

Correlation --- The Alberta English Language Arts Curriculum to Scholastic Literacy Place for the Early Years

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
General Outcome 1 Students will listen, speak, read, write, view and represent to explore thoughts, ideas, feelings and experiences.	
1. 1 Discover and explore	
Express ideas and develop understanding	
<ul style="list-style-type: none"> • connect prior knowledge and personal experiences with new ideas and information in oral, print and other media texts 	<p><u>Reading Guide</u> pages 8, 17, 28, 30, 50, 54</p> <p><u>Guided Reading:</u></p> <p>The False Alarm page 2</p> <p>Make a Frog! page 2</p> <p>East Coast Boats: The Busy Halifax Harbour page 2</p> <p>Hare and Turtle: Two Pourquoi Tales page 2</p> <p>Make Electrostatic Slime page 2</p> <p>The New Calf page 2</p> <p>Bicycle Owner’s Manual page 2</p> <p>Creature Cleaning page 2</p> <p>Felicity Discovers Electricity page 2</p> <p>See the Sea Few Ever See! page 2</p> <p>Swimming Lessons page 2</p> <p>Building a Skyscraper page 2</p> <p>Caring for a Pet Dragon page 2</p> <p>The Gran Plan page 2</p> <p>Hungry Plants page 2</p> <p>Look Inside: Airplane page 2</p> <p>Lost in the Museum page 2</p> <p>How a Carousel Came to North Bay page 2</p> <p>Jason’s Lucky Day page 2</p> <p>The Legend of the Dreamcatcher page 2</p> <p>Louis Cyr: Champion of Strongmen page 2</p> <p>The Mammoth Cheese: A True Story page 2</p> <p>A Fish Learns to Live on the Land page 2</p> <p>Bryce on Track page 2</p> <p>Digging for Dinosaurs! page 2</p> <p>Isabella, Princess of the Pens page 2</p> <p>Steven Writes a Story page 2</p> <p>Vicki Keith: Queen of the Lakes page 2</p> <p>Into the Bears’ Den page 2</p> <p>Song Lei in a New Land page 2</p> <p>The Flight of the Little Swallow page 2</p> <p>Design Your Own Car page 2</p> <p>Diver: The Leatherback Sea Turtle page 2</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
Express ideas and develop understanding	
(continued) • connect prior knowledge and personal experiences with new ideas and information in oral, print and other media texts	Moon Cruiser page 2 <u>Shared Reading:</u> Thank You, Mr. T! page 5 Big Bad Bertha pages 2, 5, 6 I Live in the North page 2 Three Easy Steps to Getting a Dog page 2 Summer Camping In Nova Scotia pages 2 – 4, 7 Pirate Lee pages 2 – 6 Magnetic Racetrack page 2 Icebergs! pages 2, 4, 6 <u>Magazine Shared Reading:</u> Be a Sport! Introduction pages 3 – 5 Sporty Facts pages 8, 9 I’m Running pages 12, 13 Lacrosse: The Sport of a Nation pages 16, 17 How to Throw a Frisbee page 21 Saskatchewan’s Super Skiers pages 25, 27 The Science of Sport page 30 The Hoop & Me pages 34, 35 Have Your Say pages 38, 39 <u>Poetry Shared Reading:</u> Haiku page 4 Fred page 8 There’s No One As Slow as Slomona page 12 The Eel page 20 What I Found page 24 Sky Net pages 28, 29 Accidentally page 33 My Cat/dog page 37 Sidewalk Singer page 42 The Great Frog Race page 46 Ice Cycle page 50 Think of Tree page 54 dreaming/Night Game page 58 A Corner of Bread page 62 When I Read pages 66, 67

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
Express ideas and develop understanding	
(continued) • connect prior knowledge and personal experiences with new ideas and information in oral, print and other media texts	<u>Read Aloud:</u> Bats! Strange and Wonderful pages 3, 4 Fire on the Mountain page 7 The Good Dog pages 14, 16, 19 The Librarian of Basra: A True Story from Iraq pages 21 - 23 Perfect Man page 25 Pigs Aren't Dirty, Bears Aren't Slow, and Other Truths About Misunderstood Animals pages 29, 30 Plantzilla pages 33, 34 Solomon's Tree page 41 Terry Fox: A Story of Hope pages 45, 46
• explain understanding of new concepts in own words	<u>Guided Reading:</u> A Fine Day on the Lake page 3 The False Alarm pages 3, 5 Make a Frog! pages 4, 6 Dr. Bufflehead Explores Dirt page 3 Hare and Turtle: Two Pourquoi Tales pages 3, 5 Make Electrostatic Slime page 3 The New Calf pages 3, 5, 6 Bicycle Owner's Manual pages 3, 5 The Common Loon page 3 Creature Cleaning pages 3, 5, 6 Felicity Discovers Electricity pages 3, 5 Help a Wild Animal in Need page 3 See the Sea Few Ever See! page 3 Swimming Lessons pages 3 – 7 Building a Skyscraper pages 3, 5, 6 Caring for a Pet Dragon pages 3, 5 The Gran Plan pages 3, 5, 6 Hungry Plants pages 3, 5, 6 Look Inside: Airplane pages 3, 5 Lost in the Museum pages 3 – 6 Nipissing and Nipigon: Baby Beavers Grow Up pages 3, 5, 6 How a Carousel Came to North Bay pages 3, 5 How Do Fish Swim" pages 4, 6 Jason's Lucky Day pages 3, 5, 7 The Legend of the Dreamcatcher page 3 Louis Cyr: Champion of Strongmen pages 3, 5 - 7 The Mammoth Cheese: A True Story pages 3 – 5, 6

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
Express ideas and develop understanding	
(continued) • explain understanding of new concepts in own words	<p> Quiet Tessa pages 3 – 5, 6 A Fish Learns to Live on the Land pages 3, 5 Avalanche! pages 3, 5 Bryce on Track pages 3, 5, 6 Digging for Dinosaurs! pages 2, 3 Isabella, Princess of the Pens pages 3, 5, 6 Steven Writes a Story pages 3, 5 Vicki Keith: Queen of the Lakes pages 3 – 6 African Elephants: Built BIG pages 3, 5, 6 Into the Bears’ Den pages 3 -6 Song Lei in a New Land pages 3, 5, 6, 8 The Flight of the Little Swallow pages 3, 5, 6, 8 Design Your Own Car pages 3, 5, 6 Diver: The Leatherback Sea Turtle pages 4 - 7 Moon Cruiser pages 3, 5, 7 What Makes a Planet a Planet? pages 3, 5 - 7 </p> <p> <u>Shared Reading:</u> Thank You, Mr. T! pages 3, 4, 6 Big Bad Bertha pages 3, 5, 6 I Live in the North pages 2, 3 Three Easy Steps to Getting a Dog pages 3 - 6 Summer Camping in Nova Scotia pages 3, 5, 6 Magnetic Racetrack pages 3, 5, 6 Pirate Lee pages 3, 4, 6 Icebergs! pages 3 - 6 </p> <p> <u>Magazine Shared Reading:</u> Be a Sport! Introduction page 4 Sporty Facts pages 8, 9 I’m Running page 12 Lacrosse: The Sport of a Nation page 17 How to Throw a Frisbee pages 21, 22 Saskatchewan’s Super Skiers page 26 The Science of Sport page 31 The Hoop & Me page 34 Have Your Say page 39 </p> <p> <u>Poetry Shared Reading:</u> Haiku page 4 Fred pages 8, 9 There’s No One As Slow as Slomona page 12 </p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
Express ideas and develop understanding	
(continued) • explain understanding of new concepts in own words	My Talented Friend page 16 The Eel pages 20, 21 What I Found page 24 Sky Net pages 28, 29 Accidentally page 33 My Cat/dog page 38 Sidewalk Singer page 42 The Great Frog Race page 46 Ice Cycle pages 50, 51 Think of Tree pages 54, 55 dreaming/Night Game page 59 A Corner of Bread pages 62, 63 When I Read page 66 <u>Read Aloud:</u> Bats! Strange and Wonderful page 4 Fire on the Mountain page 9 The Good Dog pages 13, 14 The Librarian of Basra: A True Story from Iraq page 22 Perfect Man page 26 Pigs Aren't Dirty, Bears Aren't Slow page 30 Plantzilla page 34 Salmon Creek page 38 Solomon's Tree page 42 Terry Fox: A Story of Hope page 46
• explore ideas and feelings by asking questions, talking to others and referring to oral, print and other media texts	<u>Reading Guide:</u> pages 18, 29, 51, 94, 96, 108, 135, 153 <u>Guided Reading:</u> Make a Frog! page 6 Hare and Turtle: Two Pourquoi Tales pages 3, 5 The New Calf page 6 Help a Wild Animal in Need pages 2, 3 See the Sea Few Ever See! page 2 Swimming pages 5, 6 Caring for a Pet Dragon pages 2, 4 – 6 The Gran Plan pages 2, 4 – 6 Look Inside: Airplane page 3 Lost in the Museum page 7 Nipissing and Nipigon: Baby Beavers Grow Up page 7 The Legend of the Dreamcatcher page 3 Louis Cyr: Champion of Strongmen pages 5 – 7 The Mammoth Cheese: A True Story page 8

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
Express ideas and develop understanding	
(continued) • express or represent ideas and feelings from activities or experiences with oral, print and other media texts	<p>A Fish Learns to Live on the Land page 3 Avalanche! page 6 Bryce on Track page 7 Isabella, Princess of the Pens pages 4, 5 Steven Writes a Story page 6 Into the Bears' Den page 6 Song Lei in a New Land page 6 Design Your Own Car pages 3, 4, 6 Moon Cruiser pages 2, 7 What Makes a Planet a Planet? pages 3, 5, 7</p> <p><u>Shared Reading:</u> Thank You, Mr. T! pages 3, 4, 6, 7 Big Bad Bertha pages 4 – 7 I Live in the North page 3 Three Easy Steps to Getting a Dog pages 6, 7 Summer Camping in Nova Scotia pages 3 – 6 Magnetic Racetrack page 6</p> <p><u>Magazine Shared Reading:</u> Be a Sport! Introduction page 3 Sporty Facts page 8 I'm Running page 13 Lacrosse: The Sport of a Nation page 18 Saskatchewan's Super Skiers page 26 Have Your Say page 39</p> <p><u>Poetry Shared Reading:</u> Haiku page 5 There's No One as Slow as Slomona page 13 My Talented Friend page 17 The Eel page 21 Sky Net page 29 The Great Frog Race page 47 Ice Cycle page 51 Think of Tree page 55 Dreaming/Night Game page 59 When I Read page 67</p> <p><u>Read Aloud:</u> Bats! Strange and Wonderful pages 3, 4 Fire on the Mountain page 9</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
Express ideas and develop understanding	
(continued) • express or represent ideas and feelings from activities or experiences with oral, print and other media texts	The Good Dog pages 13, 15, 17 – 19 The Librarian of Basra: A True Story from Iraq page 23 Perfect Man page 26 Pigs Aren't Dirty, Bears Aren't Slow and Other Truths About Misunderstood Animals page 29 Plantzilla pages 33, 34
Experiment with language and forms	
• choose appropriate forms of oral, print and other media texts for communicating and sharing ideas with others	<p><u>Guided Reading:</u> The New Calf page 7 Creature Cleaning page 6 What Makes a Planet a Planet? page 7</p> <p><u>Magazine Shared Reading:</u> Be a Sport! Introduction page 5 Lacrosse: The Sport of a Nation page 18</p> <p><u>Poetry Shared Reading:</u> When I Read page 67</p> <p><u>Read Aloud Shared Reading:</u> The Librarian of Basra: A True Story from Iraq page 23 Pigs Aren't Dirty, Bears Aren't Slow and Other Truths About Misunderstood Animals page 30</p>
Express preferences	
• choose and share a variety of oral, print and other media texts are personal favourites	<p><u>Reading Guide:</u> pages 14, 24, 25, 135</p> <p><u>Guided Reading:</u> Bicycle Owner's Manual page 5</p> <p><u>Magazine Shared Reading:</u> Be a Sport! Introduction page 5</p> <p><u>Read Aloud:</u> Terry Fox: A Story of Hope page 47</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
Set Goals	
<ul style="list-style-type: none"> • discuss areas of personal accomplishment as readers, writers and illustrators 	<p><u>Reading Guide</u> pages 19, 25, 29– 31, 45, 47, 53, 63, 68, 94, 97, 105, 122, 135, 136, 139, 141</p> <p><u>Writing Guide</u>: pages 38 – 42, 55, 56, 59, 70, 73, 83, 86, 97, 100, 110, 113, 122 - 124, 127, 135, 136, 139, 141, 142, 153 – 157</p> <p><u>Guided Reading</u>:</p> <p>Make a Frog! pages 4, 6, 7 Hare and Turtle: Two Pourquoi Tales pages 3, 4 Make Electrostatic Slime pages 2, 3 Bicycle Owner’s Manual page 3 The Common Loon page 3 Help a Wild Animals in Need page 3 Swimming Lessons pages 2, 6 See the Sea Few Ever See! page 3 Caring for a Pet Dragon pages 3, 6 How a Carousel Came to North Bay page 6 How Do Fish Swim? page 3 Jason’s Lucky Day page 4 A Fish Learns to Live on the Land page 4 Avalanche! pages 3, 6 Isabella, Princess of the Pens page 3 Steven Write a Story page 3</p> <p><u>Shared Reading</u>:</p> <p>Thank You, Mr. T! pages 2, 5 Big Bad Bertha pages 2 - 4 I Live in the North page 2 Three Easy Steps to Getting a Dog pages 2, 4, 6 Summer Camping in Nova Scotia pages 2 - 4 Pirate Lee pages 2, 4, 5 Magnetic Racetrack pages 2, 4, 6 Icebergs! pages 2, 4, 5</p> <p><u>Magazine Shared Reading</u>:</p> <p>Be a Sport! Introduction pages 3, 4 Sporty Facts page 8 I’m Running page 12 Lacrosse: The Sport of a Nation pages 16, 17 How to Throw a Frisbee pages 21, 22 Saskatchewan’s Super Skiers page 25</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
Set Goals	
<p>(continued)</p> <ul style="list-style-type: none"> • discuss areas of personal accomplishment as readers, writers and illustrators 	<p>The Science of Sport page 30 The Hoop & Me page 34 Have Your Say pages 38, 39</p> <p><u>Poetry Shared Reading:</u> Haiku page 4 Fred pages 8, 9 There's No One As Slow as Slomona pages 12, 13 My Talented Friend pages 16, 17 The Eel page 20 What I Found page 24 Sky Net page 28 Accidentally page 32 My Cat/dog page 37 Sidewalk Singer page 42 The Great Frog Race page 46 Ice Cycle page 50 Think of Tree page 54 dreaming/Night Game page 58 A Corner of Bread page 62 When I Read page 66</p> <p><u>Read Aloud:</u> Bats! Strange and Wonderful page 3 Fire on the Mountain page 7 The Good Dog pages 12, 16 The Librarian of Basra: A True Story from Iraq pages 21, 22 Perfect Man pages 25 - 27 Pigs Aren't Dirty, Bears Aren't Slow, and Other Truths About Misunderstood Animals page 29 Plantzilla pages 33, 34 Salmon Creek page 37 Solomon's Tree page 41 Terry Fox: A Story of Hope page 45</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
1.2 Clarify and Extend	
Consider the ideas of others	
<ul style="list-style-type: none"> ask for the ideas and observations of others to explore and clarify personal understanding 	<p><u>Reading Guide</u> pages 29 – 31, 45, 53, 94, 97, 105, 122, 136</p> <p><u>Shared Reading:</u> Summer Camping in Nova Scotia page 3 Magnetic Racetrack page 2</p> <p><u>Magazine Shared Reading:</u> Be a Sport! Introduction page 4 Lacrosse: The Sport of a Nation page 17 How to Throw a Frisbee page 22 Have Your Say page 39</p> <p><u>Poetry Shared Reading:</u> My Talented Friend page 17 What I Found page 24</p> <p><u>Read Aloud:</u> Bats! Strange and Wonderful page 3 The Good Dog page 16 The Librarian of Basra: A True Story from Iraq page 22 Solomon’s Tree page 41 Terry Fox: A Story of Hope page 45</p>
Combine ideas	
<ul style="list-style-type: none"> experiment with arranging and recoding ideas in a variety of ways 	<p><u>Writing Guide:</u> pages 17, 52, 63, 92, 169 - 175</p> <p><u>Guided Reading:</u> Make a Frog! page 7 Dr. Bufflehead Explores Dirt page 3 East Coast Boats: The Busy Halifax Harbour page 6 Hare and Turtle: Two Pourquoi Tales page 5 Bicycle Owner’s Manual page 6 The Common Loon page 3 Felicity Discovers Electricity page 6 See the Sea Few Ever See! page 3 Building a Skyscraper page 6 Caring for a Pet Dragon page 6 The Gran Plan page 7 Hungry Plants page 6 Look Inside: Airplane page 6 Lost in the Museum page 6</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
Combine ideas (continued) <ul style="list-style-type: none"> experiment with arranging and recoding ideas in a variety of ways 	<p>Nipissing and Nipigon: Baby Beavers Grow Up page 7 How a Carousel Came to North Bay page 7 How Do Fish Swim? page 7 The Legend of the Dreamcatcher page 3 Louis Cyr: Champion of Strongmen page 7 Quiet Tessa page 7 A Fish Learns to Live on the Land page 6 Bryce on Track page 7 Digging for Dinosaurs! page 3 Isabella, Princess of the Pens page 7 Steven Writes a Story page 6 Vicki Keith: Queen of the Lakes pages 6, 7 African Elephants: Built Big page 6 Into the Bears' Den page 6 Design Your Own Car page 6 Diver: The Leatherback Sea Turtle page 7 Moon Cruiser page 7 What Makes a Planet a Planet? page 7</p> <p><u>Shared Reading:</u> I Live in the North page 4 Three Easy Steps to Getting a Dog page 7 Summer Camping in Nova Scotia page 7</p> <p><u>Magazine Shared Reading:</u> I'm Running page 13 The Science of Sport page 32</p> <p><u>Poetry Shared Reading:</u> My Talented Friend page 17 The Eel page 22 What I found page 25 Accidentally page 34 Ice Cycle page 52 Dreaming/Night Game page 60</p> <p><u>Read Aloud:</u> Bats! Strange and Wonderful page 4 Plantzilla page 34 Salmon Creek page 38</p>

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<p>Extend understanding</p> <ul style="list-style-type: none"> ask questions to clarify information and ensure understanding 	<p><u>Reading Guide</u> pages 37, 63, 120, 171, 174</p> <p><u>Guided Reading:</u> Building a Skyscraper page 6 Louis Cyr: Champion of Strongmen page 7 Avalanche! pages 2, 3 Digging for Dinosaurs! pages 2, 3 Into the Bears' Den pages 2, 3</p> <p><u>Shared Reading:</u> Thank You, Mr. T! page 3 I Live in the North page 2 Summer Camping in Nova Scotia pages 2, 3 Magnetic Racetrack pages 2, 3, 5 Icebergs! pages 2 - 4</p> <p><u>Magazine Shared Reading:</u> The Science of Sport pages 30, 31 Have Your Say pages 38, 39</p> <p><u>Poetry Shared Reading:</u> Haiku page 4 My Talented Friend page 17 The Eel page 21 Accidentally pages 32, 33 My Cat/dog page 39 dreaming/Night Game pages 58, 59 A Corner of Bread pages 62, 63</p> <p><u>Read Aloud:</u> The Good Dog page 16 Pigs Aren't Dirty, Bears Aren't Slow, and Other Truths About Misunderstood Animals page 29 Plantzilla page 34 Salmon Creek page 39</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
<p>General Outcome 2 Students will listen, speak, read, write, view and represent to comprehend and respond personally and critically to oral, print and other media texts.</p>	
<p>2.1 Use Strategies and Cues</p>	
<p>Use prior knowledge</p>	
<ul style="list-style-type: none"> • share ideas developed through interests, experiences and discussion that are related to new ideas and information 	<p><u>Reading Guide:</u> 29, 30, 32, 54, 73, 74, 78, 95, 96, 100, 103, 123</p> <p><u>Guided Reading:</u> A Fine Day on the Lake page 2 The False Alarm pages 2, 4 Make a Frog! pages 2, 3, 5 Dr. Bufflehead Explores Dirt page 2 East Coast Boats: The Busy Halifax Harbour pages 2 - 4 Hare and Turtle: Two Pourquoi Tales page 2 The New Calf pages 2, 4, 5 Bicycle Owner’s Manual pages 2, 4 The Common Loon page 2 Creature Cleaning pages 2, 4 Felicity Discovers Electricity page 2 Help a Wild Animal in Need page 2 See the Sea Few Ever See! page 2 Swimming Lessons pages 2, 4, 5, 7 Building a Skyscraper pages 2, 4 Caring for a Pet Dragon pages 2, 4, 5 The Gran Plan pages 2, 4, 5 Hungry Plants pages 2, 4 Look Inside: Airplane pages 2, 4 Lost in the Museum pages 2, 4, 5 Nipissing and Nipigon: Baby Beavers Grow Up pages 2, 4 6 How a Carousel Came to North Bay pages 2, 4 How Do Fish Swim? pages 2, 3, 5 Jason’s Lucky Day pages 2, 4, 6 The Legend of the Dreamcatcher page 2 Louis Cyr: Champion of Strongmen pages 2, 4, 5, 6 The Mammoth Cheese: A True Story pages 2, 4, 5 Quiet Tessa pages 2, 4, 5 A Fish Learns to Live on the Land pages 2, 4 Avalanche! pages 2, 4 Bryce on Track pages 2, 4 -6 Digging for Dinosaurs! page 2 Isabella, Princess of the Pens pages 2, 4</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
Use prior knowledge	
<p>(continued)</p> <ul style="list-style-type: none"> share ideas developed through interests, experiences and discussion that are related to new ideas and information 	<p>Steven Writes a Story pages 2, 4 Vicki Keith: Queen of the Lakes pages 2, 4, 5 African Elephants: Built BIG pages 2, 4 Into the Bears' Den pages 2, 4, 5 Song Lei in a New Land pages 2, 4 - 6 The Flight of the Little Swallow pages 2, 4, 5, 7 Design Your Won Car pages 2, 4 Diver: The Leatherback Sea Turtle pages 2 – 4, 6 Moon Cruiser pages 2, 4, 6 What Makes a Planet a Planet? pages 2, 4, 6</p> <p><u>Shared Reading:</u> Thank You, Mr. T! pages 2, 4 – 6 Big Bad Bertha pages 2, 4, 6 I Live in the North page 2 Three Easy Steps to Getting a Dog pages 2 – 4, 6 Summer Camping in Nova Scotia pages 2, 4, 5 Magnetic Racetrack pages 2, 4, 6 Pirate Lee pages 2, 3, 5 Icebergs! pages 2, 3, 5</p> <p><u>Magazine Shared Reading:</u> Be a Sport! Introduction page 3 Sporty Facts page 8 I'm Running page 12 Lacrosse: The Sport of a Nation page 16 How to Throw a Frisbee page 21 Saskatchewan's Super Skiers page 25 The Science of Sport page 30 The Hoop & Me page 34 Have Your Say page 38</p> <p><u>Poetry Shared Reading:</u> Haiku page 4 Fred page 8 There's No One As Slow as Slomona page 12 My Talented Friend page 16 The Eel page 20 What I Found page 24 Sky Net page 28 Accidentally page 32 My Cat/dog page 37</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
Use prior knowledge	
(continued) • share ideas developed through interests, experiences and discussion that are related to new ideas and information	Sidewalk Singer page 42 The Great Frog Race page 46 Ice Cycle page 50 Think of Tree page 54 dreaming/Night Game page 58 A Corner of Bread page 62 When I Read page 66 <u>Read Aloud:</u> Bats! Strange and Wonderful page 3 Fire on the Mountain page 7 The Good Dog pages 12, 13 The Librarian of Basra: A True Story from Iraq page 21 Perfect Man page 25 Pigs Aren't Dirty, Bears Aren't Slow page 29 Plantzilla page 33 Salmon Creek page 37 Solomon's Tree page 41 Terry Fox: A Story of Hope page 45
Use prior knowledge	
• identify the different ways in which oral, print and other media texts, such as stories, textbooks, letters, picture books and junior dictionaries, are organized, and use them to construct and confirm meaning	<u>Writing Guide:</u> 8, 28, 41, 55, 80, 96, 107, 123, 138, 214 <u>Guided Reading:</u> The Common Loon page 2 Creature Cleaning page 2 Felicity Discovers Electricity page 3 Hungry Plants pages 2, 3 Lost in the Museum page 7 Jason's Lucky Day page 2 Avalanche! pages 2, 3 African Elephants: Built BIG page 4 Into the Bears' Den page 3 Diver: The Leatherback Sea Turtle pages 4, 5 Moon Cruiser pages 2, 6 <u>Shared Reading:</u> I Live in the North page 2 Pirate Lee page 4 <u>Poetry Shared Reading:</u> Fred page 8

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
Use comprehension strategies	
<ul style="list-style-type: none"> •use grammatical knowledge to predict words and sentence structures when reading narrative and expository materials 	<p><u>Working With Words Guide</u>: pages 10 – 14, 20, 41 – 132, 134 - 136</p> <p><u>Guided Reading</u>:</p> <p>A Fine Day on the Lake page 3 The False Alarm pages 3, 5 Dr. Bufflehead Explores Dirt page 2 East Coast Boats: The Busy Halifax Harbour pages 2, 4, 6, 7 Hare and Turtle: Two Pourquoi Tales pages 4, 6 Make Electrostatic Slime pages 2, 3 The New Calf page 4 Bicycle Owner’s Manual pages 5, 6 Creature Cleaning pages 2, 6, 7 Felicity Discovers Electricity page 6 See the Sea Few Ever See! page 2 Swimming Lessons page 2 Building a Skyscraper page 4 Caring for a Pet Dragon pages 5, 7 Hungry Plants pages 2 – 6 Look Inside: Airplane pages 2 – 6 Lost in the Museum pages 2, 4, 5 How Do Fish Swim? page 4 Jason’s Lucky Day pages 2, 3, 5 The Legend of the Dreamcatcher pages 2, 3 Louis Cyr: Champion of Strongmen pages 6, 7 The Mammoth Cheese: A True Story pages 2 – 4 Quiet Tessa pages 2, 4, 5 A Fish Learns to Live on the Land pages 4, 6 Avalanche! page 3 Bryce on Track pages 3 – 6 Isabella, Princess of the Pens page 2 Vicki Keith: Queen of the Lakes pages 2, 4 – 6 African Elephants: Built BIG page 2 Into the Bears’ Den pages 3, 5, 6 The Flight of the Little Swallow pages 3 – 6 Design Your Own Car page 2 Moon Cruiser pages 2, 3, 6 What Makes a Planet a Planet? page 4</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
Use comprehension strategies	
<p>(continued)</p> <ul style="list-style-type: none"> • use grammatical knowledge to predict words and sentence structures when reading narrative and expository materials 	<p><u>Shared Reading:</u> Thank You, Mr. T! pages 6 – 8 Big Bad Bertha pages 3, 8 I Live in the North page 4 Three Easy Steps to Getting a Dog pages 6 – 8 Summer Camping in Nova Scotia pages 6 – 8 Pirate Lee pages 4, 7 Icebergs! pages 6, 7</p> <p><u>Magazine Shared Reading:</u> Sporty Facts pages 8, 9 I’m Running page 13 Lacrosse: The Sport of a Nation page 18 How to Throw a Frisbee pages 21, 22 Saskatchewan’s Super Skiers page 27 Have Your Say page 40</p> <p><u>Poetry Shared Reading:</u> There’s No One As Slow as Slomona page 13 My Talented Friend page 17 The Eel page 22 Accidentally pages 33, 34 Think of Tree page 56</p>
<ul style="list-style-type: none"> • apply a variety of strategies such as asking questions, making predictions, recognizing relationships among story elements and drawing conclusions 	<p><u>Reading Guide:</u> pages 7 – 12, 18, 24 – 31, 34, 35, 37 – 44, 46, 50 – 52, 54, 62, 74, 81 – 83, 94, 96, 108, 120, 124, 135, 148, 153, 170, 180, 181</p> <p>All Guided Reading Books All Shared Reading Books All articles in the Let’s Celebrate Magazine All poems in the Poetry Collection All Read Aloud Books</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
<p>Use comprehension strategies</p> <ul style="list-style-type: none"> • identify the main idea or topic and supporting details of simple narrative and expository passages 	<p><u>Reading Guide</u> pages 19, 25, 29– 31, 45, 47, 53, 63, 94, 97, 105, 122, 135, 136, 139, 141</p> <p><u>Writing Guide</u> pages 123, 240, 241</p> <p><u>Guided Reading:</u> Make a Frog! pages 4, 7 Hare and Turtle: Two Pourquoi Tales page 3 Make Electrostatic Slime pages 2, 3 Bicycle Owner’s Manual page 3 The Common Loon page 3 Help a Wild Animals in Need page 3 See the Sea Few Ever See! page 3 Caring for a Pet Dragon pages 3, 6 How a Carousel Came to North Bay page 6 Jason’s Lucky Day page 4 Avalanche! page 6</p> <p><u>Shared Reading:</u> Thank You, Mr. T! pages 2, 5 Big Bad Bertha pages 2, 4 I Live in the North page 2 Three Easy Steps to Getting a Dog pages 2, 4, 6 Summer Camping in Nova Scotia pages 2 - 4 Pirate Lee pages 2, 4, 5 Magnetic Racetrack pages 2, 4, 6 Icebergs! pages 2, 4, 5</p> <p><u>Magazine Shared Reading:</u> Be a Sport! Introduction pages 3, 4 Sporty Facts page 8 I’m Running page 12 Lacrosse: The Sport of a Nation pages 16, 17 How to Throw a Frisbee pages 21, 22 Saskatchewan’s Super Skiers page 25 The Science of Sport page 30 The Hoop & Me page 34 Have Your Say pages 38, 39</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
Use comprehension strategies	
<p>(continued)</p> <ul style="list-style-type: none"> • identify the main idea or topic and supporting details of simple narrative and expository passages 	<p><u>Poetry Shared Reading:</u> Haiku page 4 Fred page 8 There’s No One As Slow as Slomona page 12 My Talented Friend pages 16, 17 The Eel page 20 What I Found page 24 Sky Net page 28 Accidentally page 32 My Cat/dog page 37 Sidewalk Singer page 42 The Great Frog Race page 46 Ice Cycle page 50 Think of Tree page 54 dreaming/Night Game page 58 A Corner of Bread page 62 When I Read page 66</p> <p><u>Read Aloud:</u> Bats! Strange and Wonderful page 3 Fire on the Mountain page 7 The Good Dog pages 12, 16 The Librarian of Basra: A True Story from Iraq pages 21, 22 Perfect Man page 25 Pigs Aren’t Dirty, Bears Aren’t Slow, and Other Truths About Misunderstood Animals page 29 Plantzilla page 33 Salmon Creek page 37 Solomon’s Tree page 41 Terry Fox: A Story of Hope page 45</p>
<ul style="list-style-type: none"> • extend sight vocabulary to include predictable phrases and words related to language usage 	<p><u>Reading Guide:</u> pages 52, 169, 176, 177</p> <p><u>Working with Words:</u> pages 8, 18, 19, 25 – 41, 133, 137 – 145, 151</p> <p><u>Guided Reading:</u> Hare and Turtle: Two Pourquoi Tales page 3</p> <p><u>Shared Reading:</u> Thank You, Mr. T! page 7 Big Bad Bertha page 7</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
Use comprehension strategies	
(continued) • extend sight vocabulary to include predictable phrases and words related to language usage	Icebergs! page 7 <u>Magazine Shared Reading:</u> Lacrosse: The Sport of a Nation page 18 The Science of Sport page 31 Have Your Say page 40 <u>Poetry Shared Reading</u> There's No One As Slow as Slomona page 13 What I Found page 25 Accidentally page 34 My Cat/dog page 39 Ice Cycle pages 50, 51
• read silently with increasing confidence and accuracy	<u>Reading Guide:</u> pages 6, 14, 65 – 76, 81 – 85, 92 -101, 120 – 128, 165 – 167, 170 – 177 All Guided Reading Books
• monitor and confirm meaning by reading when necessary, and by applying knowledge of pragmatic, semantic, syntactic, and graphophonic cueing systems	<u>Working With Words Guide:</u> pages 10 – 14, 20, 41 – 132, 134 - 136 <u>Guided Reading:</u> A Fine Day on the Lake page 3 The False Alarm pages 3, 5 Dr. Bufflehead Explores Dirt page 2 East Coast Boats: The Busy Halifax Harbour pages 2, 4, 6, 7 Hare and Turtle: Two Pourquoi Tales pages 4, 6 Make Electrostatic Slime pages 2, 3 The New Calf page 4 Bicycle Owner's Manual pages 5, 6 Creature Cleaning pages 2, 6, 7 Felicity Discovers Electricity page 6 See the Sea Few Ever See! page 2 Swimming Lessons page 2 Building a Skyscraper page 4 Caring for a Pet Dragon pages 5, 7 Hungry Plants pages 2 – 6 Look Inside: Airplane pages 2 – 6 Lost in the Museum pages 2, 4, 5

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
Use comprehension strategies	
<p>(continued)</p> <ul style="list-style-type: none"> • monitor and confirm meaning by reading when necessary, and by applying knowledge of pragmatic, semantic, syntactic, and graphophonic cueing systems 	<p>How Do Fish Swim? page 4 Jason’s Lucky Day pages 2, 3, 5 The Legend of the Dreamcatcher pages 2, 3 Louis Cyr: Champion of Strongmen pages 6, 7 The Mammoth Cheese: A True Story pages 2 – 4 Quiet Tessa pages 2, 4, 5 A Fish Learns to Live on the Land pages 4, 6 Avalanche! page 3 Bryce on Track pages 3 – 6 Isabella, Princess of the Pens page 2 Vicki Keith: Queen of the Lakes pages 2, 4 – 6 African Elephants: Built BIG page 2 Into the Bears’ Den pages 3, 5, 6 The Flight of the Little Swallow pages 3 – 6 Design Your Own Car page 2 Moon Cruiser pages 2, 3, 6 What Makes a Planet a Planet? page 4</p> <p><u>Shared Reading:</u> Thank You, Mr. T! pages 6 – 8 Big Bad Bertha pages 3, 8 I Live in the North page 4 Three Easy Steps to Getting a Dog pages 6 – 8 Summer Camping in Nova Scotia pages 6 – 8 Pirate Lee pages 4, 7 Icebergs! pages 6, 7</p> <p><u>Magazine Shared Reading:</u> Sporty Facts pages 8, 9 I’m Running page 13 Lacrosse: The Sport of a Nation page 18 How to Throw a Frisbee pages 21, 22 Saskatchewan’s Super Skiers page 27 Have Your Say page 40</p> <p><u>Poetry Shared Reading:</u> There’s No One As Slow as Slomona page 13 My Talented Friend page 17 The Eel page 22 Accidentally pages 33, 34 Think of Tree page 56</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
<p>Use textual cues</p> <ul style="list-style-type: none"> • use headings, paragraphs, punctuation and quotation marks to assist with constructing and confirming meaning 	<p><u>Reading Guide:</u> 27, 45, 48, 54, 74, 149, 150, 169, 176, 177</p> <p><u>Writing Guide:</u> pages 7, 8, 18 - 20, 25 - 38, 41, 42, 49 - 51, 55, 57, 64, 66, 69, 71, 80, 84, 87, 94, 96, 98, 101, 107, 109, 111, 114, 120, 123, 125, 135, 140, 185 – 187, 202 – 206, 212 – 231, 252, 253, 256, 257, 262 - 271</p> <p><u>Working With Words:</u> pages 8, 18, 19, 25 – 40, 93 – 96, 103, 104, 126 – 132, 137 – 145, 151</p> <p><u>Guided Reading:</u> A Fine Day on the Lake page 2 East Coast Boats: The Busy Halifax Harbour pages 2, 5 Hare and Turtle: Two Pourquoi Tales page 2 Bicycle Owner’s Manual page 5 Felicity Discovers Electricity pages 2, 6 Building a Skyscraper pages 2, 3 Hungry Plants pages 2, 4 Look Inside: Airplane pages 2, 4 How Do Fish Swim page 2 Jason’s Lucky Day page 2 The Legend of the Dreamcatcher page 2 The Mammoth Cheese: A True Story page 2 Quiet Tessa page 2 Avalanche! page 4 Bryce on Track page 2 Digging for Dinosaurs! page 2 Vicki Keith: Queen of the Lakes pages 2, 3 African Elephants: Built BIG pages 2, 4 Song Lei in a New Land page 3 What Makes a Planet a Planet? page 2</p> <p><u>Shared Reading:</u> Thank You, Mr. T! pages 2, 7 Big Bad Bertha pages 2, 7 Three Easy Steps to Getting a Dog pages 2, 4, 7 Summer Camping in Nova Scotia page 6 Pirate Lee pages 2, 6 Icebergs! pages 2 – 4</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
<p>Use textual cues</p> <p>(continued)</p> <ul style="list-style-type: none"> • use headings, paragraphs, punctuation and quotation marks to assist with constructing and confirming meaning 	<p><u>Magazine Shared Reading:</u> Lacrosse: The Sport of a Nation pages 16 – 18 How to Throw a Frisbee page 21 Saskatchewan’s Super Skiers page 25 The Science of Sport page 31</p> <p><u>Poetry Shared Reading:</u> There’s No One As Slow as Slomona pages 12, 13 What I Found page 25 Accidentally page 34 Think of Tree page 55 A Corner of Bread page 63</p> <p><u>Read Aloud:</u> Bats! Strange and Wonderful page 3 The Librarian of Basra: A True Story from Iraq page 21 Pigs Aren’t Dirty, Bears Aren’t Slow, and Other Truths About Misunderstood Animals page 29 Salmon Creek page 37 Terry Fox: A Story of Hope page 47</p>
<ul style="list-style-type: none"> • attend to and use knowledge of capitalization, commas in a series, question marks, exclamation marks and quotation marks to read accurately, fluently and with comprehension during oral and silent reading 	<p><u>Writing Guide:</u> pages 8, 14, 20, 28, 29, 41, 42, 51, 55, 57, 66, 69, 71, 80, 84, 94, 96, 98, 107, 109, 111, 120, 123, 125, 135, 140, 212 – 231, 252, 253, 256, 257</p> <p><u>Guided Reading:</u> A Fine Day on the Lake page 2 The False Alarm page 3 Quiet Tessa page 2 A Fish Learns to Live on the Land page 2 African Elephants: Built BIG page 2</p> <p><u>Shared Reading:</u> Thank You, Mr. T! page 2 Big Bad Bertha pages 3, 6 Pirate Lee page 2 Icebergs! pages 5, 6</p> <p><u>Magazine Shared Reading:</u> I’m Running pages 12, 13 The Science of Sport page 31</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
Use textual cues	
<p>(continued)</p> <ul style="list-style-type: none"> attend to and use knowledge of capitalization, commas in a series, question marks, exclamation marks and quotation marks to read accurately, fluently and with comprehension during oral and silent reading 	<p><u>Poetry Shared Reading:</u> There's No One As Slow as Slomona pages 12, 13 My Talented Friend pages 17 The Eel pages 20, 21 Accidentally page 33 My Cat/dog pages 37, 39 Sidewalk Singer page 43 Ice Cycle page 50 Think of Tree page 55 A Corner of Bread page 63</p>
Use phonics and structure analysis	
<ul style="list-style-type: none"> apply phonic rules and generalizations competently and confidently to read unfamiliar words in context 	<p><u>Working With Words Guide:</u> pages 10 – 14, 20, 41 – 132, 134 - 136</p> <p><u>Guided Reading:</u> A Fine Day on the Lake page 3 The False Alarm pages 3, 5 Dr. Bufflehead Explores Dirt page 2 East Coast Boats: The Busy Halifax Harbour pages 2, 4, 6, 7 Hare and Turtle: Two Pourquoi Tales pages 4, 6 Make Electrostatic Slime pages 2, 3 The New Calf page 4 Bicycle Owner's Manual pages 5, 6 Creature Cleaning pages 2, 6, 7 Felicity Discovers Electricity page 6 See the Sea Few Ever See! page 2 Swimming Lessons page 2 Building a Skyscraper page 4 Caring for a Pet Dragon pages 5, 7 Hungry Plants pages 2 – 6 Look Inside: Airplane pages 2 – 6 Lost in the Museum pages 2, 4, 5 How Do Fish Swim? page 4 Jason's Lucky Day pages 2, 3, 5 The Legend of the Dreamcatcher pages 2, 3 Louis Cyr: Champion of Strongmen pages 6, 7 The Mammoth Cheese: A True Story pages 2 – 4 Quiet Tessa pages 2, 4, 5 A Fish Learns to Live on the Land pages 4, 6 Avalanche! page 3</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
Use phonics and structure analysis	
<p>(continued)</p> <ul style="list-style-type: none"> • apply phonic rules and generalizations competently and confidently to read unfamiliar words in context 	<p>Bryce on Track pages 3 – 6 Isabella, Princess of the Pens page 2 Vicki Keith: Queen of the Lakes pages 2, 4 – 6 African Elephants: Built BIG page 2 Into the Bears’ Den pages 3, 5, 6 The Flight of the Little Swallow pages 3 – 6 Design Your Own Car page 2 Moon Cruiser pages 2, 3, 6 What Makes a Planet a Planet? page 4</p> <p><u>Shared Reading:</u> Thank You, Mr. T! pages 6 – 8 Big Bad Bertha pages 3, 8 I Live in the North page 4 Three Easy Steps to Getting a Dog pages 6 – 8 Summer Camping in Nova Scotia pages 6 – 8 Pirate Lee pages 4, 7 Icebergs! pages 6, 7</p> <p><u>Magazine Shared Reading:</u> Sporty Facts pages 8, 9 I’m Running page 13 Lacrosse: The Sport of a Nation page 18 How to Throw a Frisbee pages 21, 22 Saskatchewan’s Super Skiers page 27 Have Your Say page 40</p> <p><u>Poetry Shared Reading:</u> There’s No One As Slow as Slomona page 13 My Talented Friend page 17 The Eel page 22 Accidentally pages 33, 34 Think of Tree page 56</p>
<ul style="list-style-type: none"> • apply word analysis strategies to segment words into parts of syllables, when reading unfamiliar words in context 	<p><u>Working with Words Guide:</u> pages 98 -100, 106 – 108, 111, 112, 134, 135</p> <p><u>Guided Reading:</u> The False Alarm pages 2, 3, 5, 6 Hare and Turtle: Two Pourquoi Tales page 4 Help a Wild Animal in Need page 2 See the Sea Few Ever See! page 2 Swimming Lessons page 2</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
Use phonics and structure analysis	
<p>(continued)</p> <ul style="list-style-type: none"> • apply word analysis strategies to segment words into parts of syllables, when reading unfamiliar words in context 	<p>Building a Skyscraper pages 5, 6 Hungry Plants pages 4 – 6 Look Inside: Airplane pages 2, 3, 6 Lost in the Museum pages 2, 4, 5 Jason’s Lucky Day page 5 Quiet Tess pages 4, 5 A Fish Learns to Live on the Land page 4 Bryce on Track pages 4 – 6 Vicki Keith: Queen of the Lakes pages 2, 4, 6 African Elephants: Built BIG page 2 The Flight of the Little Sparrow page 6 Design Your Own Car page 2 Moon Cruiser page 6 What Makes a Planet a Planet? page 4</p> <p><u>Shared Reading:</u> Pirate Lee page 5 Icebergs! page 6</p> <p><u>Magazine Shared Reading:</u> Sporty Facts page 8 How to Throw a Frisbee page 22 The Science of Sport page 30</p> <p><u>Poetry Shared Reading:</u> Haiku page 5</p>
<ul style="list-style-type: none"> • associate sounds with an increasing number of vowel combinations, consonant blends and digraphs, and letter clusters to read unfamiliar words 	<p><u>Working With Words Guide:</u> pages 10 – 14, 20, 41 – 132, 134 - 136</p> <p><u>Guided Reading:</u> A Fine Day on the Lake page 3 The False Alarm pages 3, 5 Dr. Bufflehead Explores Dirt page 2 East Coast Boats: The Busy Halifax Harbour pages 2, 4, 6, 7 Hare and Turtle: Two Pourquoi Tales pages 4, 6 Make Electrostatic Slime pages 2, 3 The New Calf page 4 Bicycle Owner’s Manual pages 5, 6 Creature Cleaning pages 2, 6, 7 Felicity Discovers Electricity page 6 See the Sea Few Ever See! page 2</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
Use phonics and structure analysis	
<p>(continued)</p> <ul style="list-style-type: none"> • associate sounds with an increasing number of vowel combinations, consonant blends and digraphs, and letter clusters to read unfamiliar words 	<p>Swimming Lessons page 2 Building a Skyscraper page 4 Caring for a Pet Dragon pages 5, 7 Hungry Plants pages 2 – 6 Look Inside: Airplane pages 2 – 6 Lost in the Museum pages 2, 4, 5 How Do Fish Swim? page 4 Jason’s Lucky Day pages 2, 3, 5 The Legend of the Dreamcatcher pages 2, 3 Louis Cyr: Champion of Strongmen pages 6, 7 The Mammoth Cheese: A True Story pages 2 – 4 Quiet Tessa pages 2, 4, 5 A Fish Learns to Live on the Land pages 4, 6 Avalanche! page 3 Bryce on Track pages 3 – 6 Isabella, Princess of the Pens page 2 Vicki Keith: Queen of the Lakes pages 2, 4 – 6 African Elephants: Built BIG page 2 Into the Bears’ Den pages 3, 5, 6 The Flight of the Little Swallow pages 3 – 6 Design Your Own Car page 2 Moon Cruiser pages 2, 3, 6 What Makes a Planet a Planet? page 4</p> <p><u>Shared Reading:</u> Thank You, Mr. T! pages 6 – 8 Big Bad Bertha pages 3, 8 I Live in the North page 4 Three Easy Steps to Getting a Dog pages 6 – 8 Summer Camping in Nova Scotia pages 6 – 8 Pirate Lee pages 4, 7 Icebergs! pages 6, 7</p> <p><u>Magazine Shared Reading:</u> Sporty Facts pages 8, 9 I’m Running page 13 Lacrosse: The Sport of a Nation page 18 How to Throw a Frisbee pages 21, 22 Saskatchewan’s Super Skiers page 27 Have Your Say page 40</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
Use phonics and structure analysis	
(continued) <ul style="list-style-type: none"> • associate sounds with an increasing number of vowel combinations, consonant blends and digraphs, and letter clusters to read unfamiliar words 	<u>Poetry Shared Reading:</u> There's No One As Slow as Slomona page 13 My Talented Friend page 17 The Eel page 22 Accidentally pages 33, 34 Think of Tree page 56
Use references	
<ul style="list-style-type: none"> • put words in alphabetical order by first letter 	<u>Working with Words Guide</u> pages 6, 7 Shared Reading: Pirate Lee page 4
<ul style="list-style-type: none"> • use pictionaries and personal word books to confirm the spellings or locate the meanings of unfamiliar words in oral, print and other media texts 	<u>Writing Guide:</u> 8, 28, 41, 55, 80, 96, 107, 123, 138, 214 <u>Guided Reading:</u> The Common Loon page 2 Creature Cleaning page 2 Felicity Discovers Electricity page 3 Hungry Plants pages 2, 3 Lost in the Museum page 7 Jason's Lucky Day page 2 Avalanche! pages 2, 3 African Elephants: Built BIG page 4 Into the Bears' Den page 3 Diver: The Leatherback Sea Turtle pages 4, 5 Moon Cruiser pages 2, 6 <u>Shared Reading:</u> I Live in the North page 2 Pirate Lee page 4 <u>Poetry Shared Reading:</u> Fred page 8

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
2.2 Respond to Texts	
Experience various texts	
<ul style="list-style-type: none"> • choose a variety of oral, print and other media texts for shared and independent listening, reading and viewing experiences, using texts from a variety of cultural traditions and genres, such as nonfiction, chapter books, illustrated storybooks, drum dances, fables, CDROM programs and plays 	<p><u>Reading Guide:</u> page 25</p> <p><u>Guided Reading:</u> Hare and Turtle: Two Pourquoi Tales pages 2 – 6 Lost in the Museum pages 2 – 7 The Legend of the Dreamcatcher pages 2- 3 Song Lei in a New Land pages 2 – 8 The Flight of the Little Swallow pages 2 – 8</p> <p><u>Shared Reading:</u> I Live in the North pages 2 – 4</p> <p><u>Magazine Shared Reading:</u> Lacrosse: The Sport of a Nation pages 16 – 18</p> <p><u>Poetry Shared Reading:</u> Haiku pages 4 – 6</p> <p><u>Read Aloud:</u> Fire on the Mountain pages 7 – 10 The Librarian of Basra: A True Story from Iraq pages 21 -23 Solomon’s Tree pages 41 - 43</p>
<ul style="list-style-type: none"> • tell or write about favourite parts of oral, print and other media texts 	<p><u>Reading Guide:</u> pages 30, 55, 96, 108, 124, 135, 169</p> <p><u>Guided Reading:</u> The Gran Plan pages 4, 5 Lost in the Museum page 7 Moon Cruiser page 2</p> <p><u>Shared Reading:</u> Pirate Lee page 3</p> <p><u>Magazine Shared Reading:</u> Be a Sport! Introduction page 4 Sport Facts page 8</p> <p><u>Poetry Shared Reading:</u> Haiku page 5 There’s No One as Slow as Slomona page 13</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
Experience various texts	
<ul style="list-style-type: none"> • identify types of literature, such as humour, poetry, adventure and fairy tales, and describe favourites 	<p><u>Reading Guide:</u> pages 28, 54, 63, 66, 68, 74, 121, 122</p> <p><u>Guided Reading:</u> Make a Frog page 2 Hare and Turtle: Two Pourquoi Tales page 2 Bicycle Owner’s Manual pages 2, 3 Help a Wild Animal in Need page 2 See the Sea Few Ever See! page 2 Caring for a Pet Dragon pages 2, 4 Look Inside: Airplane pages 2, 3 The Legend of the Dreamcatcher page 3 Louis Cyr: Champion of Strongmen page 2 A Fish Learns to Live on the Land page 2 Isabella, Princess of the Pens page 2 Vicki Keith: Queen of the Lakes page 2 Design Your Own Car page 2 Diver: The Leatherback Sea Turtle page 2 Moon Cruiser page 2</p> <p><u>Shared Reading:</u> Thank You, Mr. T! page 7 Big Bad Bertha page 2 I Live in the North page 3 Summer Camping in Nova Scotia page 2</p> <p><u>Magazine Shared Reading:</u> I’m Running page 13 How to Throw a Frisbee page 21</p> <p><u>Poetry Shared Reading:</u> Haiku page 5 What I found page 25 Sky Net page 29 My Cat/dog page 39 The Great Frog Race page 47 Dreaming/Night Game page 59 A Corner of Bread page 63</p> <p><u>Read Aloud:</u> Fire on the Mountain page 7 Plantzilla page 34</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
<p>Experience various texts</p> <ul style="list-style-type: none"> connect own experiences with the experiences of individuals portrayed in oral, print and other media texts, using textual references 	<p><u>Guided Reading:</u> Felicity Discovers Electricity page 5 Swimming Lessons page 2 Lost in the Museum page 2 Vicki Keith: Queen of the Lakes page 4 Song Lei in a New Land pages 4, 6</p> <p><u>Shared Reading:</u> Pirate Lee page 2</p> <p><u>Magazine Shared Reading:</u> I'm Running page 13 Saskatchewan's Super Skiers page 25</p> <p><u>Poetry Shared Reading:</u> There's No One As Slow as Slomona page 12 What I Found page 24</p> <p><u>Read Aloud:</u> The Good Dog page 14 Solomon's Tree page 41</p>
<p>Construct meaning form texts</p> <ul style="list-style-type: none"> connect portrayals of characters or situations in oral, print and other media texts to personal classroom experiences 	<p><u>Guided Reading:</u> Felicity Discovers Electricity page 5 Swimming Lessons page 2 Lost in the Museum page 2 Vicki Keith: Queen of the Lakes page 4 Song Lei in a New Land pages 4, 6</p> <p><u>Shared Reading:</u> Pirate Lee page 2</p> <p><u>Magazine Shared Reading:</u> I'm Running page 13 Saskatchewan's Super Skiers page 25</p> <p><u>Poetry Shared Reading:</u> There's No One As Slow as Slomona page 12 What I Found page 24</p> <p><u>Read Aloud:</u> The Good Dog page 14</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
Construct meaning from texts	
(continued) <ul style="list-style-type: none"> • connect portrayals of characters or situations in oral, print and other media texts to personal classroom experiences 	Solomon's Tree page 41
<ul style="list-style-type: none"> • summarize the main idea of individual oral, print and other media texts 	<p><u>Reading Guide</u> pages 9, 18, 29, 51</p> <p><u>Guided Reading:</u> A Fine Day on the Lake pages 2, 3 East Coast Boats: The Busy Halifax Harbour page 4 Bicycle Owner's Manual page 3 Felicity Discovers Electricity page 6 Help a Wild Animal in Need pages 2, 3 Building a Skyscraper page 5 Caring for a Pet Dragon pages 2, 3 The Gran Plan page 6 How Do Fish Swim? page 5 Jason's Lucky Day pages 4, 6 The Legend of the Dreamcatcher page 3 Louis Cyr: Champion of Strongmen page s 3, 5, 6 Quiet Tessa page 7 A Fish Learns to Live on the Land pages 4, 6 Avalanche! page 5 Bryce on Track pages 4, 5, 7 Isabella, Princess of the Pens pages 4, 6 Vicki Keith: Queen of the Lakes page 4 Into the Bears' Den page 6 The Flight of the Little Swallow page 7 Diver: The Leatherback Sea Turtle page 7 Moon Cruiser page 6</p> <p><u>Shared Reading:</u> Thank You, Mr. T! page 7 Big Bad Bertha page 4 Three Easy Steps to Getting a Dog page 7 Icebergs! page s 5, 6</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
Construct meaning from texts	
<p>(continued)</p> <ul style="list-style-type: none"> summarize the main idea of individual oral, print and other media texts 	<p><u>Magazine Shared Reading:</u> Be a Sport! Introduction page 4 Saskatchewan’s Super Skiers page 26</p> <p><u>Poetry Shared Reading:</u> A Corner of Bread page 63</p> <p><u>Read Aloud:</u> Bats! Strange and Wonderful page 3 The Good Dog pages 16 - 18 Perfect Man page 26 Plantzilla page 33 Solomon’s Tree page 42 Terry Fox: A Story of Hope page 46</p>
<ul style="list-style-type: none"> discuss, represent or write about ideas in oral, print and other media texts, and relate them to own ideas and experiences and to other texts 	<p><u>Reading Guide</u> pages 8, 17, 28, 30, 50, 54</p> <p><u>Guided Reading:</u> The False Alarm page 2 Make a Frog! page 2 East Coast Boats: The Busy Halifax Harbour page 2 Hare and Turtle: Two Pourquoi Tales page 2 Make Electrostatic Slime page 2 The New Calf page 2 Bicycle Owner’s Manual page 2 Creature Cleaning page 2 Felicity Discovers Electricity page 2 See the Sea Few Ever See! page 2 Swimming Lessons page 2 Building a Skyscraper page 2 Caring for a Pet Dragon page 2 The Gran Plan page 2 Hungry Plants page 2 Look Inside: Airplane page 2 Lost in the Museum page 2 How a Carousel Came to North Bay page 2 Jason’s Lucky Day page 2 The Legend of the Dreamcatcher page 2 Louis Cyr: Champion of Strongmen page 2 The Mammoth Cheese: A True Story page 2 A Fish Learns to Live on the Land page 2 Bryce on Track page 2 Digging for Dinosaurs! page 2</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
Construct meaning from texts	
<p>(continued)</p> <ul style="list-style-type: none"> • discuss, represent or write about ideas in oral, print and other media texts, and relate them to own ideas and experiences and to other texts 	<p>Isabella, Princess of the Pens page 2 Steven Writes a Story page 2 Vicki Keith: Queen of the Lakes page 2 Into the Bears' Den page 2 Song Lei in a New Land page 2 The Flight of the Little Swallow page 2 Design Your Own Car page 2 Diver: The Leatherback Sea Turtle page 2 Moon Cruiser page 2</p> <p><u>Shared Reading:</u> Thank You, Mr. T! page 5 Big Bad Bertha pages 2, 5, 6 I Live in the North page 2 Three Easy Steps to Getting a Dog page 2 Summer Camping In Nova Scotia pages 2 – 4, 7 Pirate Lee pages 2 – 6 Magnetic Racetrack page 2 Icebergs! pages 2, 4, 6</p> <p><u>Magazine Shared Reading:</u> Be a Sport! Introduction pages 3 – 5 Sporty Facts pages 8, 9 I'm Running pages 12, 13 Lacrosse: The Sport of a Nation pages 16, 17 How to Throw a Frisbee page 21 Saskatchewan's Super Skiers pages 25, 27 The Science of Sport page 30 The Hoop & Me pages 34, 35 Have Your Say pages 38, 39</p> <p><u>Poetry Shared Reading:</u> Haiku page 4 Fred page 8 There's No One As Slow as Slomona page 12 The Eel page 20 What I Found page 24 Sky Net pages 28, 29 Accidentally page 33 My Cat/dog page 37 Sidewalk Singer page 42 The Great Frog Race page 46</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
Construct meaning from texts	
<p>(continued)</p> <ul style="list-style-type: none"> • discuss, represent or write about ideas in oral, print and other media texts, and relate them to own ideas and experiences and to other texts 	<p>Ice Cycle page 50 Think of Tree page 54 dreaming/Night Game page 58 A Corner of Bread page 62 When I Read pages 66, 67</p> <p><u>Read Aloud:</u> Bats! Strange and Wonderful pages 3, 4 Fire on the Mountain page 7 The Good Dog pages 14, 16, 19 The Librarian of Basra: A True Story from Iraq pages 21 - 23 Perfect Man page 25 Pigs Aren't Dirty, Bears Aren't Slow, and Other Truths About Misunderstood Animals pages 29, 30 Plantzilla pages 33, 34 Solomon's Tree page 41 Terry Fox: A Story of Hope pages 45, 46</p>
<ul style="list-style-type: none"> • make inferences about a character's actions or feelings 	<p><u>Reading Guide</u> pages 9, 18, 28, 50</p> <p><u>Guided Reading:</u> A Fine Day page 3 The False Alarm pages 2, 3, 5, 6 Dr. Bufflehead Explores Dirt page 3 Hare and Turtle: Two Pourquoi Tales page 2 Make Electrostatic Slime page 3 The New Calf page 5 Creature Cleaning page 5 Swimming Lessons pages 2, 3, 5, 6, 8 The Gran Plan pages 3, 6 Look Inside: Airplane page 5 Lost in the Museum pages 4, 5 How a Carousel Came to North Bay pages 2, 3, 6 How Do Fish Swim? page 2 The Legend of the Dreamcatcher pages 2, 3 Louis Cyr: Champion of Strongmen pages 2, 3, 5 Bryce on Track pages 2, 6 Steven Writes a Story page 5 Song Lei in a New Land pages 2 – 5, 7 The Flight of the Little Swallow pages 2 – 8 Diver: The Leatherback Sea Turtle pages 5, 6 Moon Cruiser page 5</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
Construct meaning from texts	
<p>(continued)</p> <ul style="list-style-type: none"> • make inferences about a character's actions or feelings 	<p><u>Shared Reading:</u> Thank You, Mr. T! pages 5, 6 Big Bad Bertha pages 2, 3 I Live in the North pages 2, 3 Three Easy Steps to Getting a Dog page 4 Summer Camping In Nova Scotia pages 2 – 4 Pirate Lee pages 2 – 4 Magnetic Racetrack page 3</p> <p><u>Magazine Shared Reading:</u> Be a Sport! Introduction pages 3 – 5 I'm Running page 12 Lacrosse: The Sport of a Nation pages 16, 17 Saskatchewan's Super Skiers page 26 The Science of Sport page 31 The Hoop & Me pages 34, 35 Have Your Say page 38</p> <p><u>Poetry Shared Reading:</u> Haiku page 4 My Talented Friend pages 16, 17 The Eel pages 20, 21 What I Found pages 24, 25 Sky Net page 28 Accidentally pages 32 – 34 My Cat/dog pages 38, 39 Sidewalk Singer pages 42, 43 The Great Frog Race page 46 Think of Tree pages 54, 55 dreaming/Night Game page 59 A Corner of Bread pages 62, 63 When I Read page 66</p> <p><u>Read Aloud:</u> Fire on the Mountain pages 8, 9 The Good Dog pages 12 - 19 The Librarian of Basra: A True Story from Iraq pages 21, 22 Perfect Man pages 25, 26 Pigs Aren't Dirty, Bears Aren't Slow, and Other Truths About Misunderstood Animals page 30 Plantzilla pages 33, 34</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
Construct meaning from texts	
(continued) • make inferences about a character's actions or feelings	Salmon Creek pages 37, 38 Solomon's Tree pages 41, 42 Terry Fox: A Story of Hope pages 46, 47
• express preferences for one character over another	<u>Guided Reading:</u> Isabella, Princess of the Pens page 6
Appreciate the artistry of texts	
• express feelings related to words, visuals and sound in oral, print and other media texts	<u>Writing Guide:</u> pages 132, 146, 150, 246 <u>Guided Reading:</u> Help a Wild Animals in Need page 3 Swimming Lessons page 8 The Gran Plan page 7 Lost in the Museum page 2 How a Carousel Came to North Bay page 6 Jason's Lucky Day pages 5, 7 The Legend of the Dreamcatcher page 3 Quiet Tessa page 6 Isabella, Princess of the Pens page 6 The Flight of the Little Swallow pages 7, 8 <u>Shared Reading:</u> Big Bad Bertha page 6 Pirate Lee page 5 <u>Poetry Shared Reading:</u> Haiku page 4 Accidentally page 33 <u>Read Aloud:</u> Plantzilla page 34

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
Appreciate the artistry of texts	
<ul style="list-style-type: none"> • identify how authors use comparisons, and explain how they create mental images 	<p><u>Reading Guide:</u> page 31</p> <p><u>Guided Reading:</u> East Coast Boats: The Busy Halifax Harbour page 4 The Gran Plan pages 2, 7 How Do Fish Swim? page 4 Song Lei in a New Land page 6 The Flight of the Little Swallow pages 2, 3</p> <p><u>Shared Reading:</u> I Live in the North pages 2, 3</p> <p><u>Poetry Shared Reading:</u> There's No One As Slow as Slomona page 12 The Eel page 21 The Sidewalk Singer page 43 Think of Tree pages 55, 56 When I Read page 67</p> <p><u>Read Aloud:</u> The Good Dog pages 12, 16</p>
2.3 Understand Forms, Elements and Techniques	
Understand forms and genres	
<ul style="list-style-type: none"> • identify distinguishing features of a variety of oral, print and other media texts 	<p><u>Reading Guide:</u> 27, 28, 48, 54, 74, 149, 150, 169, 177</p> <p><u>Guided Reading:</u> A Fine Day on the Lake page 2 Make a Frog! page 2 East Coast Boats: The Busy Halifax Harbour pages 2, 5 Hare and Turtle: Two Pourquoi Tales pages 2, 5, 7 The New Calf page 2 Bicycle Owner's Manual pages 2, 5 Felicity Discovers Electricity page 2 Help a Wild Animal in Need page 2 See the Sea Few Ever See! page 2 Caring for a Pet Dragon pages 2, 4, 5 The Gran Plan page 7 Hungry Plants pages 2, 4 Look Inside: Airplane pages 2, 4 How Do Fish Swim? page 2 Jason's Lucky Day page 2</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
Understand forms and genres	
(continued) • identify distinguishing features of a variety of oral, print and other media texts	<p>The Legend of the Dreamcatcher pages 2, 3 Louis Cyr: Champion of Strongmen page 2 The Mammoth Cheese: A True Story page 2 Quiet Tessa pages 2, 7 A Fish Learns to Live on the Land pages 2, 6 Avalanche! pages 2, 4 Bryce on Track pages 2, 7 Digging for Dinosaurs! page 2 Isabella, Princess of the Pens pages 2, 6 Steven Writes a Story page 2 Vicki Keith: Queen of the Lakes pages 2, 3 African Elephants: Built BIG pages 2, 4 Into the Bears' Den page 3 Song Lei in a New Land page 3 Moon Cruiser page 2 What Makes a Planet a Planet? pages 2, 4</p> <p><u>Shared Reading:</u> Thank You, Mr. T! pages 2, 4, 7 Big Bad Bertha page 2 Three Easy Steps to Getting a Dog pages 2, 4, 7 Summer Camping in Nova Scotia pages 2, 6 Pirate Lee pages 2, 6 Icebergs! pages 2 - 4</p> <p><u>Magazine Shared Reading:</u> Be a Sport! Introduction page 2 Sporty Facts page 9 Lacrosse: The Sport of a Nation pages 16, 17 How to Throw a Frisbee pages 21, 22 Saskatchewan's Super Skiers page 25 The Science of Sport page 31 The Hoop & Me page 34 Have Your Say page 38</p> <p><u>Poetry Shared Reading:</u> Haiku page 5 There's No One As Slow as Slomona pages 12, 13 Sky Net page 29 My Cat/dog page 39 The Great Frog Race page 47</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
Understand forms and genres	
(continued) • identify distinguishing features of a variety of oral, print and other media texts	Think of Tree page 55 Dreaming/Night Game page 59 A Corner of Bread page 63 When I Read page 67 <u>Read Aloud:</u> Bats! Strange and Wonderful page 3 Fire on the Mountain page 7 The Librarian of Basra: A True Story from Iraq page 21 Pigs Aren't Dirty, Bears Aren't Slow, and Other Truths About Misunderstood Animals page 29 Salmon Creek page 37 Terry Fox: A Story of Hope page 47
• discuss ways that visual images convey meaning in print and other media texts	<u>Reading Guide:</u> 27, 45, 48, 54, 74, 149, 150, 180 - 182 <u>Guided Reading:</u> East Coast Boats: The Busy Halifax Harbour pages 2, 5 Hare and Turtle: Two Pourquoi Tales page 2 Bicycle Owner's Manual page 5 Felicity Discovers Electricity page 2 Caring for a Pet Dragon page 5 Hungry Plants pages 2, 4 Look Inside: Airplane pages 2, 4 How Do Fish Swim page 2 Jason's Lucky Day page 2 The Legend of the Dreamcatcher page 2 The Mammoth Cheese: A True Story page 2 Quiet Tessa page 2 Avalanche! page 4 Bryce on Track page 2 Vicki Keith: Queen of the Lakes pages 2, 3 African Elephants: Built BIG pages 2, 4 Song Lei in a New Land page 3 What Makes a Planet a Planet? page 2 <u>Shared Reading:</u> Thank You, Mr. T! page 7 Three Easy Steps to Getting a Dog pages 2, 4, 7 Pirate Lee page 6 Icebergs! pages 3, 4 <u>Magazine Shared Reading:</u> Lacrosse: The Sport of a Nation pages 16, 17

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
Understand forms and genres	
(continued) • discuss ways that visual images convey meaning in print and other media texts	<p>How to Throw a Frisbee pages 21, 22 Saskatchewan’s Super Skiers pages 25, 26</p> <p><u>Read Aloud:</u> Bats! Strange and Wonderful page 3 Pigs Aren’t Dirty, Bears Aren’t Slow, and Other Truths About Misunderstood Animals page 29 Salmon Creek page 37 Terry Fox: A Story of Hope page 47</p>
Understand techniques and elements	
• include events, setting and characters when summarizing or retelling oral, print or other media texts	<p><u>Reading Guide</u> pages 25 – 27, 35, 37, 63, 96, 124, 148</p> <p><u>Writing Guide:</u> pages 148, 152</p> <p><u>Guided Reading:</u> A Fine Day on the Lake page 3 The False Alarm page 6 Hare and Turtle: Two Pourquoi Tales page 3 The New Calf page 7 The Common Loon page 3 Felicity Discovers Electricity page 6 Help a Wild Animal in Need page 3 Swimming Lessons pages 4, 5 The Gran Plan page 6 Lost in the Museum page 4 How a Carousel Came to North Bay page 4 How Do Fish Swim? page 5 Jason’s Lucky Day page 4 The Mammoth Cheese: A True Story page 4 Quiet Tessa page 4 A Fish Learns to Live on the Land page 4 Avalanche! Page 6 Bryce on Track page 4 Vicki Keith: Queen of the Lakes page 4 Moon Cruiser page 6</p> <p><u>Shared Reading:</u> Thank You, Mr. T! page 3 Big Bad Bertha page 3 Pirate Lee page 3</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
Understand techniques and elements	
(continued) • include events, setting and characters when summarizing or retelling oral, print or other media texts	<u>Read Aloud:</u> The Librarian of Basra: A True Story from Iraq page 23 Plantzilla page 34
• describe the main characters in terms of who they are, their actions in the story and their relations with other characters	<u>Reading Guide:</u> pages 28, 51, 96, 155 <u>Writing Guide:</u> pages 145, 150 <u>Guided Reading:</u> The False Alarm page 6 Dr. Bufflehead Explores Dirt page 3 Hare and Turtle: Two Pourquoi Tales page 5 Swimming Lessons page 6 The Gran Plan page 6 Lost in the Museum page 4 Jason’s Lucky Day page 7 The Legend of the Dreamcatcher page 3 Louis Cyr: Champion of Strongmen pages 3, 5, 6 Quiet Tessa pages 3, 4, 6 Bryce on Track pages 3, 5, 7 Isabella, Princess of the Pens pages 5, 6 Vicki Keith: Queen of the Lakes page 5 Song Lei in a New Land pages 3, 7 The Flight of the Little Swallow page 5 <u>Shared Reading:</u> Big Bad Bertha pages 4, 6, 8 Pirate Lee page 4 <u>Magazine Shared Reading:</u> Saskatchewan’s Super Skiers page 26 <u>Read Aloud:</u> Fire on the Mountain pages 7, 9 The Good Dog pages 13 – 16 Perfect Man page 26 Terry Fox: A Story of Hope page 47

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
Understand techniques and elements	
<ul style="list-style-type: none"> • identify ways that messages are enhanced in oral, print and other media texts by the use of specific techniques 	<p><u>Reading Guide:</u> pages 48, 54, 149, 150</p> <p><u>Guided Reading:</u> Make a Frog! page 2 Hare and Turtle: Two Pourquoi Tales pages 2, 5, 7 Bicycle Owner's Manual page 2 Help a Wild Animal in Need page 2 See the Sea Few Ever See! page 2 Caring for a Pet Dragon pages 2, 4 The Gran Plan page 7 Look Inside: Airplane page 2 The Legend of the Dreamcatcher page 3 Louis Cyr: Champion of Strongmen page 2 Quiet Tessa page 7 A Fish Learns to Live on the Land pages 2, 6 Avalanche! page 2 Bryce on Track page 7 Digging for Dinosaurs! page 2 Isabella, Princess of the Pens pages 2, 6 Steven Writes a Story page 2 Vicki Keith: Queen of the Lakes page 2 Moon Cruiser page 2 What Makes a Planet a Planet? page 2</p> <p><u>Shared Reading:</u> Big Bad Bertha page 2 Summer Camping in Nova Scotia page 2</p> <p><u>Magazine Shared Reading:</u> Be a Sport! Introduction page 2 Saskatchewan's Super Skiers page 25 The Hoop & Me page 34 Have Your Say page 38</p> <p><u>Poetry Shared Reading:</u> Haiku page 5 Sky Net page 29 My Cat/dog page 39 The Great Frog Race page 47 Think of Tree page 55 Dreaming/Night Game page 59 When I Read page 67</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
Experiment with language	
<ul style="list-style-type: none"> • recognize examples of repeated humour, sound and poetic effects that contribute to audience enjoyment 	<p><u>Reading Guide:</u> pages 101, 137, 174 – 176</p> <p><u>Guided Reading:</u> The New Calf page 7 The Gran Plan page 7 Jason’s Lucky Day page 7 Quiet Tessa page 7 Bryce on Track page 7</p> <p><u>Shared Reading:</u> Big Bad Bertha page 7</p> <p><u>Magazine Shared Reading:</u> The Science of Sport page 31</p> <p><u>Poetry Shared Reading:</u> The Eel page 22 Sky Net page 30 Sidewalk Singer page 42 The Great Frog Race page 47 Ice Cycle page 51</p>
2.4 Create Original Text	
Generate Ideas	
<ul style="list-style-type: none"> • experiment with ways of generating and organizing ideas prior to creating oral, print and other media texts 	<p><u>Writing Guide:</u> pages 64, 71, 74, 85, 99, 112, 126, 141, 175</p> <p><u>Guided Reading:</u> The False Alarm page 6 Make a Frog! page 7 Hare and Turtle: Two Pourquoi Tales page 6 Make Electrostatic Slime page 3 The New Calf page 4 The Common Loon page 3 Felicity Discovers Electricity page 6 Building a Skyscraper page 6 The Gran Plan page 6 Nipissing and Nipigon: Baby Beavers Grow Up page 7 How a Carousel Came to North Bay page 5 How Do Fish Swim? page 7 Digging for Dinosaurs! page 3 Design Your Own Car page 6</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
Generate ideas	
(continued) <ul style="list-style-type: none"> experiment with ways of generating and organizing ideas prior to creating oral, print and other media texts 	<u>Shared Reading:</u> I Live in the North page 4 <u>Read Aloud:</u> Pigs Aren't Dirty, Bears Aren't Slow, and Other Truths About Misunderstood Animals page 30 Plantzilla page 34 Solomon's Tree page 42 Terry Fox: A Story of Hope page 47
Elaborate on the expression of ideas	
<ul style="list-style-type: none"> use sentence variety to link ideas and create impressions on familiar audiences 	<u>Writing Guide:</u> pages 7, 27, 50, 51, 57, 71, 84, 93, 94, 96, 98, 107, 111, 125, 145, 173, 180, 186, 204 – 206, 208 – 210 <u>Guided Reading:</u> Felicity Discovers Electricity page 6
Structure texts	
<ul style="list-style-type: none"> experiment with a variety of story beginnings to choose ones that best introduce particular stories 	<u>Writing Guide:</u> pages 27, 79, 145, 146, 185 <u>Guided Reading:</u> Hare and Turtle: Two Pourquoi Tales page 3 Isabella, Princess of the Pens page 6
<ul style="list-style-type: none"> add sufficient detail to oral, print and other media texts to tell about setting and character, and to sustain plot 	<u>Reading Guide</u> pages 25 – 27, 35, 37, 63, 96, 124, 148 <u>Guided Reading:</u> Hare and Turtle: Two Pourquoi Tales page 5 The New Calf page 7 A Fish Learns to Live on the Land page 6 Bryce on Track page 7 Isabella, Princess of the Pens page 6 Steven Writes a Story page 6 <u>Shared Reading:</u> Big Bad Bertha page 8 <u>Read Aloud:</u> Plantzilla page 34

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
<p>General Outcome 3 Students will listen, speak, read, write, view and represent to manage ideas and information</p>	
<p>Focus attention</p>	
<ul style="list-style-type: none"> • use self-questioning to identify information needed to supplement personal knowledge on a topic 	<p><u>Reading Guide:</u> pages 27, 94</p> <p><u>Guided Reading:</u> Make a Frog! page 4 Swimming Lessons pages 2, 6 Caring for a Pet Dragon page 3 Avalanche! page 3 Isabella, Princess of the Pens page 3 Steven Write a Story page 3</p> <p><u>Poetry Shared Reading:</u> Fred page 9 There's No One As Slow as Slomona page 13</p> <p><u>Read Aloud:</u> Perfect Man pages 25 – 27 Salmon Creek page 37 Solomon's Tree page 41 Terry Fox: A Story of Hope page 45</p>
<ul style="list-style-type: none"> • identify facts and opinions, main ideas and details in oral, print and other media texts 	<p><u>Reading Guide:</u> pages 16 – 18, 50, 51, 148</p> <p><u>Guided Reading:</u> Make a Frog! pages 4, 7 Hare and Turtle: Two Pourquoi Tales page 3 Make Electrostatic Slime pages 2, 3 Bicycle Owner's Manual page 3 The Common Loon page 3 Help a Wild Animals in Need page 3 See the Sea Few Ever See! page 3 Caring for a Pet Dragon pages 3, 6 How a Carousel Came to North Bay page 6 Jason's Lucky Day page 4 Avalanche! page 6</p> <p><u>Shared Reading:</u> Thank You, Mr. T! pages 2, 5 Big Bad Bertha pages 2, 4 I Live in the North page 2 Three Easy Steps to Getting a Dog pages 2, 4, 6</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
<p>Focus attention</p> <p>(continued)</p> <ul style="list-style-type: none"> • identify facts and opinions, main ideas and details in oral, print and other media texts 	<p>Summer Camping in Nova Scotia pages 2 - 4</p> <p>Pirate Lee pages 2, 4, 5</p> <p>Magnetic Racetrack pages 2, 4, 6</p> <p>Icebergs! pages 2, 4, 5</p> <p><u>Magazine Shared Reading:</u></p> <p>Be a Sport! Introduction pages 3, 4</p> <p>Sporty Facts page 8</p> <p>I'm Running page 12</p> <p>Lacrosse: The Sport of a Nation pages 16, 17</p> <p>How to Throw a Frisbee pages 21, 22</p> <p>Saskatchewan's Super Skiers page 25</p> <p>The Science of Sport page 30</p> <p>The Hoop & Me page 34</p> <p>Have Your Say pages 38, 39</p> <p><u>Poetry Shared Reading:</u></p> <p>Haiku page 4</p> <p>Fred page 8</p> <p>There's No One As Slow as Slomona page 12</p> <p>My Talented Friend pages 16, 17</p> <p>The Eel page 20</p> <p>What I Found page 24</p> <p>Sky Net page 28</p> <p>Accidentally page 32</p> <p>My Cat/dog page 37</p> <p>Sidewalk Singer page 42</p> <p>The Great Frog Race page 46</p> <p>Ice Cycle page 50</p> <p>Think of Tree page 54</p> <p>dreaming/Night Game page 58</p> <p>A Corner of Bread page 62</p> <p>When I Read page 66</p> <p><u>Read Aloud:</u></p> <p>Bats! Strange and Wonderful page 3</p> <p>Fire on the Mountain page 7</p> <p>The Good Dog pages 12, 16</p> <p>The Librarian of Basra: A True Story from Iraq pages 21, 22</p> <p>Perfect Man page 25</p> <p>Pigs Aren't Dirty, Bears Aren't Slow, and Other Truths</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
Focus attention	
(continued) • identify facts and opinions, main ideas and details in oral, print and other media texts	About Misunderstood Animals page 29 Plantzilla page 33 Salmon Creek page 37 Solomon's Tree page 41 Terry Fox: A Story of Hope page 45
Determine information needs	
• ask topic- appropriate questions to identify information needs	<p><u>Writing Guide:</u> pages 17, 34, 46, 76, 91, 95, 103, 116, 132, 156 – 159</p> <p><u>Guided Reading:</u> Make a Frog! page 7 Hare and Turtle: Two Pourquoi Tales page 6 Bicycle Owner's Manual page 6 Creature Cleaning page 6 See the Sea Few Ever See! page 3 Look Inside: Airplane page 6</p> <p><u>Shared Reading:</u> Big Bad Bertha page 8 Three Easy Steps to Getting a Dog page 7</p> <p><u>Magazine Shared Reading:</u> Be a Sport! Introduction page 5 Saskatchewan's Super Skiers pages 27 The Science of Sport page 32 The Hoop & Me page 35 Have Your Say page 40</p> <p><u>Poetry Shared Reading:</u> Haiku page 5 Fred page 10 There's No One As Slow as Slomona page 13 My Talented Friend page 17 The Eel page 22 My Cat/dog page 40 The Great Frog Race page 47 Ice Cycle page 52 Dreaming/Night Game page 60</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
Focus attention	
(continued) • ask topic- appropriate questions to identify information needs	Vicki Keith: Queen of the Lakes pages 6, 7 African Elephants: Built Big page 6 Into the Bears' Den page 6 Design Your Own Car page 6 Diver: The Leatherback Sea Turtle page 7 Moon Cruiser page 7 What Makes a Planet a Planet? page 7 <u>Shared Reading:</u> I Live in the North page 4 Three Easy Steps to Getting a Dog page 7 Summer Camping in Nova Scotia page 7 <u>Magazine Shared Reading:</u> I'm Running page 13 The Science of Sport page 32
Plan to gather information	
• contribute ideas for developing a class plan to access and gather ideas and information	<u>Writing Guide:</u> pages 17, 52, 63, 92, 169 - 175 <u>Guided Reading:</u> Make a Frog! page 7 Dr. Bufflehead Explores Dirt page 3 East Coast Boats: The Busy Halifax Harbour page 6 Hare and Turtle: Two Pourquoi Tales page 5 Bicycle Owner's Manual page 6 The Common Loon page 3 Felicity Discovers Electricity page 6 See the Sea Few Ever See! page 3 Building a Skyscraper page 6 Caring for a Pet Dragon page 6 The Gran Plan page 7 Hungry Plants page 6 Look Inside: Airplane page 6 Lost in the Museum page 6 Nipissing and Nipigon: Baby Beavers Grow Up page 7 How a Carousel Came to North Bay page 7 How Do Fish Swim? page 7 The Legend of the Dreamcatcher page 3 Louis Cyr: Champion of Strongmen page 7 Quiet Tessa page 7 A Fish Learns to Live on the Land page 6

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
<p>Plan to gather information</p> <p>(continued)</p> <ul style="list-style-type: none"> • contribute ideas for developing a class plan to access and gather ideas and information 	<p>Bryce on Track page 7 Digging for Dinosaurs! page 3 Isabella, Princess of the Pens page 7 Steven Writes a Story page 6 Vicki Keith: Queen of the Lakes pages 6, 7 African Elephants: Built Big page 6 Into the Bears' Den page 6 Design Your Own Car page 6 Diver: The Leatherback Sea Turtle page 7 Moon Cruiser page 7 What Makes a Planet a Planet? page 7</p> <p><u>Shared Reading:</u> I Live in the North page 4 Three Easy Steps to Getting a Dog page 7 Summer Camping in Nova Scotia page 7</p> <p><u>Magazine Shared Reading:</u> I'm Running page 13 The Science of Sport page 32</p> <p><u>Poetry Shared Reading:</u> My Talented Friend page 17 The Eel page 22 What I found page 25 Accidentally page 34 Ice Cycle page 52 Dreaming/Night Game page 60</p> <p><u>Read Aloud:</u> Bats! Strange and Wonderful page 4 Plantzilla page 34 Salmon Creek page 38</p>
3.2 Select and Process	
Use a variety of sources	
<ul style="list-style-type: none"> • find information to answer research questions, using a variety of sources, such as children's magazines, CDROMs, plays, folk tales, songs, stories and the environment 	<p><u>Writing Guide:</u> pages 17, 18, 41, 48, 52, 63, 95, 104, 108, 118, 164 – 168</p> <p><u>Guided Reading:</u> Creature Cleaning page 6 Hungry Plants page 6 Lost in the Museum page 6</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
Use a variety of sources	
<p>(continued)</p> <ul style="list-style-type: none"> • find information to answer research questions, using a variety of sources, such as children’s magazines, CDROMs, plays, folk tales, songs, stories and the environment 	<p><u>Shared Reading:</u> Three Easy Steps to Getting a Dog page 7</p> <p><u>Magazine Shared Reading:</u> Sporty Facts page 9 Lacrosse: The Sport of a Nation page 18 Saskatchewan’s Super Skiers pages 27 The Science of Sport page 32 Have Your Say page 40</p> <p><u>Poetry Shared Reading:</u> Fred page 10 My Talented Friend page 17 Accidentally page 34 Sidewalk Singer page 43 Think of Tree page 56 dreaming/Night Game page 60</p>
Access information	
<ul style="list-style-type: none"> • use text features, such as titles, pictures, headings, labels, diagrams and dictionary guide words, to access information 	<p><u>Reading Guide:</u> 27, 45, 48, 54, 74, 149, 150</p> <p><u>Guided Reading:</u> East Coast Boats: The Busy Halifax Harbour pages 2, 5 Hare and Turtle: Two Pourquoi Tales page 2 Bicycle Owner’s Manual page 5 Felicity Discovers Electricity page 2 Hungry Plants pages 2, 4 Look Inside: Airplane pages 2, 4 How Do Fish Swim page 2 Jason’s Lucky Day page 2 The Legend of the Dreamcatcher page 2 The Mammoth Cheese: A True Story page 2 Quiet Tessa page 2 Avalanche! page 4 Bryce on Track page 2 Vicki Keith: Queen of the Lakes pages 2, 3 African Elephants: Built BIG pages 2, 4 Song Lei in a New Land page 3 What Makes a Planet a Planet? page 2</p> <p><u>Shared Reading:</u> Thank You, Mr. T! page 7 Three Easy Steps to Getting a Dog pages 2, 4, 7</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
Access information	
(continued) • use text features, such as titles, pictures, headings, labels, diagrams and dictionary guide words, to access information	Pirate Lee page 6 Icebergs! pages 3, 4 <u>Magazine Shared Reading:</u> Lacrosse: The Sport of a Nation pages 16, 17 How to Throw a Frisbee page 21 Saskatchewan’s Super Skiers page 25 <u>Read Aloud:</u> Bats! Strange and Wonderful page 3 Pigs Aren’t Dirty, Bears Aren’t Slow, and Other Truths About Misunderstood Animals page 29 Salmon Creek page 37 Terry Fox: A Story of Hope page 47
• locate answers to questions and extract appropriate and significant information from oral, print and other media texts	<u>Writing Guide:</u> pages 28, 47 – 50, 63, 64, 168, 170 – 172 <u>Guided Reading:</u> Creature Cleaning page 6 Hungry Plants page 6 Lost in the Museum page 6 <u>Shared Reading:</u> Three Easy Steps to Getting a Dog page 7 <u>Magazine Shared Reading:</u> Sporty Facts page 9 Lacrosse: The Sport of a Nation page 18 Saskatchewan’s Super Skiers pages 27 The Science of Sport page 32 Have Your Say page 40 <u>Poetry Shared Reading:</u> Fred page 10 My Talented Friend page 17 Accidentally page 34 Sidewalk Singer page 43 Think of Tree page 56 dreaming/Night Game page 60

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
Evaluate sources	
<ul style="list-style-type: none"> review information to determine its usefulness in answering research questions 	<p><u>Writing Guide:</u> pages 48, 49, 172, 173</p> <p><u>Guided Reading:</u> Avalanche! page 6 What Makes a Planet a Planet? page 7</p> <p><u>Magazine Shared Reading:</u> Saskatchewan's Super Skiers page 27</p>
3.3 Organize, Record and Evaluate	
Organize information	
<ul style="list-style-type: none"> organize ideas and information, using a variety of strategies, such as clustering, categorizing and sequencing 	<p><u>Writing Guide:</u> pages 64, 71, 74, 85, 99, 112, 126, 141, 175</p> <p><u>Guided Reading:</u> The False Alarm page 6 Make a Frog! page 7 Hare and Turtle: Two Pourquoi Tales page 6 Make Electrostatic Slime page 3 The New Calf page 4 The Common Loon page 3 Felicity Discovers Electricity page 6 Building a Skyscraper page 6 The Gran Plan page 6 Nipissing and Nipigon: Baby Beavers Grow Up page 7 How a Carousel Came to North Bay page 5 How Do Fish Swim? page 7 Digging for Dinosaurs! page 3 Design Your Own Car page 6</p> <p><u>Shared Reading:</u> I Live in the North page 4</p> <p><u>Read Aloud:</u> Pigs Aren't Dirty, Bears Aren't Slow, and Other Truths About Misunderstood Animals page 30 Plantzilla page 34 Solomon's Tree page 42 Terry Fox: A Story of Hope page 47</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
Organize information	
<ul style="list-style-type: none"> • draft ideas and information into short paragraphs, with topic and supporting sentences 	<p><u>Writing Guide:</u> pages 18, 28, 50, 51, 92, 118, 180, 181, 185</p>
Record information	
<ul style="list-style-type: none"> • record facts and ideas using a variety of strategies; list titles and authors of sources 	<p><u>Writing Guide:</u> pages 17, 52, 63, 92, 169 - 175</p> <p><u>Guided Reading:</u></p> <p>Make a Frog! page 7</p> <p>Dr. Bufflehead Explores Dirt page 3</p> <p>East Coast Boats: The Busy Halifax Harbour page 6</p> <p>Hare and Turtle: Two Pourquoi Tales page 5</p> <p>Bicycle Owner’s Manual page 6</p> <p>The Common Loon page 3</p> <p>Felicity Discovers Electricity page 6</p> <p>See the Sea Few Ever See! page 3</p> <p>Building a Skyscraper page 6</p> <p>Caring for a Pet Dragon page 6</p> <p>The Gran Plan page 7</p> <p>Hungry Plants page 6</p> <p>Look Inside: Airplane page 6</p> <p>Lost in the Museum page 6</p> <p>Nipissing and Nipigon: Baby Beavers Grow Up page 7</p> <p>How a Carousel Came to North Bay page 7</p> <p>How Do Fish Swim? page 7</p> <p>The Legend of the Dreamcatcher page 3</p> <p>Louis Cyr: Champion of Strongmen page 7</p> <p>Quiet Tessa page 7</p> <p>A Fish Learns to Live on the Land page 6</p> <p>Bryce on Track page 7</p> <p>Digging for Dinosaurs! page 3</p> <p>Isabella, Princess of the Pens page 7</p> <p>Steven Writes a Story page 6</p> <p>Vicki Keith: Queen of the Lakes pages 6, 7</p> <p>African Elephants: Built Big page 6</p> <p>Into the Bears’ Den page 6</p> <p>Design Your Own Car page 6</p> <p>Diver: The Leatherback Sea Turtle page 7</p> <p>Moon Cruiser page 7</p> <p>What Makes a Planet a Planet? page 7</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
Record information	
(continued) <ul style="list-style-type: none"> • record key facts and ideas in own words; identify titles and authors of sources 	<p><u>Shared Reading:</u> I Live in the North page 4 Three Easy Steps to Getting a Dog page 7 Summer Camping in Nova Scotia page 7</p> <p><u>Magazine Shared Reading:</u> I'm Running page 13 The Science of Sport page 32</p>
<ul style="list-style-type: none"> • list significant ideas and information from oral, print and other media texts 	<p><u>Writing Guide:</u> pages 17, 52, 63, 92, 169 - 175</p> <p><u>Guided Reading:</u> Make a Frog! page 7 Dr. Bufflehead Explores Dirt page 3 East Coast Boats: The Busy Halifax Harbour page 6 Hare and Turtle: Two Pourquoi Tales page 5 Bicycle Owner's Manual page 6 The Common Loon page 3 Felicity Discovers Electricity page 6 See the Sea Few Ever See! page 3 Building a Skyscraper page 6 Caring for a Pet Dragon page 6 The Gran Plan page 7 Hungry Plants page 6 Look Inside: Airplane page 6 Lost in the Museum page 6 Nipissing and Nipigon: Baby Beavers Grow Up page 7 How a Carousel Came to North Bay page 7 How Do Fish Swim? page 7 The Legend of the Dreamcatcher page 3 Louis Cyr: Champion of Strongmen page 7 Quiet Tessa page 7 A Fish Learns to Live on the Land page 6 Bryce on Track page 7 Digging for Dinosaurs! page 3 Isabella, Princess of the Pens page 7 Steven Writes a Story page 6 Vicki Keith: Queen of the Lakes pages 6, 7 African Elephants: Built Big page 6 Into the Bears' Den page 6 Design Your Own Car page 6 Diver: The Leatherback Sea Turtle page 7</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
Record information	
(continued) • list significant ideas and information from oral, print and other media texts	Moon Cruiser page 7 What Makes a Planet a Planet? page 7 <u>Shared Reading:</u> I Live in the North page 4 Three Easy Steps to Getting a Dog page 7 Summer Camping in Nova Scotia page 7 <u>Magazine Shared Reading:</u> I'm Running page 13 The Science of Sport page 32
Evaluate information	
• determine if gathered information is sufficient to answer research questions	<u>Writing Guide:</u> pages 48, 49, 172, 173 <u>Guided Reading:</u> Avalanche! page 6 What Makes a Planet a Planet? page 7 <u>Magazine Shared Reading:</u> Saskatchewan's Super Skiers page 27

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
3.4 Share and Review	
Share ideas and information	
<ul style="list-style-type: none"> organize and share ideas and information on topics to engage familiar audiences 	<p><u>Reading Guide:</u> pages 30, 53, 55, 68, 94, 97, 105, 107, 108, 122, 135, 136, 138, 174, 175</p> <p><u>Writing Guide:</u> pages 21, 35, 55, 66, 67, 70, 83, 94, 97, 109, 123, 240, 241</p> <p><u>Guided Reading:</u> The False Alarm page 3 Dr. Bufflehead Explores Dirt page 3 The New Calf page 2 The Common Loon page 3 Creature Cleaning page 6 Felicity Discovers Electricity page 6 Swimming Lessons page 8 Building a Skyscraper page 6 Caring for a Dragon page 6 Look Inside: Airplane page 2 Lost in the Museum page 7 How a Carousel Came to North Bay page 5 Jason’s Lucky Day page 7 Louis Cyr: Champion of Strongmen page 7 Quiet Tessa page 7 A Fish Learns to Live on the Land page 5 Avalanche! Page 6 Bryce On Track page 7 Isabella, Princess of the Pens page 7 African Elephants: Built Big page 6 Design Your Own Car page 6</p> <p><u>Shared Reading:</u> Thank You, Mr. T! page 7 Big Bad Bertha pages 3, 6 I Live in the North page 2 Summer Camping in Nova Scotia page 4 Icebergs! Page 5</p> <p><u>Magazine Shared Reading:</u> Have Your Say page 40</p> <p><u>Poetry Shared Reading:</u> My Talented Friend page 17</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
Share ideas and information	
(continued) • organize and share ideas and information on topics to engage familiar audiences	The Eel page 25 <u>Read Aloud:</u> Fire on the Mountain page 9 Plantzilla page 34 Salmon Creek page 39
• use titles, headings and visuals to add interest and highlight important points of presentation	<u>Reading Guide:</u> pages 180 – 182 <u>Writing Guide:</u> pages 20, 21, 51, 51, 66, 67, 97, 98, 107, 138, 232 -241 <u>Guided Reading:</u> The False Alarm page 6 Make a Frog! page 7 East Coast Boats: They Busy Halifax Harbour page 6 Bicycle Owner’s Manual page 6 Help a Wild Animal in Need page 3 Building a Skyscraper page 6 Look Inside: Airplane page 5 How Do Fish Swim? page 7 Design Your Own Car page 6 <u>Magazine Shared Reading:</u> Be a Sport! Introduction page 5 Sporty Facts page 9 Lacrosse: The Sport of a Nation page 18 Have Your Say page 40 Saskatchewan’s Super Skiers page 27
Review research process	
• assess the research process, using pre-established criteria	<u>Writing Guide:</u> pages 38 – 42, 56, 59, 70, 73, 83, 86, 97, 100, 110, 113, 124, 139, 142

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
General Outcome 4 Students will listen, speak, read, write, view and represent to enhance the clarity and artistry of communication	
4.1 Enhance and improve	
Appraise own and others' work	
<ul style="list-style-type: none"> • share own oral, print and other media texts with others to identify strengths and ideas for improvement 	<u>Reading Guide:</u> pages 180 -182 <u>Writing Guide:</u> pages 55, 59, 70, 72, 83, 86, 100, 110, 113, 124, 127, 139, 142 <u>Guided Reading:</u> Vicki Keith: Queen of the Lakes page 6 Design Your Own Car page 6 Moon Cruiser page 7
Revise and edit	
<ul style="list-style-type: none"> • combine and rearrange existing information to accommodate new ideas and information 	<u>Reading Guide:</u> pages 134, 135, 169, 176. 177, 184, 185 <u>Writing Guide:</u> page 7, 8, 14, 20, 27 – 29, 39, 41, 42, 49, 51, 55, 57, 64, 66, 69, 71, 80, 84, 87, 94, 96, 98, 101, 107, 109, 111, 114, 120, 123, 125, 134, 135, 138, 140, 184 – 187, 202 – 206, 212 – 231 252, 253, 256, 257 <u>Working With Words:</u> pages 8, 9, 18 - 20, 25 – 75, 137 – 145, 151
<ul style="list-style-type: none"> • edit for complete and incomplete sentences 	<u>Writing Guide:</u> page 20, 55, 57, 82, 96, 107, 204, 205
Enhance legibility	
<ul style="list-style-type: none"> • print letters legibly and begin to learn proper alignment, shape and slant of cursive writing 	<u>Writing Guide:</u> pages 262 - 271
<ul style="list-style-type: none"> • space words and sentences consistently on a line and page 	<u>Writing Guide:</u> pages 262 - 271
<ul style="list-style-type: none"> • use keyboarding skills to compose, revise and print text 	<u>Writing Guide:</u> pages 272, 273
<ul style="list-style-type: none"> • understand and use vocabulary associated with key boarding and word processing 	<u>Writing Guide:</u> pages 272, 273

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
Expand knowledge of language	
<ul style="list-style-type: none"> • explain relationships among words and concepts associated with topics of study 	<p><u>Writing Guide:</u> pages 28, 49, 82, 120, 134, 135, 202</p> <p><u>Guided Reading:</u> Dr. Bufflehead Explores Dirt page 2 Make Electrostatic Slime page 3 Bicycle Owner’s Manual page 6 Caring for a Pet Dragon page 7 Lost in the Museum page 7 Jason’s Lucky Day page 2 The Legend of the Dreamcatcher page 2 A Fish Learns to Live on the Land page 6 The Flight of the Little Swallow page 3</p> <p><u>Shared Reading:</u> Magnetic Racetrack page 7 Pirate Lee page 7 Sporty Facts page 9</p> <p><u>Poetry Shared Reading:</u> Fred page 9</p>
<ul style="list-style-type: none"> • experiment with words and word meanings to produce a variety of effects 	<p><u>Writing Guide:</u> pages 26, 49, 50, 57</p> <p><u>Guided Reading:</u> Felicity Discovers Electricity page 6 Lost in the Museum page 7 Isabella, Princess of the Pens page 6</p> <p><u>Shared Reading:</u> The Science of Sport page 32 The Hoop & Me page 35</p> <p><u>Poetry Shared Reading:</u> Fred page 9 There’s No One As Slow as Slomona page 13 The Eel page 22 Sky Net page 30 Accidentally page 34 Sidewalk Singer page 43 The Great Frog Race page 47 Ice Cycle page 52 Think of Tree page 56 dreaming/Night Game page 60</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
Enhance artistry	
<ul style="list-style-type: none"> • choose words, language patterns, illustrations or sounds to add detail and create desired effects in oral, print and other media texts 	<p><u>Writing Guide:</u> pages 20, 50, 53, 65, 94, 109, 138, 222 - 223, 228, 229</p> <p><u>Guided Reading:</u> The False Alarm page 6 Make a Frog! page 7 East Coast Boats: They Busy Halifax Harbour page 6 Bicycle Owner’s Manual page 6 Help a Wild Animal in Need page 3 Building a Skyscraper page 6 Look Inside: Airplane page 5 How Do Fish Swim? page 7 Design Your Own Car page 6</p> <p><u>Magazine Shared Reading:</u> Sporty Facts page 9 Lacrosse: The Sport of a Nation page 18 Have Your Say page 40</p>
4.2 Attend to Conventions	
Attend to grammar and usage	
<ul style="list-style-type: none"> • identify a variety of sentence types, and use in own writing 	<p><u>Reading Guide:</u> pages 169, 177</p> <p><u>Writing Guide:</u> pages 7, 27, 49, 204, 205</p> <p><u>Working With Words:</u> pages 126 - 132</p> <p><u>Guided Reading:</u> Avalanche! pages 4 – 6 Bryce on Track page 2</p> <p><u>Shared Reading:</u> Summer Camping in Nova Scotia pages 5, 6</p>
<ul style="list-style-type: none"> • identify correct subject-verb agreement, and use in own writing 	<p><u>Writing Guide:</u> pages 27, 80, 82, 229</p>
<ul style="list-style-type: none"> • use adjectives and adverbs to add interest and detail to own writing 	<p><u>Writing Guide:</u> pages 7, 49, 50</p> <p><u>Working With Words Guide:</u> pages 129 – 131</p> <p><u>Poetry Shared Reading:</u> The Eel page 22</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
Attend to grammar and usage	
<ul style="list-style-type: none"> distinguish between complete and incomplete sentences 	<p><u>Writing Guide:</u> page 20, 55, 57, 82, 96, 107, 204, 205</p>
Attend to spelling	
<ul style="list-style-type: none"> use phonic knowledge and skills and visual memory, systematically, to spell phonically regular, three-syllable words in own writing 	<p><u>Reading Guide:</u> pages 169, 176. 177</p> <p><u>Working With Words:</u> pages 8, 18, 19, 25 – 40, 137 – 145, 151</p> <p><u>Guided Reading:</u> Building a Skyscraper pages 2, 3</p> <p><u>Shared Reading:</u> Big Bad Bertha pages 2, 7</p> <p><u>Magazine Shared Reading:</u> Lacrosse: The Sport of a Nation page 18 The Science of Sport page 31</p> <p><u>Poetry Shared Reading</u> There’s No One As Slow as Slomona page 13 What I Found page 25 Accidentally page 34</p>
<ul style="list-style-type: none"> identify generalizations that assist with the spelling of unfamiliar words, including irregular plurals in own writing 	<p><u>Writing Guide:</u> page 134, 135, 184, 185</p> <p><u>Working With Words:</u> pages 8, 9, 20, 41 – 75</p>
<ul style="list-style-type: none"> identify misspelled words, and develop strategies for learning to spell them correctly in own writing 	<p><u>Writing Guide:</u> 8, 28, 41, 55, 80, 96, 107, 123, 138, 214</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
Attend to capitalization and punctuation	
<ul style="list-style-type: none"> • use capital letters appropriately in titles of books and stories 	<u>Writing Guide</u> pages 8, 29, 55, 63, 71 80, 84, 94, 96, 98, 107, 111, 125, 140, 184
<ul style="list-style-type: none"> • use exclamation marks, appropriately, as end punctuation in own writing 	<u>Writing Guide:</u> pages 8, 28, 80, 222
<ul style="list-style-type: none"> • use apostrophes to form common contractions and to show possession in own writing 	<u>Writing Guide:</u> page 226 <u>Poetry Shared Reading:</u> Fred page 9
<ul style="list-style-type: none"> • identify commas, end punctuation, apostrophes and quotation marks when reading, and use them to assist comprehension 	<u>Writing Guide:</u> pages 8, 28, 66, 80, 94, 107, 120, 136, 225 <u>Guided Reading:</u> Avalanche! page 6
4.3 Present and Share	
Present information	
<ul style="list-style-type: none"> • present ideas and information by combining illustrations and written texts 	<u>Writing Guide:</u> pages 240, 241, 254 <u>Guided Reading:</u> The False Alarm page 6 Hare and Turtle: Two Pourquoi Tales page 6 Creature Cleaning page 6 Felicity Discovers Electricity page 6 Building a Skyscraper page 6 Caring for a Pet Dragon page 6 The Gran Plan page 6 Lost in the Museum page 6 How a Carousel Came to North Bay page 6 Jason’s Lucky Day page 7 The Legend of the Dreamcatcher page 3 Louis Cyr: Champion of Strongmen page 7 Quiet Tessa page 3 Isabella, Princess of the Pens page 7 African Elephants: Built Big page 6 <u>Shared Reading:</u> Big Bad Bertha page 4 <u>Magazine Shared Reading:</u> The Science of Sport page 31

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
Present information	
(continued) • present ideas and information and information on a topic, using a pre-established plan	<u>Read Aloud:</u> Plantzilla page 34
Enhance presentation	
• use print and nonprint aids to illustrate ideas and information in oral, print and other media texts	<p><u>Writing Guide:</u> pages 25, 26, 36 – 139</p> <p><u>Guided Reading:</u> The False Alarm page 6 Make a Frog! page 7 East Coast Boats: The Busy Halifax Harbour page 6 Bicycle Owner’s Manual page 6 The Common Loon page 3 Creature Cleaning page 6 See the Sea Few Ever See! page 3 Caring for a Dragon page 6 Look Inside: Airplane page 6 How Do Fish Swim page 7 Jason’s Lucky Day page 7 Louis Cyr: Champion of Strongmen page 7 The Mammoth Cheese: A True Story page 7 Vicki Keith: Queen of the Lakes page 7 Into the Bears’ Den page 6 Song Lei in a New Land page 8 The Flight of the Little Swallow page 8 What Makes a Planet a Planet? page 7</p> <p><u>Shared Reading:</u> Thank You, Mr. T! page 7 Big Bad Bertha page 8 Three Easy Steps to Getting a Dog page 7 Summer Camping in Nova Scotia page 7 Magnetic Racetrack page 7 Pirate Lee page 7 Icebergs! page 7</p> <p><u>Magazine Shared Reading:</u> Be a Sport! Introduction page 5 Sporty Facts page 9 I’m Running page 13 Lacrosse: The Sport of a Nation page 18</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
Enhance presentation	
<p>(continued)</p> <ul style="list-style-type: none"> • use print and nonprint aids to illustrate ideas and information in oral, print and other media texts 	<p>How to Throw a Frisbee page 23 Saskatchewan’s Super Skiers pages 27, 28 The Science of Sport page 32 The Hoop & Me page 35</p> <p><u>Poetry Shared Reading:</u> Haiku page 5 Fred page 10 There’s No One As Slow as Slomona page 13 The Eel page 22 Accidentally page 34 My cat/dog page 40 Sidewalk Singer page 43 The Great Frog Race page 47 Ice Cycle page 52 Think of Tree page 56 Dreaming/Night Game page 60 A Corner of Bread page 64 When I Read page 67</p> <p><u>Read Aloud:</u> Bats! Strange and Wonderful page 4 The Good Dog page 19 Pigs Aren’t Dirty, Bears Aren’t Slow, and Other Truths About Misunderstood Animals page 30 Plantzilla page 35</p>
Use effective oral and visual communication	
<ul style="list-style-type: none"> • speak or present oral readings with fluency, rhythm, pace, and with appropriate intonation to emphasize key ideas 	<p><u>Reading Guide:</u> page 46</p> <p><u>Writing Guide</u> pages 240, 241</p> <p><u>Guided Reading:</u> The False Alarm page 3 Creature Cleaning page 2 Swimming Lessons page 3 A Fish Learns to Live on the Land page 3</p> <p><u>Shared Reading:</u> Thank You, Mr. T! page 2 Big Bad Bertha pages 3, 4, 6, 7 I Live in the North page 3 Pirate Lee pages 2, 4, 5</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
Use effective oral and visual communication	
<p>(continued)</p> <ul style="list-style-type: none"> • speak or present oral readings with fluency, rhythm, pace, and with appropriate intonation to emphasize key ideas 	<p>Icebergs! page 2</p> <p><u>Magazine Shared Reading:</u> I'm Running pages 12, 13 The Hoop & Me pages 34, 35 Have Your Say page 38</p> <p><u>Poetry Shared Reading:</u> Haiku page 5 Fred page 8 The Eel page 20 Sidewalk Singer page 43 The Great Frog Race page 46 Think of Tree pages 54, 55 dreaming/Night Game page 58</p> <p><u>Read Aloud:</u> Plantzilla page 34</p>
Demonstrate attentive listening and viewing	
<ul style="list-style-type: none"> • rephrase, restate and explain the meaning or oral and visual presentations 	<p><u>Reading Guide</u> pages 25 – 27, 35, 37, 63, 96, 124, 148</p> <p><u>Guided Reading:</u> A Fine Day on the Lake page 3 The False Alarm page 6 Hare and Turtle: Two Pourquoi Tales page 3 The New Calf page 7 The Common Loon page 3 Felicity Discovers Electricity page 6 Help a Wild Animal in Need page 3 Swimming Lessons pages 4, 5 The Gran Plan page 6 Lost in the Museum page 4 How a Carousel Came to North Bay page 4 How Do Fish Swim? page 5 Jason's Lucky Day page 4 The Mammoth Cheese: A True Story page 4 Quiet Tessa page 4 A Fish Learns to Live on the Land page 4 Avalanche! Page 6 Bryce on Track page 4 Vicki Keith: Queen of the Lakes page 4 Moon Cruiser page 6</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
Demonstrate attentive listening and viewing	
(continued) • rephrase, restate and explain the meaning or oral and visual presentations	<u>Shared Reading:</u> Thank You, Mr. T! page 3 Big Bad Bertha page 3 Pirate Lee page 3 <u>Read Aloud:</u> The Librarian of Basra page 23 Plantzilla page 34
• identify and set purposes for listening and viewing	<u>Writing Guide:</u> pages 15, 16, 25, 34, 41, 161 - 163 <u>Guided Reading:</u> The False Alarm page 6 Make a Frog! page 7 East Coast Boats: The Busy Halifax Harbour page 7 Hare and Turtle: Two Pourquoi Tales page 6 Bicycle Owner's Manual page 6 Creature Cleaning page 6 Help a Wild Animal in Need page 3 See the Sea Few Ever See! page 3 Look Inside: Airplane page 6 Jason's Lucky Day page 7 Louis Cyr: Champion of Strongmen page 7 The Mammoth Cheese: A True Story page 7 Avalanche! page 6 Vicki Keith: Queen of the Lakes page 7 Into the Bears' Den page 6 Song Lei in a New Land page 8 The Flight of the Little Swallow page 8 Diver: The Leatherback Sea Turtle page 7 Moon Cruiser page 7 <u>Shared Reading:</u> Thank You, Mr. T! page 7 Big Bad Bertha page 8 I Live in the North page 4 Three Easy Steps to Getting a Dog page 7 Summer Camping in Nova Scotia page 7 Magnetic Racetrack page 7 Pirate Lee page 7 Icebergs! page 7

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
Demonstrate attentive listening and viewing	
(continued) • identify and set purposes for listening and viewing	<p><u>Magazine Shared Reading:</u> Be a Sport! Introduction page 5 Sporty Facts page 9 I'm Running page 13 Lacrosse: The Sport of a Nation page 18 How to Throw a Frisbee page 23 Saskatchewan's Super Skiers pages 27, 28 The Science of Sport page 32 The Hoop & Me page 35 Have Your Say page 40</p> <p><u>Poetry Shared Reading:</u> Haiku page 5 Fred page 10 There's No One As Slow as Slomona page 13 My Talented Friend page 17 The Eel page 22 What I Found page 25 Sky Net page 30 Accidentally page 34 My Cat/dog page 40 Sidewalk Singer page 43 The Great Frog Race page 47 Ice Cycle page 52 Think of Tree page 56 Dreaming/Night Game page 60 A Corner of Bread page 64 When I Read page 67</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
General Outcome 5 Students will listen, speak, read, write, view and represent to respect, support and collaborate with others.	
5.1 Respect Others and Strengthen Community	
Appreciate diversity	
<ul style="list-style-type: none"> • describe similarities between experiences and traditions encountered in daily life and those portrayed in oral, print and other media texts 	<p><u>Guided Reading:</u> A Fine Day on the Lake page 3 East Coast Boats: The Busy Halifax Harbour page 6 Swimming Lessons page 2 Caring for a Pet Dragon page 6 The Legend of the Dreamcatcher page 3 The Flight of the Little Swallow page 8</p> <p><u>Shared Reading:</u> Thank You, Mr. T! page 5 Big Bad Bertha pages 5, 6 Summer Camping in Nova Scotia page 4 Pirate Lee pages 4 – 6 Icebergs! page 4</p> <p><u>Magazine Shared Reading:</u> Sporty Facts page 9 I'm Running page 15 Lacrosse: The Sport of a Nation page 17 The Hoop & Me page 34</p> <p><u>Poetry Shared Reading:</u> Haiku page 4 Accidentally page 33 Sidewalk Singer page 42 Think of Tree page 54</p> <p><u>Read Aloud:</u> The Good Dog pages 14, 16, 19</p>
<ul style="list-style-type: none"> • retell, paraphrase or explain ideas in oral, print and other media texts 	<p><u>Reading Guide</u> pages 25 – 27, 35, 37, 63, 96, 124, 148</p> <p><u>Guided Reading:</u> A Fine Day on the Lake page 3 The False Alarm page 6 Hare and Turtle: Two Pourquoi Tales page 3 The New Calf page 7 The Common Loon page 3 Felicity Discovers Electricity page 6</p>

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
Appreciate diversity	
(continued) • retell, paraphrase or explain ideas in oral, print and other media texts	Help a Wild Animal in Need page 3 Swimming Lessons pages 4, 5 The Gran Plan page 6 Lost in the Museum page 4 How a Carousel Came to North Bay page 4 How Do Fish Swim? page 5 Jason’s Lucky Day page 4 The Mammoth Cheese: A True Story page 4 Quiet Tessa page 4 A Fish Learns to Live on the Land page 4 Avalanche! Page 6 Bryce on Track page 4 Vicki Keith: Queen of the Lakes page 4 Moon Cruiser page 6 <u>Shared Reading:</u> Thank You, Mr. T! page 3 Big Bad Bertha page 3 Pirate Lee page 3 <u>Read Aloud:</u> The Librarian of Basra: A True Story from Iraq page 23 Plantzilla page 34
Relate texts to culture	
• identify and discuss ideas or topics within stories from oral, print and other media texts from various communities	<u>Guided Reading:</u> East Coast Boats: The Busy Halifax Harbour pages 4 – 6 Lost in the Museum pages 3 – 6 The Legend of the Dreamcatcher pages 2, 3 Song Lei in a New Land pages 3 – 8 The Flight of the Little Swallow pages 2 – 8 <u>Shared Reading:</u> I Live in the North pages 2 – 4 Summer Camping in Nova Scotia pages 2 – 8 <u>Magazine Shared Reading:</u> Lacrosse: The Sport of a Nation pages 16 – 18 <u>Poetry Shared Reading:</u> Haiku pages 3, 5

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
Relate texts to culture	
(continued) <ul style="list-style-type: none"> • identify and discuss ideas or topics within stories from oral, print and other media texts from various communities 	<u>Read Aloud:</u> Fire on the Mountain pages 7 – 9 The Good Dog pages 12 – 19 The Librarian of Basra: A True Story from Iraq pages 21 – 23 Solomon’s Tree pages 41 - 43
Celebrate accomplishments and events	
<ul style="list-style-type: none"> • use appropriate language to acknowledge and celebrate individual and class accomplishments 	<u>Reading Guide</u> pages 93, 97, 105, 106 <u>Writing Guide:</u> pages 54, 55, 70, 81, 94, 107, 109, 110, 121, 139, 240, 241 <u>Guided Reading:</u> Caring for a Pet Dragon page 6
Use language to show respect	
<ul style="list-style-type: none"> • demonstrate respect for the ideas, abilities and language use of others 	<u>Reading Guide:</u> pages 94, 97, 105, 106, 112 <u>Writing Guide:</u> pages 241
5.2 Work within a Group	
Cooperate with others	
<ul style="list-style-type: none"> • work cooperatively with others in small groups on structures tasks 	<u>Reading Guide</u> pages 29 – 31, 45, 53, 94, 97, 105, 122, 136 <u>Shared Reading:</u> Summer Camping in Nova Scotia page 3 Magnetic Racetrack page 2 <u>Magazine Shared Reading:</u> Be a Sport! Introduction page 4 Lacrosse: The Sport of a Nation page 17 How to Throw a Frisbee page 22 Have Your Say page 39 <u>Poetry Shared Reading:</u> My Talented Friend page 17 What I Found page 24 <u>Read Aloud:</u> Bats! Strange and Wonderful page 3 The Good Dog page 16 The Librarian of Basra: A True Story from Iraq page 22

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
Cooperate with others	
(continued) • work cooperatively with others in small groups on structures tasks	Solomon’s Tree page 41 Terry Fox: A Story of Hope page 45
• identify others who can provide assistance, and seek help in specific situations	<u>Writing Guide:</u> pages 63, 94
Work in groups	
• contribute ideas and information and questions on topics to develop a common knowledge base in the group	<u>Reading Guide:</u> pages 63, 68, 94, 97, 112, 122 <u>Guided Reading:</u> Make Electrostatic Slime page 3 The Flight of the Little Swallow page 7 <u>Shared Reading:</u> Thank You, Mr. T! page 7 Big Bad Bertha pages 3, 6 I Live in the North page 2 Summer Camping in Nova Scotia page 4 Icebergs! Page 5 <u>Magazine Shared Reading:</u> Have Your Say page 40 <u>Poetry Shared Reading:</u> My Talented Friend page 17 The Eel page 25 <u>Read Aloud:</u> Fire on the Mountain page 9 Plantzilla page 34 Salmon Creek page 39
• ask others for their ideas, and express interest in their contributions	<u>Reading Guide</u> pages 29 – 31, 45, 53, 94, 97, 105, 122, 136 <u>Shared Reading:</u> Summer Camping in Nova Scotia page 3 Magnetic Racetrack page 2 <u>Magazine Shared Reading:</u> Be a Sport! Introduction page 4

Specific Outcome Statements	Scholastic Literacy Place for the Early Years Grade 3
Work in groups	
(continued) <ul style="list-style-type: none"> ask others for their ideas, and express interest in their contributions 	Lacrosse: The Sport of a Nation page 17 How to Throw a Frisbee page 22 Have Your Say page 39 <u>Poetry Shared Reading:</u> My Talented Friend page 17 What I Found page 24 <u>Read Aloud:</u> Bats! Strange and Wonderful page 3 The Good Dog page 16 The Librarian of Basra: A True Story from Iraq page 22 Solomon's Tree page 41 Terry Fox: A Story of Hope page 45
Evaluate group process	
<ul style="list-style-type: none"> assess the effectiveness of group process, using pre-established criteria 	<u>Reading Guide:</u> pages 93, 111 <u>Writing Guide:</u> pages 55, 56, 70, 110, 124, 139