages 10, 11 Me and Mr. Mah page 14 Pete the Sheep-Sheep page 18 Ruler of the Courtyard pages 22, 23 Starting Life: Crocodile pages 26, 28 A Touch of the Zebras page 32 We Are Wolves page 36 The Wolf Who Cried Boy page 40</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 2
<i>4.4.3 Attentive Listening and Viewing</i>	
Demonstrate attentive audience behaviours [such as asking relevant questions ...]	<p><u>Reading Guide:</u> pages 37, 47</p> <p><u>Guided Reading:</u> Who Laid These Eggs? pages 2, 3</p> <p><u>Shared Reading:</u> The Inuksuk: Guide in the North page 7 Little Cubs Theatre Presents Goldie Locks and the Three Bears page 6 The Thing I Saw Last Night page 7</p> <p><u>Read Aloud:</u> Animal Defenses: How Animals Protect Themselves page 2 Starting Life: Crocodile page 28</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 2
General Outcome 5: Students will listen, speak, read, write view, and represent to celebrate and to build community.	
5.1 Develop and Celebrate Community	
<i>5.1.1 Compare Responses</i>	
Tell, draw, and write about self, family, and community.	<p><u>Writing Guide:</u> pages 7, 8, 14-29, 25, 29-41, 115-127, 149-153, 157, 160, 181</p> <p><u>Reading Guide:</u> pages 103, 109, 110, 110,112, 119, 128</p> <p><u>Guided Reading</u> Adam in Net pages 3 - 4 Aunt Maud’s Mittens page 6 Going Fishing page 3 - 4 Ali Runs With the Pack page 3 Mr. Bert’s Story Time page 6 The Desk pages 6 - 8</p> <p><u>Shared Reading</u> An Early Worm Got Out of Bed and Other Poems to Read Aloud : Teaching Plans- all poems “Come to the Pow-Wow!” page 7 Antonio’s Music page 7 Let’s Celebrate Magazine pages 16, 36 The Ten Best Things About Canada page 7 3-2-1 Blast Off page 7</p> <p><u>Read Aloud</u> A Touch of Zebra’s page 34 Me and Mr. Mah page 15 Pete the Sheep Sheep page 19</p>
<i>5.1.2 Relate Texts to Culture</i>	
Talk about similarities among stories from oral, literary, and media texts from various communities.	<p><u>Guided Reading:</u> African Dance Class pages 2, 3 Happy New Year! pages 2, 3 Inuit Still pages 2, 3 The Game of Go pages 1 – 3 Why Snow Is White: A Story for Holi pages 2 – 6 The Desk page 2</p> <p><u>Shared Reading:</u> “Come to the Pow-wow!” pages 2, 7 The Inuksuk Guide in the North pages 2 – 8</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 2
<i>5.1.2 Relate Texts to Culture</i>	
(continued) Talk about similarities among stories from oral, literary, and media texts from various communities.	<p><u>Magazine Shared Reading:</u> Light It Up pages 15, 16 Make a Dragon Puppet page 19 Journey From the Past pages 27 , 28</p> <p><u>Read Aloud:</u> Me and Mr. Mah pages 14, 15 Ruler of the Courtyard pages 22 – 24 A Touch of the Zebras pages 32 – 34</p>
<i>5.1.3 Appreciate Diversity</i>	
Connect situations portrayed in oral, literary, and media texts to personal experiences.	<p><u>Guided Reading:</u> African Dance Class pages 2, 3 Happy New Year! pages 2, 3 Inuit Still pages 2, 3 The Game of Go pages 1 – 3 Why Snow Is White: A Story for Holi pages 2 – 6 The Desk page 2</p> <p><u>Shared Reading:</u> “Come to the Pow-wow!” pages 2, 7 The Inuksuk Guide in the North pages 2 – 8</p> <p><u>Magazine Shared Reading:</u> Light It Up pages 15, 16 Make a Dragon Puppet page 19 Journey From the Past pages 27 , 28</p> <p><u>Read Aloud:</u> Me and Mr. Mah pages 14, 15 Ruler of the Courtyard pages 22 – 24 A Touch of the Zebras pages 32 – 34</p>
<i>5.1.4 Celebrate Special Occasions</i>	
Participate in shared language experiences to celebrate individual and class achievements.	<p><u>Writing Guide:</u> pages 50, 53, 65, 69, 83, 94, 97, 110, 124, 139, 145</p> <p><u>Guided Reading:</u> Making Rock Candy page 3 What Does Your Dog Know? page 6</p> <p><u>Magazine Shared Reading:</u> Make a Dragon Puppet page 20</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 2
<i>5.1.4 Celebrate Special Occasions</i>	
(continued) Participate in shared language experiences to celebrate individual and class achievements.	<u>Read Aloud:</u> Me and Mr. Mah page 15 A Touch of the Zebras page 34
5.2 Encourage, Support, and Work with Others	
<i>5.2.1 Cooperate with Others</i>	
Work in a variety of cooperative and collaborative partnership and group structure	<u>Reading Guide:</u> pages 144, 145 <u>Writing Guide:</u> pages 21 – 32, 35 – 139 <u>Guided Reading:</u> Adam in Net page 3 Justin’s New Bike page 3 Who Laid These Eggs? page 3 At the Apple Farm page 2 Making Rock Candy page 3 Trains page 3 Where Do We Live, Really? page 3 The Country Mouse and the Town Mouse page 3 Emergency! Paramedics to the Rescue page 3 Messy Is Nice page 5 The North Wind and the Sun: An Aesop’s Fable page 3 Going Fishing page 3 Aunt Maud’s Mittens page 6 Ants Belong Outside page 3 Hickory’s Problem page 3 Keep Us Clean page 3 Big Cousin Harold page 6 Dominic’s Aquarium page 3 Happy New Year! page 3 A Playground for Lisa page 7 Bill Bruin Shovels His Roof page 6 Flying Acrobats page 6 Rag Doll Rescue page 6 The Game of Go page 3 Joe’s Big Surprise page 7 Slam Dunk Robot page 7 <u>Shared Reading:</u> Antonio’s Music page 7 Goldie Locks and the Three Bears page 7

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 2
<p>5.2.1 <i>Cooperate with Others</i> (continued) Work in a variety of cooperative and collaborative partnership and group structure</p>	<p>Should Children Choose Their Bedtimes? page 6 The 10 Best Things About Canada (According to Me!) page 7</p> <p><u>Magazine Shared Reading:</u> Canada Celebrates page 9 Invitation page 12 Make a Dragon Puppet page 20</p> <p><u>Poetry Shared Reading:</u> Moon Walk page 18 I'm Very Good at Climbing page 52</p>
<p>5.2.2 <i>Work in Groups</i> Contribute related ideas and information in whole-class and small-group activities.</p>	<p><u>Reading Guide:</u> pages 144, 145</p> <p><u>Writing Guide:</u> pages 21 – 32, 35 – 139</p> <p><u>Guided Reading:</u> Adam in Net page 3 Justin's New Bike page 3 Who Laid These Eggs? page 3 At the Apple Farm page 2 Making Rock Candy page 3 Trains page 3 Where Do We Live, Really? page 3 The Country Mouse and the Town Mouse page 3 Emergency! Paramedics to the Rescue page 3 Messy Is Nice page 5 The North Wind and the Sun: An Aesop's Fable page 3 Going Fishing page 3 Aunt Maud's Mittens page 6 Ants Belong Outside page 3 Hickory's Problem page 3 Keep Us Clean page 3 Big Cousin Harold page 6 Dominic's Aquarium page 3 Happy New Year! page 3 A Playground for Lisa page 7 Bill Bruin Shovels His Roof page 6 Flying Acrobats page 6 Rag Doll Rescue page 6 The Game of Go page 3 Joe's Big Surprise page 7</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 2
5.2.2 <i>Work in Groups</i>	
(continued) Contribute related ideas and information in whole-class and small-group activities.	Slam Dunk Robot page 7 <u>Shared Reading:</u> Antonio’s Music page 7 Goldie Locks and the Three Bears page 7 Little Cubs Theatre Presents Goldie Locks and the Three Bears page 7 Should Children Choose Their Bedtimes? page 6 The 10 Best Things About Canada (According to Me!) page 7
5.2.3 <i>Use Language to Show Respect</i>	
Adjust own language use for different situations.	<u>Reading Guide:</u> pages 30, 37, 46 – 47, 53 – 54 <u>Writing Guide</u> pages 231, 232 <u>Guided Reading:</u> All Kinds of Beetles page 3 Justin’s New Bike page 3 Who Laid These Eggs? page 3 Making Rock Candy page 3 Going Fishing page 3 Big Cousin Harold page 6 Dominic’s Aquarium page 3 Happy New Year! Page 3 Mr. Fix-It! Page 6 What Does Your Dog Know? page 7 The End of the Dinosaurs: A Comic Strip page 3 Mr. Bert’s Story Time page 6 At the Park page 3 Bill Bruin Shovels His Roof page 7 Flying Acrobats page 6 Sidney, The Grade Three Mouse page 8 Dragonflies Are Amazing! page 6 Goldie Locks and the Three Bears page 6 Should Children Choose Their Bedtimes? page 6 <u>Shared Reading:</u> 3-2-1 Blast Off! page 7 Antonio’s Music page 7 “Come to the Pow-wow!” page 7 Goldilocks and the Three Bears pages 6, 8 The Inuksuk Guide in the North page 7

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 2
<i>5.2.3 Use Language to Show Respect</i>	
(continued) Adjust own language use for different situations.	Little Cubs Theatre Presents Goldie Locks and the Three Bears page 7 Should Children Choose Their Bedtimes? page 7 The 10 Best Things About Canada (According to Me!) page 7 The Thing I Saw Last Night page 7 <u>Magazine Shared Reading:</u> Let's Celebrate Introduction page 5 Canada Celebrates page 9 Invitation page 12
<i>5.2.4 Evaluate Group Process</i>	
Acknowledge achievements of others; rehearse roles and responsibilities in group process by helping others and asking others for help	<u>Writing Guide:</u> pages 130, 131 <u>Reading Guide:</u> pages 144, 145 <u>Writing Guide:</u> pages 21 – 32, 35 – 139 <u>Guided Reading:</u> Adam in Net page 3 Justin's New Bike page 3 Who Laid These Eggs? page 3 At the Apple Farm page 2 Making Rock Candy page 3 Trains page 3 Where Do We Live, Really? page 3 The Country Mouse and the Town Mouse page 3 Emergency! Paramedics to the Rescue page 3 Messy Is Nice page 5 The North Wind and the Sun: An Aesop's Fable page 3 Going Fishing page 3 Aunt Maud's Mittens page 6 Ants Belong Outside page 3 Hickory's Problem page 3 Keep Us Clean page 3 Big Cousin Harold page 6 Dominic's Aquarium page 3 Happy New Year! page 3 A Playground for Lisa page 7 Bill Bruin Shovels His Roof page 6 Flying Acrobats page 6 Rag Doll Rescue page 6

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 2
<i>5.2.4 Evaluate Group Process</i>	
<p>(continued) Acknowledge achievements of others; rehearse roles and responsibilities in group process by helping others and asking others for help</p>	<p>The Game of Go page 3 Joe’s Big Surprise page 7 Slam Dunk Robot page 7</p> <p><u>Shared Reading:</u> Antonio’s Music page 7 Goldie Locks and the Three Bears page 7 Little Cubs Theatre Presents Goldie Locks and the Three Bears page 7 Should Children Choose Their Bedtimes? page 6 The 10 Best Things About Canada (According to Me!) page 7</p> <p><u>Magazine Shared Reading:</u> Let’s Celebrate Introduction page 3 Canada Celebrates page 8 Invitation page 11 Festival Mix-Up page 34</p> <p><u>Poetry Shared Reading:</u> My Brother’s Bug page 29</p> <p><u>Read Aloud:</u> Animal Defenses: How Animals Protect Themselves page 2 Chameleons Are Cool page 6 Coyote Sings to the Moon page 10 Pete the Sheep-Sheep page 18 Ruler of the Courtyard page 22 Starting Life: Crocodile page 26 A Touch of the Zebras page 32 We Are Wolves page 36 The Wolf Who Cried Boy page 40</p>